

Curriculum on a Page Grade 9 - First Quarter

LRSD Curriculum is outlined for teachers in detailed curriculum maps. This document is an overview of the curriculum to which all students in the LRSD have access with appropriate modifications, support, enrichment and remediation when needed. As a rule, teachers may add to but not subtract from this curriculum.

The reading and writing, speaking and listening, and research in the secondary curriculum are integrated.



Reading Selections:

Students will read *The Odyssey*, by Homer(excerpts), *Mythology* by E. Hamilton (excerpts), and "Fenris Wolf", a Norse myth. Genres studied are mythology and epic poetry.



Discussion Themes:

Students will discuss the Impact of foundational works on Western Literacy; connections to modern literature; the archetypal hero and Odysseus as such; characteristics of epic and narrative poetry; main ideas of literature; using textual evidence to support ideas.



Writing: As they read and discuss, students will write the following pieces:

Journal Response to Reading

Venn Diagram to compare and contrast text

✓ Compare/contrast essay regarding Odysseus as archetypal hero

Cornell notes to prepare for essay

Timed writings on main ideas

Paraphrasing and summarizing sections of *The Odyssey* and *Fenris Wolf*

✓ First person narrative from Odysseus/ point of view

Open-response type questions

Writing Conventions: Specifically taught this quarter and integrated with previously taught skills are 3-paragraph essay format; timed writing; paraphrasing; summarizing; style and tone/ voice; sentence variety; comma usage; colons and semicolons; capitalization; use of quotations; subject-verb agreement; Cornell style note-taking; all grammar and writing conventions. Writing conventions (grammar, usage, mechanics) are best taught in conjunction with student's own work. **All students maintain a writing portfolio, which follows students from 6th grade to graduation. These portfolio pieces are indicated with ✓ above.**

Vocabulary Skills: Vocabulary is taught in four ways: Academic vocabulary terms specific to literacy; specified and as needed contextual vocabulary from reading; study of Greek and Latin root words and affixes; and whenever clarity is needed. Students are taught using a variety of strategies that allow them to use the terms, recognize the new words in context, and demonstrate mastery in daily work. Word walls are tools for building vocabulary in each classroom.