Position Title: ED SVCS RTI Director I
Prepared Date: 06/20/2022

JOB GOAL:

The Response-To-Intervention Director will support school teams in making data-based decisions in effectively implementing and integrating behavioral interventions into the Response-To-Intervention (RTI) model to raise academic achievement through job-embedded support. This support is designed to enhance proactive strategies and interventions for classroom management structures and improving student behavior. The incumbent of the position will be assigned to multiple, specific schools (elementary, middle, and/or high schools), but may also be directed to perform other related duties and/or work from other locations.

TERMS OF EMPLOYMENT:

Twelve (12) month (245 days) contracts, Pay 802 Grade 24, plus Benefits Package. NOTE: Precise placement within the salary range will be determined based upon education and experience. FLSA: Non-Exempt

QUALIFICATIONS:

1. Valid Arkansas teaching certificate including elementary grades and an endorsement or certificate for grades beyond grade 4 (K-6, 1-6, 4-8, etc.) and an administrator’s license.
2. Master’s degree in education, curriculum, educational leadership or related area.
3. Must have had successful experience in teaching intervention in elementary grades including the use of instructional practices and curriculum required in Little Rock School District, and the implementation of RTI at the child, classroom, grade, and school levels.
4. Successful experience in planning and presenting professional development, in-service training, and technical assistance services to school level teams and administrators.
5. Knowledge and experience in implementing comprehensive school-wide programs/systems. Evidence of strong organizational and leadership skills.

ESSENTIAL DUTIES & RESPONSIBILITIES:

The following statements of duties and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position.

1. Collaborate regularly with the designated staff to review and integrate behavioral intervention implementation with the RTI model at each designated school.
2. Serve as a member of the district RTI team in conjunction with Arkansas Department of Education.
Little Rock School District

JOB DESCRIPTION

3. Work with the district leadership team to manage and support RTI implementation in targeted schools (schedule meetings, trainings, coaching supports).

4. Provide professional development and technical assistance to educators in multiple settings (small group, large group, one-on-one) on RTI and behavioral related assessments, interventions, curriculum, and instruction.

5. Support a tiered system of behavior services and supports at the district level.

6. Specialize in systems change and have the knowledge of current research and effective practices in research-based curriculum, instruction, and assessment.

7. Support general and special educators to effectively manage the behavior of school-aged students, especially struggling learners and those with disabilities, using effective, evidence-based behavioral strategies and interventions.

8. Assist the Associate Superintendent for Elementary Education with daily school responsibilities as assigned.

9. Foster a positive work environment that promotes collaboration, celebration, creativity, and high quality productivity.

10. Perform other related duties as assigned by the Associate Superintendent for Elementary Education.

Requirements are representative of minimum levels of knowledge, skills and/or abilities. To perform this job successfully, the incumbent will possess the abilities or aptitudes to perform each duty successfully. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions.

Mental Functions, Physical Requirements, and Working Conditions:

While performing the duties of this job, the employee is regularly required to sit, stand, walk, go up and down stairs, operate foot and hand controls, use a telephone and write. Occasionally the employee must lift and/or move up to twenty (20) or more pounds. This position requires accurate perceiving of sound, near and far vision, depth perception, handling and working with educational materials and/or objects, and providing oral information. Must have the ability to work for the duration of the daily contracted time period, and to be physically present and at assigned work, with only infrequent unexcused absences, during the contract year. Additional technical skills, knowledge, and abilities may be recommended by immediate supervisor and approved by the Human Resources Director.