

Parkview Magnet High School

School Report Card 2016-2017
 2501 John Barrow Rd. | Little Rock , AR 72204
 501-447-2300

Principal
 Superintendent

Dexter Booth
 Mike Poore



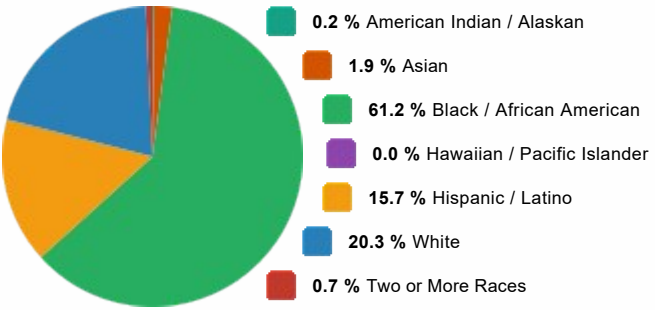
SCHOOL CHARACTERISTICS

Enrollment	1,137
Avg. Class Size	17
Avg. years teaching Experience	16
Per pupil spending	
• District avg.	\$12,851
• State avg.	\$9,807
School Choice - Legal Transfers	5
School Rating	
• School Rating	B
• Overall School Rating Score	70.72

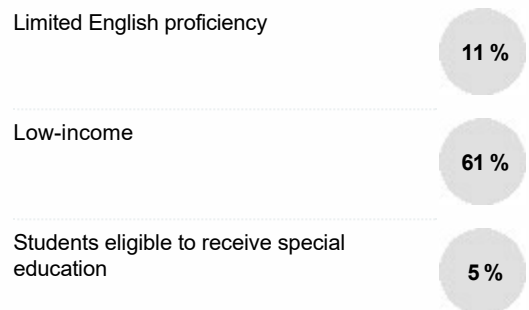
The School Performance website at the following link has more information on the school rating:
<http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card>

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



SECTION: Achievement

		2014-2015						2015-2016							2016-2017							
Tested 2016-17		Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Literacy																						
All Students Percentage of Students	100.00	6.00	10.67	25.00	46.00	12.33	58.33	27.67	20.00	21.67	30.67	52.33	37.19	47.48	21.59	21.59	23.92	32.89	56.81	37.51	52.94	
All Students Number of Students															65	65	72	99	171			
TAGG	100.00	8.42	12.38	27.72	42.57	8.91	51.49	31.51	20.55	21.46	26.48	47.95	26.96	35.34	25.24	22.38	28.10	24.29	52.38	25.84	40.25	
African American	100.00	7.65	10.00	28.82	45.29	8.24	53.53	31.28	24.02	22.35	22.35	44.69	26.08	25.62	21.43	23.33	26.67	28.57	55.24	27.48	30.33	
Hispanic	100.00	2.13	19.15	29.79	40.43	8.51	48.94	27.08	20.83	25.00	27.08	52.08	36.42	40.13	26.09	19.57	30.43	23.91	54.35	29.65	45.80	
Caucasian	100.00	1.37	6.85	13.70	53.42	24.66	78.08	15.00	11.67	20.00	53.33	73.33	76.11	55.43	15.00	17.50	5.00	62.50	67.50	76.33	61.15	
Economically Disadvantaged	100.00	7.73	11.86	27.84	43.30	9.28	52.58	30.95	20.48	20.95	27.62	48.57	28.16	36.37	24.88	22.44	28.29	24.39	52.68	25.94	41.39	
Students with Disabilities	100.00	33.33	6.67	26.67	26.67	6.67	33.33	78.57	0.00	21.43	0.00	21.43	3.57	4.70	66.67	25.00	8.33	0.00	8.33	3.27	6.39	
Limited English Proficient	100.00	5.41	13.51	35.14	40.54	5.41	45.95	38.89	16.67	25.00	19.44	44.44	24.82	23.88	31.43	14.29	25.71	28.57	54.29	19.58	25.39	
Number of recently arrived LEP students not assessed in 9th Grade Literacy							---															---
Female	100.00	3.64	7.88	18.79	52.12	17.58	69.70	24.00	14.67	27.33	34.00	61.33	46.41	57.89	15.30	20.77	26.23	37.70	63.93	46.05	62.00	
Male	100.00	8.89	14.07	32.59	38.52	5.93	44.44	31.33	25.33	16.00	27.33	43.33	27.53	37.65	31.36	22.88	20.34	25.42	45.76	28.70	44.27	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
10th Grade Literacy																						
All Students Percentage of Students	99.65	7.21	11.26	24.32	33.33	23.87	57.21	34.98	24.38	19.08	21.55	40.64	37.28	47.80	24.65	16.20	22.89	36.27	59.15	42.57	52.44	
All Students Number of Students															70	46	65	103	168			
TAGG	100.00	10.94	10.94	31.25	30.47	16.41	46.88	40.66	26.92	18.13	14.29	32.42	24.22	34.87	31.86	19.61	18.63	29.90	48.53	29.43	39.69	
African American	100.00	8.94	16.26	28.46	31.71	14.63	46.34	36.02	27.33	21.74	14.91	36.65	26.14	25.31	29.38	18.64	24.29	27.68	51.98	31.65	30.24	
Hispanic	97.83	10.71	7.14	35.71	32.14	14.29	46.43	36.73	32.65	16.33	14.29	30.61	20.67	37.23	20.00	22.22	22.22	35.56	57.78	35.62	43.30	
Caucasian	100.00	3.17	4.76	12.70	38.10	41.27	79.37	26.56	12.50	14.06	46.88	60.94	81.78	56.46	7.84	5.88	21.57	64.71	86.27	80.49	60.73	
Economically Disadvantaged	100.00	10.00	10.83	30.83	30.83	17.50	48.33	40.59	25.88	18.82	14.71	33.53	26.16	35.92	30.96	19.29	18.78	30.96	49.75	30.16	40.88	
Students with Disabilities	100.00	37.50	31.25	18.75	12.50	0.00	12.50	66.67	26.67	0.00	6.67	6.67	6.25	13.25	91.67	0.00	8.33	0.00	8.33	11.81	14.03	
Limited English Proficient	100.00	11.11	11.11	38.89	33.33	5.56	38.89	41.67	33.33	16.67	8.33	25.00	13.60	15.73	41.94	22.58	19.35	16.13	35.48	21.14	21.44	
Number of recently arrived LEP students not assessed in 10th Grade Literacy							---															---
Female	100.00	2.99	7.46	29.10	32.09	28.36	60.45	23.13	25.63	22.50	28.75	51.25	42.99	56.64	16.78	13.99	25.17	44.06	69.23	50.14	60.79	
Male	99.30	13.64	17.05	17.05	35.23	17.05	52.27	50.41	22.76	14.63	12.20	26.83	30.55	39.21	32.62	18.44	20.57	28.37	48.94	34.34	44.50	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

SECTION: Achievement

		2014-2015						2015-2016						2016-2017							
Tested 2016-17		Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																					
All Students Percentage of Students	100.00	---	---	---	---	---	---	49.00	23.00	17.67	10.33	28.00	19.79	28.39	39.87	27.57	23.59	8.97	32.56	22.78	31.51
All Students Number of Students															120	83	71	27	98		
TAGG	100.00	---	---	---	---	---	---	53.42	26.94	14.16	5.48	19.63	11.25	17.75	42.86	27.14	23.33	6.67	30.00	13.19	20.38
African American	100.00	---	---	---	---	---	---	54.19	27.37	16.20	2.23	18.44	9.29	9.63	44.29	27.62	22.38	5.71	28.10	12.02	11.09
Hispanic	100.00	---	---	---	---	---	---	52.08	18.75	10.42	18.75	29.17	14.86	20.37	39.13	30.43	28.26	2.17	30.43	19.55	23.56
Caucasian	100.00	---	---	---	---	---	---	33.33	16.67	25.00	25.00	50.00	57.09	35.27	20.00	25.00	25.00	30.00	55.00	59.43	39.03
Economically Disadvantaged	100.00	---	---	---	---	---	---	53.81	26.67	13.81	5.71	19.52	11.68	18.27	42.44	27.80	22.93	6.83	29.76	13.28	21.00
Students with Disabilities	100.00	---	---	---	---	---	---	78.57	21.43	0.00	0.00	0.00	0.00	2.42	83.33	8.33	0.00	8.33	8.33	1.32	3.03
Limited English Proficient	100.00	---	---	---	---	---	---	58.33	16.67	8.33	16.67	25.00	11.33	11.91	37.14	31.43	28.57	2.86	31.43	9.84	10.10
Female	100.00	---	---	---	---	---	---	52.00	24.00	16.67	7.33	24.00	21.96	29.12	36.61	27.87	27.32	8.20	35.52	24.88	32.60
Male	100.00	---	---	---	---	---	---	46.00	22.00	18.67	13.33	32.00	17.54	27.69	44.92	27.12	17.80	10.17	27.97	20.61	30.47
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
10th Grade Mathematics																					
All Students Percentage of Students	99.65	---	---	---	---	---	---	57.60	26.50	10.95	4.95	15.90	16.36	21.62	51.76	22.54	14.79	10.92	25.70	18.49	26.20
All Students Number of Students															147	64	42	31	73		
TAGG	100.00	---	---	---	---	---	---	65.38	24.73	9.34	0.55	9.89	6.80	12.16	60.78	20.10	12.25	6.86	19.12	9.01	16.42
African American	100.00	---	---	---	---	---	---	59.63	27.33	10.56	2.48	13.04	6.86	6.09	59.89	24.86	10.73	4.52	15.25	7.48	8.84
Hispanic	97.83	---	---	---	---	---	---	65.31	26.53	8.16	0.00	8.16	7.69	14.51	53.33	15.56	20.00	11.11	31.11	15.28	18.53
Caucasian	100.00	---	---	---	---	---	---	45.31	25.00	15.63	14.06	29.69	48.78	27.25	23.53	25.49	23.53	27.45	50.98	52.24	32.43
Economically Disadvantaged	100.00	---	---	---	---	---	---	64.71	25.29	9.41	0.59	10.00	7.25	12.48	60.91	19.29	12.69	7.11	19.80	9.18	16.80
Students with Disabilities	100.00	---	---	---	---	---	---	80.00	20.00	0.00	0.00	0.00	0.88	3.47	91.67	8.33	0.00	0.00	0.00	8.13	10.18
Limited English Proficient	100.00	---	---	---	---	---	---	80.56	16.67	2.78	0.00	2.78	2.29	5.13	74.19	12.90	9.68	3.23	12.90	5.79	6.97
Female	100.00	---	---	---	---	---	---	51.88	33.13	10.00	5.00	15.00	16.07	21.30	54.55	20.98	16.08	8.39	24.48	19.58	25.79
Male	99.30	---	---	---	---	---	---	65.04	17.89	12.20	4.88	17.07	16.69	21.94	48.94	24.11	13.48	13.48	26.95	17.28	26.59
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

SECTION: Achievement

		2014-2015						2015-2016						2016-2017							
Tested 2016-17		Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
EOC Algebra I																					
All Students Percentage of Students	---	10.25	28.69	33.61	27.46	0.00	27.46	---	---	---	---	---	---	---	---	---	---	---	---	---	---
TAGG	---	10.98	32.95	32.37	23.70	0.00	23.70	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	10.64	30.50	36.17	22.70	0.00	22.70	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	8.51	38.30	36.17	17.02	0.00	17.02	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	8.16	14.29	26.53	51.02	0.00	51.02	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	11.38	32.93	31.74	23.95	0.00	23.95	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	7.89	36.84	36.84	18.42	0.00	18.42	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	---	3.08	29.23	36.15	31.54	0.00	31.54	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male	---	18.42	28.07	30.70	22.81	0.00	22.81	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
EOC Geometry																					
All Students Percentage of Students	---	5.58	39.09	37.56	16.24	1.52	17.77	---	---	---	---	---	---	---	---	---	---	---	---	---	---
TAGG	---	7.02	40.35	35.96	15.79	0.88	16.67	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	7.83	45.22	35.65	11.30	0.00	11.30	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	4.00	28.00	40.00	28.00	0.00	28.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	1.92	32.69	40.38	19.23	5.77	25.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	6.31	40.54	36.04	16.22	0.90	17.12	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	7.14	35.71	42.86	14.29	0.00	14.29	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	---	4.76	38.89	40.48	15.08	0.79	15.87	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male	---	7.04	39.44	32.39	18.31	2.82	21.13	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

SECTION: Achievement

	Tested 2016-17	2014-2015					2015-2016							2016-2017							
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Science																					
All Students Percentage of Students	100.00	---	---	---	---	---	38.67	31.33	21.00	9.00	30.00	19.19	27.20	43.19	31.89	16.94	7.97	24.92	21.10	33.47	
All Students Number of Students														130	96	51	24	75			
TAGG	100.00	---	---	---	---	---	44.29	31.05	19.63	5.02	24.66	11.33	17.04	48.10	32.86	14.76	4.29	19.05	10.33	21.88	
African American	100.00	---	---	---	---	---	42.46	35.20	18.99	3.35	22.35	9.35	8.62	45.24	33.81	16.19	4.76	20.95	10.19	11.88	
Hispanic	100.00	---	---	---	---	---	45.83	27.08	16.67	10.42	27.08	14.45	18.15	52.17	32.61	10.87	4.35	15.22	13.64	24.33	
Caucasian	100.00	---	---	---	---	---	23.33	25.00	28.33	23.33	51.67	53.44	34.35	25.00	22.50	27.50	25.00	52.50	63.11	41.68	
Economically Disadvantaged	100.00	---	---	---	---	---	43.81	31.43	19.52	5.24	24.76	11.67	17.56	47.80	33.17	14.63	4.39	19.02	10.20	22.48	
Students with Disabilities	100.00	---	---	---	---	---	71.43	21.43	7.14	0.00	7.14	0.84	2.18	91.67	0.00	8.33	0.00	8.33	2.00	3.89	
Limited English Proficient	100.00	---	---	---	---	---	47.22	30.56	13.89	8.33	22.22	10.74	8.04	45.71	34.29	14.29	5.71	20.00	9.29	9.73	
Female	100.00	---	---	---	---	---	38.00	32.67	22.67	6.67	29.33	21.81	29.17	38.25	35.52	18.58	7.65	26.23	22.02	35.95	
Male	100.00	---	---	---	---	---	39.33	30.00	19.33	11.33	30.67	16.47	25.34	50.85	26.27	14.41	8.47	22.88	20.15	31.10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
10th Grade Science																					
All Students Percentage of Students	99.65	---	---	---	---	---	53.71	21.20	18.73	6.36	25.09	21.21	30.32	46.13	20.77	19.72	13.38	33.10	24.08	35.11	
All Students Number of Students														131	59	56	38	94			
TAGG	100.00	---	---	---	---	---	61.54	20.33	15.93	2.20	18.13	11.67	19.79	53.92	21.08	18.14	6.86	25.00	12.65	24.07	
African American	100.00	---	---	---	---	---	55.28	25.47	16.15	3.11	19.25	11.00	10.64	54.24	19.21	20.90	5.65	26.55	12.36	14.10	
Hispanic	97.83	---	---	---	---	---	69.39	14.29	14.29	2.04	16.33	8.86	20.08	37.78	35.56	13.33	13.33	26.67	17.61	24.45	
Caucasian	100.00	---	---	---	---	---	35.94	17.19	29.69	17.19	46.88	61.69	38.00	27.45	15.69	17.65	39.22	56.86	61.07	43.15	
Economically Disadvantaged	100.00	---	---	---	---	---	62.35	18.82	16.47	2.35	18.82	11.88	20.00	54.31	20.30	18.27	7.11	25.38	12.74	24.62	
Students with Disabilities	100.00	---	---	---	---	---	60.00	33.33	6.67	0.00	6.67	22.76	16.97	91.67	8.33	0.00	0.00	0.00	5.31	14.83	
Limited English Proficient	100.00	---	---	---	---	---	72.22	16.67	11.11	0.00	11.11	5.26	7.02	54.84	29.03	9.68	6.45	16.13	8.40	9.31	
Female	100.00	---	---	---	---	---	48.75	23.75	20.63	6.88	27.50	22.03	31.46	40.56	29.37	20.28	9.79	30.07	25.74	37.17	
Male	99.30	---	---	---	---	---	60.16	17.89	16.26	5.69	21.95	20.26	29.21	51.77	12.06	19.15	17.02	36.17	22.27	33.15	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

SECTION: Achievement

	Tested 2016-17	2014-2015					2015-2016							2016-2017						
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
EOC Biology																				
All Students Percentage of Students	---	16.98	42.59	28.40	12.04	40.43	---	---	---	---	---	---	---	---	---	---	---	---	---	---
TAGG	---	22.61	47.74	22.11	7.54	29.65	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	21.74	50.54	22.83	4.89	27.72	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	23.26	44.19	25.58	6.98	32.56	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	3.53	25.88	42.35	28.24	70.59	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	21.58	48.42	22.11	7.89	30.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	57.89	26.32	15.79	0.00	15.79	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	26.67	46.67	23.33	3.33	26.67	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	---	16.11	40.56	27.22	16.11	43.33	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male	---	18.06	45.14	29.86	6.94	36.81	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

SECTION: Achievement - Value-Added Student Academic Growth

	2014-2015				2015-2016				2016-2017			
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	0.0039	0.3603	0.2014	88	-0.0052	0.0306	0.0127	81	0.0600	-0.0100	0.0250	81
TAGG	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	---	---	---	---	---	---	---	0.0600	-0.0300	0.0150	81
Hispanic	---	---	---	---	---	---	---	---	0.0400	0.0000	0.0200	81
Caucasian	---	---	---	---	---	---	---	---	0.0900	0.0400	0.0650	82
Economically Disadvantaged	---	---	---	---	---	---	---	---	0.0600	-0.0200	0.0200	81
Students with Disabilities	---	---	---	---	---	---	---	---	0.2000	0.0100	0.1050	84
Limited English Proficient	---	---	---	---	---	---	---	---	0.0400	0.0200	0.0300	81

SECTION: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	47	52	---	48	51	---	47	50
Grade One Math Problems	---	38	50	---	41	50	---	41	49
Grade Two Reading Comprehension	---	48	56	---	49	56	---	48	54
Grade Two Math Problems	---	45	54	---	45	54	---	45	51
Grade Three Reading	---	---	---	---	---	---	---	---	---
Grade Three Math	---	---	---	---	---	---	---	---	---
Grade Four Reading	---	---	---	---	---	---	---	---	---
Grade Four Math	---	---	---	---	---	---	---	---	---
Grade Five Reading	---	---	---	---	---	---	---	---	---
Grade Five Math	---	---	---	---	---	---	---	---	---
Grade Five Science	---	---	---	---	---	---	---	---	---
Grade Six Reading	---	---	---	---	---	---	---	---	---
Grade Six Math	---	---	---	---	---	---	---	---	---
Grade Seven Reading	---	---	---	---	---	---	---	---	---
Grade Seven Math	---	---	---	---	---	---	---	---	---
Grade Seven Science	---	---	---	---	---	---	---	---	---
Grade Eight Reading	---	---	---	---	---	---	---	---	---
Grade Eight Math	---	---	---	---	---	---	---	---	---
Grade Nine Reading Comprehension	---	---	---	---	---	---	---	---	---
Grade Nine Math Concepts and Problems	---	---	---	---	---	---	---	---	---

SECTION: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration				221	1,293	31,152	262	1,269	31,268
Number of Students Taking Universal ACT	232	1,330	8,790						
District Provided Remediation for Students Taking Universal ACT		Y	73		---	0		---	0
* Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	2,014	27	158	2,331	---	---	---
Number of Students Taking ACT in Grades 9-11	272	1,550	27,271	271	1,508	39,564	296	1,424	39,627
Number of Graduates that have taken ACT in High School	214	1,173	23,364	226	1,193	23,966	220	1,214	28,938
ACT Reading	20.56	20.06	21.35	20.30	19.63	21.29	21.37	19.91	20.39
ACT English	19.86	18.86	20.16	19.14	18.38	20.06	20.35	18.80	19.23
ACT Mathematics	19.35	19.23	20.14	18.47	18.49	19.86	19.20	18.76	19.31
ACT Science	20.43	20.07	20.85	19.83	19.22	20.71	20.85	19.76	20.15
ACT Composite	20.21	19.72	20.79	19.60	19.09	20.64	20.59	19.46	19.93
SAT® by College Board									
Number of Students Taking SAT College Admission Test	21	93	952	---	70	852	15	56	1,344
SAT Critical Reading Mean	531	599	565	---	579	569	654	646	593
SAT Math Mean	508	601	568	---	569	569	613	626	574
SAT Writing Mean	542	598	547	---	562	550			
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	414	1,850	27,646	351	1,658	27,827	363	1,699	29,109
Number of AP Exams Taken	748	3,879	44,951	676	3,566	46,094	680	3,450	46,686
Number of AP Exams Scored 3, 4, or 5	168	1,544	14,391	226	1,474	15,079	257	1,518	15,812
Number of Students Taking International Baccalaureate Courses	---	---	1,328	---	---	573	---	---	569
College Going Rate									
All Students	58.7 %	54.8 %	55.3 %	56.0 %	42.7 %	50.5 %	37.7 %	37.7 %	48.2 %
African American	58.1 %	55.0 %	54.2 %	62.1 %	40.8 %	46.7 %	32.3 %	33.8 %	40.3 %
Hispanic	34.6 %	25.7 %	39.5 %	27.3 %	33.0 %	38.9 %	34.5 %	24.8 %	39.5 %
Caucasian	66.7 %	63.4 %	58.3 %	54.0 %	53.0 %	53.7 %	45.5 %	53.9 %	52.3 %
Economically Disadvantaged	46.1 %	48.4 %	46.9 %	51.3 %	37.6 %	42.3 %	33.3 %	31.5 %	39.3 %
Students with Disabilities	37.5 %	26.0 %	22.4 %	66.7 %	20.2 %	20.1 %	20.0 %	11.3 %	19.4 %
Limited English Proficient	38.5 %	26.8 %	30.2 %	41.7 %	38.6 %	31.4 %	21.4 %	19.6 %	23.4 %

* College and Career Readiness Planning Program (CCRPP Arkansas Code Annotated § 6-15-441) was repealed by the 91st General Assembly in 2017.

SECTION: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	26.4 %	21.6 %	35.1 %	0.0 %	0.0 %	1.2 %	65.4 %	47.4 %	54.1 %
African American	25.0 %	11.1 %	19.8 %	0.0 %	0.0 %	0.3 %	62.1 %	39.6 %	37.9 %
Hispanic	11.1 %	25.9 %	29.5 %	0.0 %	0.0 %	1.0 %	50.0 %	45.2 %	48.4 %
Caucasian	29.4 %	40.1 %	39.8 %	0.0 %	0.0 %	1.4 %	75.0 %	65.8 %	59.3 %
Economically Disadvantaged	22.6 %	11.0 %	24.9 %	0.0 %	0.0 %	1.0 %	52.4 %	35.1 %	42.4 %
Students with Disabilities	0.0 %	0.0 %	11.7 %	0.0 %	0.0 %	0.0 %	28.6 %	18.5 %	24.8 %
Limited English Proficient	0.0 %	13.3 %	21.1 %	0.0 %	0.0 %	0.4 %	58.3 %	51.7 %	39.4 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit.

SECTION: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	17	834	Y	17	827	---	0	0
Needs Improvement Priority	N	8	46	N	7	42	---	0	0
Needs Improvement Priority Met Year 1 Exit Criteria	N	1	3	N	0	2	---	0	0
Needs Improvement Focus	N	16	103	N	15	87	---	0	0
Needs Improvement Focus Met Year 1 Exit Criteria	N	6	31	N	1	11	---	0	0
Achieving	N	2	73	N	4	91	---	0	0
Exemplary	N	0	0	N	0	0	---	0	0
<small>Since the Arkansas ESSA Plan was approved, school Improvement labels established under NCLB have been removed.</small>									
School Rating									
2015 School Performance Rating									
Overall Points for School Rating	B			N/A			N/A		
Count of Schools with Rating = A (270 - 300 Points)	265			N/A			N/A		
Count of Schools with Rating = B (240 - 269 Points)		1	10						
Count of Schools with Rating = C (210 - 239 Points)		9	224						
Count of Schools with Rating = D (180 - 209 Points)		15	564						
Count of Schools with Rating = F (Less than 180 Points)		17	228						
Act 20 of 2016 paused the school ratings under 6-15-2105		0	19						
2017 School Performance Rating									
Overall Points for School Rating	N/A			N/A			B		
Count of Schools with Rating = A	N/A			N/A			70.72		
Count of Schools with Rating = B								5	163
Count of Schools with Rating = C								4	290
Count of Schools with Rating = D								11	384
Count of Schools with Rating = F								16	170
								7	33

The School Performance website at the following link has more information on the school rating: <http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card>

SECTION: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	N	30	784	Y	31	800	Y	40	796
Accredited-Cited	Y	13	261	N	12	245	N	7	253
Accredited-Probationary	N	0	21	N	0	10	N	0	11
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	---	94.4 %	94.4 %	---	94.3 %	94.5 %	---	94.5 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	---	94.9 %	94.6 %	---	94.5 %	94.7 %	---	95.1 %	94.7 %
Attendance Rate African American	---	94.3 %	94.5 %	---	94.0 %	94.3 %	---	94.4 %	94.4 %
Attendance Rate Hispanic	---	94.6 %	95.0 %	---	95.0 %	95.0 %	---	94.9 %	94.8 %
Attendance Rate Caucasian	---	93.4 %	94.2 %	---	93.4 %	94.3 %	---	93.7 %	94.4 %
Attendance Rate Economically Disadvantaged	---	95.4 %	94.8 %	---	94.5 %	94.9 %	---	95.8 %	95.0 %
Attendance Rate Students with Disabilities	---	94.0 %	94.1 %	---	93.8 %	94.3 %	---	94.1 %	94.2 %
Attendance Rate Limited English Proficient	---	95.6 %	95.4 %	---	95.3 %	95.3 %	---	95.6 %	94.9 %
Dropout Rate									
Dropout Rate	0.58 %	3.21 %	2.25 %	0.92 %	4.64 %	2.32 %	0.70 %	5.02 %	2.32 %

SECTION: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate Combined	91.0 %	73.6 %	84.9 %	95.5 %	80.0 %	87.0 %	89.1 %	79.9 %	88.0 %
Four-Year Graduation Rate for Targeted Achievement Gap Group	89.0 %	74.3 %	81.9 %	94.1 %	77.8 %	83.8 %	86.5 %	76.4 %	84.8 %
Four-Year Graduation Rate African American	93.6 %	71.3 %	77.5 %	97.1 %	80.1 %	81.5 %	91.3 %	79.9 %	83.4 %
Four-Year Graduation Rate Hispanic	86.7 %	62.9 %	84.5 %	94.4 %	73.3 %	85.7 %	87.9 %	66.7 %	85.7 %
Four-Year Graduation Rate Caucasian	86.4 %	82.1 %	87.4 %	92.7 %	81.5 %	89.2 %	86.8 %	85.6 %	90.0 %
Four-Year Graduation Rate Economically Disadvantaged	89.2 %	74.8 %	81.7 %	93.7 %	78.1 %	83.8 %	87.1 %	76.6 %	84.9 %
Four-Year Graduation Rate Students with Disabilities	RV	76.5 %	81.9 %	RV	78.2 %	84.3 %	85.7 %	83.7 %	83.8 %
Four-Year Graduation Rate Limited English Proficient	81.3 %	69.1 %	85.9 %	100.0 %	75.5 %	85.7 %	81.8 %	62.7 %	82.1 %
Five-Year Graduation Rate									
Five-Year Graduation Rate Combined	---	---	---	---	---	---	95.6 %	77.7 %	87.4 %
Five-Year Graduation Rate for Targeted Achievement Gap Group	---	---	---	---	---	---	95.5 %	75.7 %	84.4 %
Five-Year Graduation Rate African American	---	---	---	---	---	---	96.5 %	78.1 %	82.1 %
Five-Year Graduation Rate Hispanic	---	---	---	---	---	---	94.6 %	67.8 %	86.4 %
Five-Year Graduation Rate Caucasian	---	---	---	---	---	---	93.0 %	79.2 %	89.4 %
Five-Year Graduation Rate Economically Disadvantaged	---	---	---	---	---	---	95.3 %	75.9 %	84.3 %
Five-Year Graduation Rate Students with Disabilities	---	---	---	---	---	---	100.0 %	73.0 %	84.8 %
Five-Year Graduation Rate Limited English Proficient	---	---	---	---	---	---	92.6 %	68.7 %	83.9 %
* Grade Inflation Rate (ACT)	25.30 %	29.50 %	32.80 %	52.40 %	43.10 %	36.40 %	---	---	---
College Remediation Rate	56.5 %	64.8 %	54.2 %	69.0 %	71.0 %	56.9 %	59.1 %	68.5 %	61.8 %
Enrollment									
October 1 Enrollment	1,033	23,363	476,083	1,086	23,164	476,049	1,137	22,759	477,268

* Grade Inflation (Arkansas Code Annotated § 6-15-421) was repealed by the 91st General Assembly in 2017.

SECTION: School Environment

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	93.31 %		Y	99.61 %		Y	100.00 %
Expulsions	---	2	480	---	5	454	---	---	570
Weapons Incidents	1	52	799	2	23	823	1	47	878
Staff Assaults	---	59	664	---	76	657	---	82	690
Student Assaults	3	185	2,562	1	174	2,511	1	150	2,700

SECTION: Retention

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	49	1,313	---	42	1,130	---	47	1,106
Percent of Students Retained at Grade 1	---	2.00 %	3.00 %	---	2.00 %	3.00 %	---	2.00 %	3.00 %
Number of Students Retained at Grade 2	---	22	511	---	16	486	---	13	398
Percent of Students Retained at Grade 2	---	1.00 %	1.00 %	---	1.00 %	1.00 %	---	1.00 %	1.00 %
Number of Students Retained at Grade 3	---	10	207	---	5	196	---	8	169
Percent of Students Retained at Grade 3	---	1.00 %	1.00 %	---	0.00 %	1.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 4	---	7	131	---	11	114	---	4	77
Percent of Students Retained at Grade 4	---	0.00 %	0.00 %	---	1.00 %	0.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 5	---	5	108	---	11	112	---	1	62
Percent of Students Retained at Grade 5	---	0.00 %	0.00 %	---	1.00 %	0.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 6	---	13	142	---	13	113	---	14	116
Percent of Students Retained at Grade 6	---	1.00 %	0.00 %	---	1.00 %	0.00 %	---	1.00 %	0.00 %
Number of Students Retained at Grade 7	---	32	316	---	23	255	---	27	253
Percent of Students Retained at Grade 7	---	2.00 %	1.00 %	---	2.00 %	1.00 %	---	2.00 %	1.00 %
Number of Students Retained at Grade 8	---	24	395	---	13	242	---	18	230
Percent of Students Retained at Grade 8	---	1.00 %	1.00 %	---	1.00 %	1.00 %	---	1.00 %	1.00 %

SECTION: Teacher Quality

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	98.9 %	98.8 %	100.0 %	100.0 %	99.5 %	100.0 %	100.0 %	99.7 %
% Teachers with Emergency / Provisional Credentials	0.9 %	0.3 %	0.4 %	0.0 %	0.0 %	0.2 %	0.0 %	0.0 %	0.1 %
% Teachers with Bachelor's Degree	46.0 %	54.0 %	56.0 %	48.0 %	54.0 %	55.0 %	51.0 %	54.0 %	54.0 %
% Teachers with Master's Degree	53.0 %	45.0 %	41.0 %	49.0 %	44.0 %	41.0 %	49.0 %	45.0 %	42.0 %
% Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	2.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	1.6 %	1.4 %	0.0 %	2.1 %	2.0 %	---	---	---
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	1.1 %	0.7 %	0.0 %	0.5 %	0.7 %	---	---	---
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	1.7 %	0.9 %	0.3 %	1.5 %	1.2 %	---	---	---
School Board Members	Hours of Training								

SECTION: School Choice

Percent of Students School Choice

2014-2015			2015-2016			2016-2017		
School	District	State	School	District	State	School	District	State
1.55 %	0.79 %	2.59 %	1.10 %	0.77 %	2.76 %	1.76 %	0.84 %	2.88 %

SECTION: School Funding

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Mills Voted		46.4	37.5		46.4	37.7		46.4	37.9
Expenditure Per Student		\$13,704	\$9,642		\$13,281	\$9,701		\$12,851	\$9,807
Average Teacher Salary		\$60,799	\$50,978		\$60,101	\$51,466		\$55,436	\$49,104
Total Expenditures		\$338,228,573	\$5,203,284,363		\$336,588,651	\$5,271,887,226		\$347,561,007	\$5,323,403,234
Instructional Expenditures		\$172,747,383	\$2,529,267,639		\$170,004,685	\$2,547,814,529		\$165,912,613	\$2,578,606,666
Administrative Expenditures		\$23,810,042	\$333,081,526		\$21,046,947	\$338,671,942		\$20,862,547	\$338,263,019
Extracurricular Expenditures		\$3,058,242	\$181,590,712		\$2,828,313	\$177,007,641		\$2,909,850	\$173,855,702
Capital Expenditures		\$8,396,326	\$510,124,487		\$19,519,211	\$530,477,579		\$40,216,357	\$516,695,722
Debt Service Expenditures		\$14,224,266	\$245,124,316		\$10,220,340	\$261,403,249		\$13,854,092	\$272,112,952
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	59.2 %	74.9 %	61.8 %	55.0 %	80.9 %	62.9 %	60.7 %	70.9 %	60.6 %
State Free and Reduced-Price Meal Rate***			61.1 %			61.2 %			60.6 %
National Free and Reduced-Price Meal Rate**			55.5 %			56.8 %			55.9 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.