

Curriculum on a Page Grade 9 - Fourth Quarter

LRSD Curriculum is outlined for teachers in detailed curriculum maps. This document is an overview of the curriculum to which all students in the LRSD have access with appropriate modifications, support, enrichment and remediation when needed. As a rule, teachers may add to but not subtract from this curriculum.

The reading and writing, speaking and listening, and research in the secondary curriculum are integrated.



Reading Selections:

Students will read the following genres: **Novel:** *Animal Farm*, by G. Orwell; **Mythology:** excerpts from *A Hero's Journey*, by J. Campbell; **Periodicals:** newspaper editorials; **Research:** Internet and other sources for information background for novel and to develop I-Search paper on individual topic.



Discussion Themes:

Students will discuss author's purpose related to historical issues; development of the hero and the failed hero in novel; political satire; significance of historical influences in novel; research process; social/political issues of time period of novel; newspaper fallacies.



Writing: As they read and discuss, students will write the following pieces:

Summaries of selected portions of text from novel	✓ Literary analysis of historical influences in novel	Summarize and paraphrase mythology	Generate research questions and topics
✓ Develop a thesis statement and generate note cards, source cards, research journal, and write I-Search Paper	Evaluations of effectiveness of editorials from newspapers	Review and revise personal plan for growth based upon individual data	

Writing Conventions: Specifically taught this quarter and integrated with previously taught skills are summarizing, paraphrasing, generation of questions, thesis writing, taking notes, documenting sources, organization and unity; use of technology in writing, revising own work; correct verb tense and conjugation; transitional words and phrases; subordinating conjunctions. **All students maintain a writing portfolio, which follows students from 6th grade to graduation. These portfolio pieces are indicated with ✓ above.**

Vocabulary Skills: Vocabulary is taught in four ways: Academic vocabulary terms specific to literacy; specified and as needed contextual vocabulary from reading; study of Greek and Latin root words and affixes; and whenever clarity is needed. Students are taught using a variety of strategies that allow them to use the terms, recognize the new words in context, and demonstrate mastery in daily work. Word walls are tools for building vocabulary in each classroom.