

Curriculum on a Page Grade 12 - First Quarter

LRSD Curriculum is outlined for teachers in detailed curriculum maps. This document is an overview of the curriculum to which all students in the LRSD have access with appropriate modifications, support, enrichment and remediation when needed. As a rule, teachers may add to but not subtract from this curriculum.

The reading and writing, speaking and listening, and research in the secondary curriculum are integrated.



Reading Selections:

Students will read the following genres: British literature, especially Poetry to include ballads and Elegiac poetry. **Core texts:** *Beowulf*, *The Iliad*, *The Canterbury Tales*, *Gilgamesh*, and other selected ballads and poetry.



Discussion Themes:

Students will discuss words in connotation; background info on British literature; use of figurative language; main ideas and themes for texts; the archetype of the epic hero compared to main characters in texts; comparison of characteristics of epic and modern day heroes. persuasive rhetoric; characteristics for selected period of British literature.



Writing: As they read and discuss, students will write the following pieces:

Write a personal academic resume'

✓ Personal narrative connected to The Canterbury Tales

Paraphrase sections of selected poetry

Graphic organizer to compare/contrast heroes

Cornell Note - Taking

✓ Essay to compare epic hero to modern-day hero

Prepare for a class presentation to persuade (speech)

✓ Formal research paper on selected period of British

Writing Conventions: Specifically taught this quarter and integrated with previously taught skills are writing a personal academic resume'; writing personal narrative; paraphrasing; compare/contrast essay; formal research; use of technology in writing; appropriate pre-writing strategies; use of appropriate evidence to support thesis or claim; self and peer editing and proofreading; mastery of all grammar and usage conventions. **All students maintain a writing portfolio, which follows students from 6th grade to graduation. These portfolio pieces are indicated with ✓ above.**

Vocabulary Skills: Vocabulary is taught in four ways: Academic vocabulary terms specific to literacy; specified and as needed contextual vocabulary from reading; study of Greek and Latin root words and affixes; and whenever clarity is needed. Students are taught using a variety of strategies that allow them to use the terms, recognize the new words in context, and demonstrate mastery in daily work. Word walls are tools for building vocabulary in each classroom.