

Geyer Springs Early Childhood Center

School Report Card 2016-2017

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Principal
Superintendent

Mike Poore



SCHOOL CHARACTERISTICS

Enrollment	---
Avg. Class Size	---
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$12,851
• State avg.	\$9,807
School Choice - Legal Transfers	---
School Rating	
• School Rating	---
• Overall School Rating Score	---

The School Performance website at the following link has more information on the school rating:
<http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card>

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics

- 0% American Indian / Alaskan
- 0% Asian
- 0% Black / African American
- 0% Hawaiian / Pacific Islander
- 0% Hispanic / Latino
- 0% White
- 0% Two or More Races

Other Demographics

Limited English proficiency	ND
Low-income	ND
Students eligible to receive special education	ND

SECTION: Achievement - Value-Added Student Academic Growth

	2014-2015				2015-2016				2016-2017			
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	---	---	---	---	---	---	---	---	---	---	---	---
TAGG	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---

SECTION: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	47	52	---	48	51	---	47	50
Grade One Math Problems	---	38	50	---	41	50	---	41	49
Grade Two Reading Comprehension	---	48	56	---	49	56	---	48	54
Grade Two Math Problems	---	45	54	---	45	54	---	45	51
Grade Three Reading	---	---	---	---	---	---	---	---	---
Grade Three Math	---	---	---	---	---	---	---	---	---
Grade Four Reading	---	---	---	---	---	---	---	---	---
Grade Four Math	---	---	---	---	---	---	---	---	---
Grade Five Reading	---	---	---	---	---	---	---	---	---
Grade Five Math	---	---	---	---	---	---	---	---	---
Grade Five Science	---	---	---	---	---	---	---	---	---
Grade Six Reading	---	---	---	---	---	---	---	---	---
Grade Six Math	---	---	---	---	---	---	---	---	---
Grade Seven Reading	---	---	---	---	---	---	---	---	---
Grade Seven Math	---	---	---	---	---	---	---	---	---
Grade Seven Science	---	---	---	---	---	---	---	---	---
Grade Eight Reading	---	---	---	---	---	---	---	---	---
Grade Eight Math	---	---	---	---	---	---	---	---	---
Grade Nine Reading Comprehension	---	---	---	---	---	---	---	---	---
Grade Nine Math Concepts and Problems	---	---	---	---	---	---	---	---	---

SECTION: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	---			---	1,293	31,152	---	1,269	31,268
Number of Students Taking Universal ACT	---	1,330	8,790	---			---		
District Provided Remediation for Students Taking Universal ACT		Y	73		---	0		---	0
* Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	2,014	---	158	2,331	---	---	---
Number of Students Taking ACT in Grades 9-11	---	1,550	27,271	---	1,508	39,564	---	1,424	39,627
Number of Graduates that have taken ACT in High School	---	1,173	23,364	---	1,193	23,966	---	1,214	28,938
ACT Reading	---	20.06	21.35	---	19.63	21.29	---	19.91	20.39
ACT English	---	18.86	20.16	---	18.38	20.06	---	18.80	19.23
ACT Mathematics	---	19.23	20.14	---	18.49	19.86	---	18.76	19.31
ACT Science	---	20.07	20.85	---	19.22	20.71	---	19.76	20.15
ACT Composite	---	19.72	20.79	---	19.09	20.64	---	19.46	19.93
SAT® by College Board									
Number of Students Taking SAT College Admission Test	---	93	952	---	70	852	---	56	1,344
SAT Critical Reading Mean	---	599	565	---	579	569	---	646	593
SAT Math Mean	---	601	568	---	569	569	---	626	574
SAT Writing Mean	---	598	547	---	562	550	---		
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	1,850	27,646	---	1,658	27,827	---	1,699	29,109
Number of AP Exams Taken	---	3,879	44,951	---	3,566	46,094	---	3,450	46,686
Number of AP Exams Scored 3, 4, or 5	---	1,544	14,391	---	1,474	15,079	---	1,518	15,812
Number of Students Taking International Baccalaureate Courses	---	---	1,328	---	---	573	---	---	569
College Going Rate									
All Students	---	54.8 %	55.3 %	---	42.7 %	50.5 %	---	37.7 %	48.2 %
African American	---	55.0 %	54.2 %	---	40.8 %	46.7 %	---	33.8 %	40.3 %
Hispanic	---	25.7 %	39.5 %	---	33.0 %	38.9 %	---	24.8 %	39.5 %
Caucasian	---	63.4 %	58.3 %	---	53.0 %	53.7 %	---	53.9 %	52.3 %
Economically Disadvantaged	---	48.4 %	46.9 %	---	37.6 %	42.3 %	---	31.5 %	39.3 %
Students with Disabilities	---	26.0 %	22.4 %	---	20.2 %	20.1 %	---	11.3 %	19.4 %
Limited English Proficient	---	26.8 %	30.2 %	---	38.6 %	31.4 %	---	19.6 %	23.4 %

* College and Career Readiness Planning Program (CCRPP Arkansas Code Annotated § 6-15-441) was repealed by the 91st General Assembly in 2017.

SECTION: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	---	21.6 %	35.1 %	---	0.0 %	1.2 %	---	47.4 %	54.1 %
African American	---	11.1 %	19.8 %	---	0.0 %	0.3 %	---	39.6 %	37.9 %
Hispanic	---	25.9 %	29.5 %	---	0.0 %	1.0 %	---	45.2 %	48.4 %
Caucasian	---	40.1 %	39.8 %	---	0.0 %	1.4 %	---	65.8 %	59.3 %
Economically Disadvantaged	---	11.0 %	24.9 %	---	0.0 %	1.0 %	---	35.1 %	42.4 %
Students with Disabilities	---	0.0 %	11.7 %	---	0.0 %	0.0 %	---	18.5 %	24.8 %
Limited English Proficient	---	13.3 %	21.1 %	---	0.0 %	0.4 %	---	51.7 %	39.4 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit.

SECTION: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	---	17	834	---	17	827	---	0	0
Needs Improvement Priority	---	8	46	---	7	42	---	0	0
Needs Improvement Priority Met Year 1 Exit Criteria	---	1	3	---	0	2	---	0	0
Needs Improvement Focus	---	16	103	---	15	87	---	0	0
Needs Improvement Focus Met Year 1 Exit Criteria	---	6	31	---	1	11	---	0	0
Achieving	---	2	73	---	4	91	---	0	0
Exemplary	---	0	0	---	0	0	---	0	0
<small>Since the Arkansas ESSA Plan was approved, school Improvement labels established under NCLB have been removed.</small>									
School Rating									
2015 School Performance Rating									
Overall Points for School Rating	---			N/A			N/A		
Count of Schools with Rating = A (270 - 300 Points)		1	10						
Count of Schools with Rating = B (240 - 269 Points)		9	224						
Count of Schools with Rating = C (210 - 239 Points)		15	564						
Count of Schools with Rating = D (180 - 209 Points)		17	228						
Count of Schools with Rating = F (Less than 180 Points)		0	19						
<small>Act 20 of 2016 paused the school ratings under 6-15-2105</small>									
2017 School Performance Rating									
Overall Points for School Rating	N/A			N/A			---		
Count of Schools with Rating = A	N/A			N/A				5	163
Count of Schools with Rating = B								4	290
Count of Schools with Rating = C								11	384
Count of Schools with Rating = D								16	170
Count of Schools with Rating = F								7	33

The School Performance website at the following link has more information on the school rating: <http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card>

SECTION: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	---	30	784	---	31	800	---	40	796
Accredited-Cited	---	13	261	---	12	245	---	7	253
Accredited-Probationary	---	0	21	---	0	10	---	0	11
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	---	94.4 %	94.4 %	---	94.3 %	94.5 %	---	94.5 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	---	94.9 %	94.6 %	---	94.5 %	94.7 %	---	95.1 %	94.7 %
Attendance Rate African American	---	94.3 %	94.5 %	---	94.0 %	94.3 %	---	94.4 %	94.4 %
Attendance Rate Hispanic	---	94.6 %	95.0 %	---	95.0 %	95.0 %	---	94.9 %	94.8 %
Attendance Rate Caucasian	---	93.4 %	94.2 %	---	93.4 %	94.3 %	---	93.7 %	94.4 %
Attendance Rate Economically Disadvantaged	---	95.4 %	94.8 %	---	94.5 %	94.9 %	---	95.8 %	95.0 %
Attendance Rate Students with Disabilities	---	94.0 %	94.1 %	---	93.8 %	94.3 %	---	94.1 %	94.2 %
Attendance Rate Limited English Proficient	---	95.6 %	95.4 %	---	95.3 %	95.3 %	---	95.6 %	94.9 %
Dropout Rate									
Dropout Rate	---	3.21 %	2.25 %	---	4.64 %	2.32 %	---	5.02 %	2.32 %

SECTION: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate Combined	---	73.6 %	84.9 %	---	80.0 %	87.0 %	---	79.9 %	88.0 %
Four-Year Graduation Rate for Targeted Achievement Gap Group	---	74.3 %	81.9 %	---	77.8 %	83.8 %	---	76.4 %	84.8 %
Four-Year Graduation Rate African American	---	71.3 %	77.5 %	---	80.1 %	81.5 %	---	79.9 %	83.4 %
Four-Year Graduation Rate Hispanic	---	62.9 %	84.5 %	---	73.3 %	85.7 %	---	66.7 %	85.7 %
Four-Year Graduation Rate Caucasian	---	82.1 %	87.4 %	---	81.5 %	89.2 %	---	85.6 %	90.0 %
Four-Year Graduation Rate Economically Disadvantaged	---	74.8 %	81.7 %	---	78.1 %	83.8 %	---	76.6 %	84.9 %
Four-Year Graduation Rate Students with Disabilities	---	76.5 %	81.9 %	---	78.2 %	84.3 %	---	83.7 %	83.8 %
Four-Year Graduation Rate Limited English Proficient	---	69.1 %	85.9 %	---	75.5 %	85.7 %	---	62.7 %	82.1 %
Five-Year Graduation Rate									
Five-Year Graduation Rate Combined	---	---	---	---	---	---	---	77.7 %	87.4 %
Five-Year Graduation Rate for Targeted Achievement Gap Group	---	---	---	---	---	---	---	75.7 %	84.4 %
Five-Year Graduation Rate African American	---	---	---	---	---	---	---	78.1 %	82.1 %
Five-Year Graduation Rate Hispanic	---	---	---	---	---	---	---	67.8 %	86.4 %
Five-Year Graduation Rate Caucasian	---	---	---	---	---	---	---	79.2 %	89.4 %
Five-Year Graduation Rate Economically Disadvantaged	---	---	---	---	---	---	---	75.9 %	84.3 %
Five-Year Graduation Rate Students with Disabilities	---	---	---	---	---	---	---	73.0 %	84.8 %
Five-Year Graduation Rate Limited English Proficient	---	---	---	---	---	---	---	68.7 %	83.9 %
* Grade Inflation Rate (ACT)	---	29.50 %	32.80 %	---	43.10 %	36.40 %	---	---	---
College Remediation Rate	---	64.8 %	54.2 %	---	71.0 %	56.9 %	---	68.5 %	61.8 %
Enrollment									
October 1 Enrollment	---	23,363	476,083	---	23,164	476,049	---	22,759	477,268

* Grade Inflation (Arkansas Code Annotated § 6-15-421) was repealed by the 91st General Assembly in 2017.

SECTION: School Environment

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents		100 %	100 %		100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff		100 %	100 %		100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted		100 %	100 %		100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	93.31 %		Y	99.61 %		Y	100.00 %
Expulsions	---	2	480	---	5	454	---	---	570
Weapons Incidents	---	52	799	---	23	823	---	47	878
Staff Assaults	---	59	664	---	76	657	---	82	690
Student Assaults	---	185	2,562	---	174	2,511	---	150	2,700

SECTION: Retention

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	49	1,313	---	42	1,130	---	47	1,106
Percent of Students Retained at Grade 1	---	2.00 %	3.00 %	---	2.00 %	3.00 %	---	2.00 %	3.00 %
Number of Students Retained at Grade 2	---	22	511	---	16	486	---	13	398
Percent of Students Retained at Grade 2	---	1.00 %	1.00 %	---	1.00 %	1.00 %	---	1.00 %	1.00 %
Number of Students Retained at Grade 3	---	10	207	---	5	196	---	8	169
Percent of Students Retained at Grade 3	---	1.00 %	1.00 %	---	0.00 %	1.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 4	---	7	131	---	11	114	---	4	77
Percent of Students Retained at Grade 4	---	0.00 %	0.00 %	---	1.00 %	0.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 5	---	5	108	---	11	112	---	1	62
Percent of Students Retained at Grade 5	---	0.00 %	0.00 %	---	1.00 %	0.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 6	---	13	142	---	13	113	---	14	116
Percent of Students Retained at Grade 6	---	1.00 %	0.00 %	---	1.00 %	0.00 %	---	1.00 %	0.00 %
Number of Students Retained at Grade 7	---	32	316	---	23	255	---	27	253
Percent of Students Retained at Grade 7	---	2.00 %	1.00 %	---	2.00 %	1.00 %	---	2.00 %	1.00 %
Number of Students Retained at Grade 8	---	24	395	---	13	242	---	18	230
Percent of Students Retained at Grade 8	---	1.00 %	1.00 %	---	1.00 %	1.00 %	---	1.00 %	1.00 %

SECTION: Teacher Quality

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	98.9 %	98.8 %	---	100.0 %	99.5 %	---	100.0 %	99.7 %
% Teachers with Emergency / Provisional Credentials	---	0.3 %	0.4 %	---	0.0 %	0.2 %	---	0.0 %	0.1 %
% Teachers with Bachelor's Degree	---	54.0 %	56.0 %	---	54.0 %	55.0 %	58.0 %	54.0 %	54.0 %
% Teachers with Master's Degree	---	45.0 %	41.0 %	---	44.0 %	41.0 %	42.0 %	45.0 %	42.0 %
% Teachers with Advanced Degree	---	1.0 %	1.0 %	---	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	1.6 %	1.4 %	---	2.1 %	2.0 %	---	---	---
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	1.1 %	0.7 %	---	0.5 %	0.7 %	---	---	---
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	1.7 %	0.9 %	---	1.5 %	1.2 %	---	---	---
School Board Members	Hours of Training								

SECTION: School Choice

Percent of Students School Choice

2014-2015			2015-2016			2016-2017		
School	District	State	School	District	State	School	District	State
---	0.79 %	2.59 %	---	0.77 %	2.76 %	---	0.84 %	2.88 %

SECTION: School Funding

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Mills Voted		46.4	37.5		46.4	37.7		46.4	37.9
Expenditure Per Student		\$13,704	\$9,642		\$13,281	\$9,701		\$12,851	\$9,807
Average Teacher Salary		\$60,799	\$50,978		\$60,101	\$51,466		\$55,436	\$49,104
Total Expenditures		\$338,228,573	\$5,203,284,363		\$336,588,651	\$5,271,887,226		\$347,561,007	\$5,323,403,234
Instructional Expenditures		\$172,747,383	\$2,529,267,639		\$170,004,685	\$2,547,814,529		\$165,912,613	\$2,578,606,666
Administrative Expenditures		\$23,810,042	\$333,081,526		\$21,046,947	\$338,671,942		\$20,862,547	\$338,263,019
Extracurricular Expenditures		\$3,058,242	\$181,590,712		\$2,828,313	\$177,007,641		\$2,909,850	\$173,855,702
Capital Expenditures		\$8,396,326	\$510,124,487		\$19,519,211	\$530,477,579		\$40,216,357	\$516,695,722
Debt Service Expenditures		\$14,224,266	\$245,124,316		\$10,220,340	\$261,403,249		\$13,854,092	\$272,112,952
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	---	74.9 %	61.8 %	---	80.9 %	62.9 %	---	70.9 %	60.6 %
State Free and Reduced-Price Meal Rate***			61.1 %			61.2 %			60.6 %
National Free and Reduced-Price Meal Rate**			55.5 %			56.8 %			55.9 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.