

# Central High School

School Report Card 2016-2017  
1500 S. Park St. | Little Rock , AR 72202  
501-447-1400

Principal  
Superintendent

Nancy Rousseau  
Mike Poore



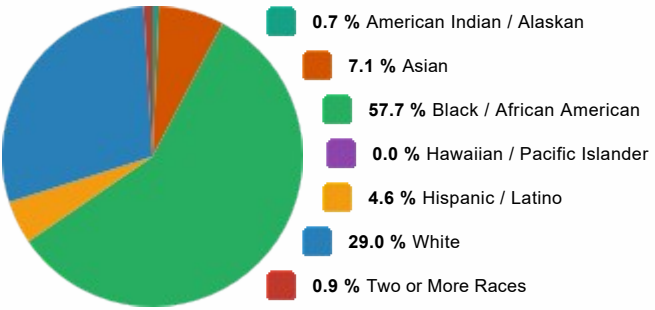
## SCHOOL CHARACTERISTICS

Enrollment	2,481
Avg. Class Size	14
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$12,851
• State avg.	\$9,807
School Choice - Legal Transfers	4
School Rating	
• School Rating	C
• Overall School Rating Score	67.38

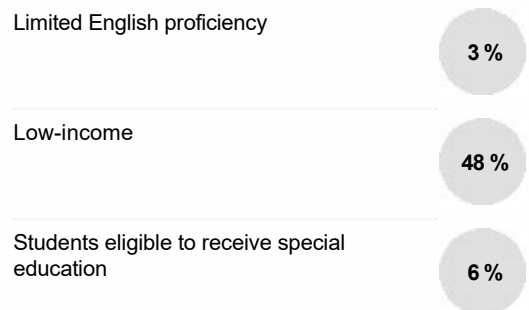
The School Performance website at the following link has more information on the school rating:  
<http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card>

## STUDENT DEMOGRAPHICS

### Race/Ethnicity Statistics



### Other Demographics



SECTION: Achievement

		2014-2015						2015-2016							2016-2017							
Tested 2016-17		Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>9th Grade Literacy</b>																						
All Students Percentage of Students	99.48	10.21	17.61	22.54	35.04	14.61	49.65	31.73	17.71	16.79	33.76	50.55	37.19	47.48	30.38	13.72	15.80	40.10	55.90	37.51	52.94	
All Students Number of Students															175	79	91	231	322			
TAGG	99.04	14.54	26.11	29.08	27.00	3.26	30.27	48.07	21.75	15.44	14.74	30.18	26.96	35.34	49.68	18.06	17.42	14.84	32.26	25.84	40.25	
African American	99.36	15.04	25.07	30.38	25.07	4.42	29.50	45.74	24.92	15.46	13.88	29.34	26.08	25.62	48.87	20.06	15.53	15.53	31.07	27.48	30.33	
Hispanic	97.37	15.79	21.05	26.32	26.32	10.53	36.84	16.67	11.11	44.44	27.78	72.22	36.42	40.13	18.92	13.51	24.32	43.24	67.57	29.65	45.80	
Caucasian	100.00	2.50	5.00	8.75	52.50	31.25	83.75	12.05	6.63	18.07	63.25	81.33	76.11	55.43	5.81	6.40	14.53	73.26	87.79	76.33	61.15	
Economically Disadvantaged	99.33	14.72	26.07	29.14	26.99	3.07	30.06	48.55	21.74	15.58	14.13	29.71	28.16	36.37	49.83	18.64	16.61	14.92	31.53	25.94	41.39	
Students with Disabilities	97.87	41.38	31.03	17.24	10.34	0.00	10.34	91.67	8.33	0.00	0.00	0.00	3.57	4.70	89.13	6.52	2.17	2.17	4.35	3.27	6.39	
Limited English Proficient	95.65	11.76	23.53	35.29	23.53	5.88	29.41	13.33	26.67	33.33	26.67	60.00	24.82	23.88	40.91	18.18	31.82	9.09	40.91	19.58	25.39	
Number of recently arrived LEP students not assessed in 9th Grade Literacy							---															---
Female	100.00	5.86	14.66	24.76	37.46	17.26	54.72	21.12	17.82	19.80	41.25	61.06	46.41	57.89	21.59	15.28	17.94	45.18	63.12	46.05	62.00	
Male	98.92	15.33	21.07	19.92	32.18	11.49	43.68	45.19	17.57	12.97	24.27	37.24	27.53	37.65	40.00	12.00	13.45	34.55	48.00	28.70	44.27	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>10th Grade Literacy</b>																						
All Students Percentage of Students	99.26	14.26	16.96	22.50	28.68	17.59	46.28	29.03	13.08	17.20	40.68	57.89	37.28	47.80	30.37	13.89	20.37	35.37	55.74	42.57	52.44	
All Students Number of Students															164	75	110	191	301			
TAGG	98.86	22.77	22.77	25.23	25.54	3.69	29.23	44.67	19.93	18.90	16.49	35.40	24.22	34.87	48.85	18.46	22.31	10.38	32.69	29.43	39.69	
African American	99.36	20.56	24.72	24.17	25.28	5.28	30.56	44.27	18.89	19.20	17.65	36.84	26.14	25.31	46.62	18.65	23.15	11.58	34.73	31.65	30.24	
Hispanic	100.00	14.71	8.82	29.41	32.35	14.71	47.06	50.00	25.00	10.00	15.00	25.00	20.67	37.23	23.53	23.53	17.65	35.29	52.94	35.62	43.30	
Caucasian	98.83	5.52	7.18	20.44	33.70	33.15	66.85	2.44	3.05	15.24	79.27	94.51	81.78	56.46	7.10	6.51	16.57	69.82	86.39	80.49	60.73	
Economically Disadvantaged	98.81	22.51	22.51	25.40	25.72	3.86	29.58	43.77	20.28	18.86	17.08	35.94	26.16	35.92	49.00	18.47	21.69	10.84	32.53	30.16	40.88	
Students with Disabilities	100.00	39.29	35.71	17.86	7.14	0.00	7.14	83.87	6.45	9.68	0.00	9.68	6.25	13.25	83.87	9.68	6.45	0.00	6.45	11.81	14.03	
Limited English Proficient	100.00	14.81	14.81	29.63	33.33	7.41	40.74	58.82	23.53	17.65	0.00	17.65	13.60	15.73	36.84	21.05	31.58	10.53	42.11	21.14	21.44	
Number of recently arrived LEP students not assessed in 10th Grade Literacy							---															---
Female	99.67	9.71	15.14	23.14	29.71	22.29	52.00	27.01	11.58	17.36	44.05	61.41	42.99	56.64	20.39	15.79	22.37	41.45	63.82	50.14	60.79	
Male	98.74	19.93	19.22	21.71	27.40	11.74	39.15	31.58	14.98	17.00	36.44	53.44	30.55	39.21	43.22	11.44	17.80	27.54	45.34	34.34	44.50	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

SECTION: Achievement

	Tested 2016-17	2014-2015						2015-2016							2016-2017						
		Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Mathematics</b>																					
All Students Percentage of Students	99.48	---	---	---	---	---	46.24	19.08	17.06	17.61	34.68	19.79	28.39	41.57	20.52	16.17	21.74	37.91	22.78	31.51	
All Students Number of Students														239	118	93	125	218			
TAGG	99.04	---	---	---	---	---	63.41	17.77	13.94	4.88	18.82	11.25	17.75	61.94	22.90	9.68	5.48	15.16	13.19	20.38	
African American	99.35	---	---	---	---	---	66.25	20.63	10.31	2.81	13.13	9.29	9.63	63.64	23.70	8.12	4.55	12.66	12.02	11.09	
Hispanic	97.37	---	---	---	---	---	33.33	22.22	38.89	5.56	44.44	14.86	20.37	21.62	24.32	27.03	27.03	54.05	19.55	23.56	
Caucasian	100.00	---	---	---	---	---	18.07	15.66	28.31	37.95	66.27	57.09	35.27	15.12	16.28	27.33	41.28	68.60	59.43	39.03	
Economically Disadvantaged	98.99	---	---	---	---	---	64.03	17.99	13.67	4.32	17.99	11.68	18.27	62.93	22.45	9.18	5.44	14.63	13.28	21.00	
Students with Disabilities	100.00	---	---	---	---	---	96.00	4.00	0.00	0.00	0.00	0.00	2.42	93.62	4.26	0.00	2.13	2.13	1.32	3.03	
Limited English Proficient	95.65	---	---	---	---	---	26.67	33.33	26.67	13.33	40.00	11.33	11.91	40.91	36.36	22.73	0.00	22.73	9.84	10.10	
Female	99.67	---	---	---	---	---	40.13	20.72	19.41	19.74	39.14	21.96	29.12	38.80	23.41	16.72	21.07	37.79	24.88	32.60	
Male	99.28	---	---	---	---	---	53.94	17.01	14.11	14.94	29.05	17.54	27.69	44.57	17.39	15.58	22.46	38.04	20.61	30.47	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>10th Grade Mathematics</b>																					
All Students Percentage of Students	99.26	---	---	---	---	---	49.28	19.96	17.09	13.67	30.76	16.36	21.62	50.93	20.37	11.11	17.59	28.70	18.49	26.20	
All Students Number of Students														275	110	60	95	155			
TAGG	98.86	---	---	---	---	---	67.24	21.38	7.24	4.14	11.38	6.80	12.16	72.69	18.85	3.85	4.62	8.46	9.01	16.42	
African American	99.04	---	---	---	---	---	68.94	22.05	6.52	2.48	9.01	6.86	6.09	71.61	21.29	4.52	2.58	7.10	7.48	8.84	
Hispanic	100.00	---	---	---	---	---	65.00	10.00	10.00	15.00	25.00	7.69	14.51	41.18	35.29	11.76	11.76	23.53	15.28	18.53	
Caucasian	99.42	---	---	---	---	---	19.02	19.63	35.58	25.77	61.35	48.78	27.25	24.12	17.06	21.18	37.65	58.82	52.24	32.43	
Economically Disadvantaged	98.81	---	---	---	---	---	66.79	21.79	7.14	4.29	11.43	7.25	12.48	72.69	19.28	3.61	4.42	8.03	9.18	16.80	
Students with Disabilities	93.55	---	---	---	---	---	90.00	6.67	3.33	0.00	3.33	0.88	3.47	89.66	10.34	0.00	0.00	0.00	8.13	10.18	
Limited English Proficient	100.00	---	---	---	---	---	70.59	17.65	11.76	0.00	11.76	2.29	5.13	57.89	31.58	5.26	5.26	10.53	5.79	6.97	
Female	100.00	---	---	---	---	---	52.26	18.71	17.74	11.29	29.03	16.07	21.30	45.10	23.53	11.76	19.61	31.37	19.58	25.79	
Male	98.32	---	---	---	---	---	45.53	21.54	16.26	16.67	32.93	16.69	21.94	58.55	16.24	10.26	14.96	25.21	17.28	26.59	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

**SECTION: Achievement**

		2014-2015						2015-2016						2016-2017							
Tested 2016-17		Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>EOC Algebra I</b>																					
All Students Percentage of Students	---	14.67	30.13	33.60	21.60	0.00	21.60	---	---	---	---	---	---	---	---	---	---	---	---	---	---
TAGG	---	17.71	34.69	32.47	15.13	0.00	15.13	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	18.18	33.09	35.27	13.45	0.00	13.45	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	9.09	45.45	36.36	9.09	0.00	9.09	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	2.56	20.51	28.21	48.72	0.00	48.72	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	17.60	34.46	32.96	14.98	0.00	14.98	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	25.00	58.33	8.33	8.33	0.00	8.33	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	10.00	40.00	30.00	20.00	0.00	20.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	---	11.54	27.88	42.31	18.27	0.00	18.27	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male	---	18.56	32.93	22.75	25.75	0.00	25.75	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>EOC Geometry</b>																					
All Students Percentage of Students	---	8.62	38.35	33.39	18.17	1.47	19.63	---	---	---	---	---	---	---	---	---	---	---	---	---	---
TAGG	---	11.88	46.25	33.13	8.44	0.31	8.75	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	12.24	50.15	31.78	5.83	0.00	5.83	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	0.00	45.83	37.50	16.67	0.00	16.67	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	2.74	17.12	36.30	41.10	2.74	43.84	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	12.05	46.25	33.22	8.14	0.33	8.47	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	9.52	66.67	9.52	14.29	0.00	14.29	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	4.55	40.91	45.45	9.09	0.00	9.09	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	---	7.42	35.81	36.13	19.35	1.29	20.65	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male	---	10.21	41.70	29.79	16.60	1.70	18.30	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

SECTION: Achievement

	Tested 2016-17	2014-2015					2015-2016							2016-2017							
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>9th Grade Science</b>																					
All Students Percentage of Students	98.97	---	---	---	---	---	47.52	21.10	15.60	15.78	31.38	19.19	27.20	40.52	20.87	18.96	19.65	38.61	21.10	33.47	
All Students Number of Students														233	120	109	113	222			
TAGG	98.42	---	---	---	---	---	65.16	20.21	9.06	5.57	14.63	11.33	17.04	62.70	22.19	11.25	3.86	15.11	10.33	21.88	
African American	99.04	---	---	---	---	---	66.25	22.50	9.06	2.19	11.25	9.35	8.62	62.01	24.35	10.06	3.57	13.64	10.19	11.88	
Hispanic	97.37	---	---	---	---	---	22.22	50.00	11.11	16.67	27.78	14.45	18.15	29.73	27.03	21.62	21.62	43.24	13.64	24.33	
Caucasian	99.42	---	---	---	---	---	21.08	18.67	27.71	32.53	60.24	53.44	34.35	14.53	11.63	32.56	41.28	73.84	63.11	41.68	
Economically Disadvantaged	98.33	---	---	---	---	---	65.83	20.14	8.99	5.04	14.03	11.67	17.56	63.39	22.71	10.17	3.73	13.90	10.20	22.48	
Students with Disabilities	100.00	---	---	---	---	---	92.00	8.00	0.00	0.00	0.00	0.84	2.18	93.62	2.13	2.13	2.13	4.26	2.00	3.89	
Limited English Proficient	95.65	---	---	---	---	---	26.67	46.67	6.67	20.00	26.67	10.74	8.04	31.82	31.82	36.36	0.00	36.36	9.29	9.73	
Female	99.34	---	---	---	---	---	41.78	21.71	18.09	18.42	36.51	21.81	29.17	34.45	28.09	18.06	19.40	37.46	22.02	35.95	
Male	98.57	---	---	---	---	---	54.77	20.33	12.45	12.45	24.90	16.47	25.34	47.10	13.04	19.93	19.93	39.86	20.15	31.10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>10th Grade Science</b>																					
All Students Percentage of Students	99.08	---	---	---	---	---	46.88	17.29	19.79	16.04	35.83	21.21	30.32	44.96	17.91	17.16	19.96	37.13	24.08	35.11	
All Students Number of Students														241	96	92	107	199			
TAGG	98.46	---	---	---	---	---	67.12	18.31	9.15	5.42	14.58	11.67	19.79	66.41	19.53	9.38	4.69	14.06	12.65	24.07	
African American	98.71	---	---	---	---	---	67.48	19.02	10.74	2.76	13.50	11.00	10.64	66.12	21.17	10.10	2.61	12.70	12.36	14.10	
Hispanic	100.00	---	---	---	---	---	70.00	20.00	5.00	5.00	10.00	8.86	20.08	35.29	29.41	23.53	11.76	35.29	17.61	24.45	
Caucasian	99.41	---	---	---	---	---	11.59	15.24	37.20	35.98	73.17	61.69	38.00	16.57	13.02	29.59	40.83	70.41	61.07	43.15	
Economically Disadvantaged	98.40	---	---	---	---	---	66.55	19.01	9.51	4.93	14.44	11.88	20.00	67.07	18.70	9.35	4.88	14.23	12.74	24.62	
Students with Disabilities	100.00	---	---	---	---	---	77.14	0.00	5.71	17.14	22.86	22.76	16.97	92.59	7.41	0.00	0.00	0.00	5.31	14.83	
Limited English Proficient	100.00	---	---	---	---	---	82.35	11.76	5.88	0.00	5.88	5.26	7.02	47.37	36.84	15.79	0.00	15.79	8.40	9.31	
Female	99.34	---	---	---	---	---	46.62	18.33	20.58	14.47	35.05	22.03	31.46	38.94	19.47	18.48	23.10	41.58	25.74	37.17	
Male	98.73	---	---	---	---	---	47.20	16.00	18.80	18.00	36.80	20.26	29.21	52.79	15.88	15.45	15.88	31.33	22.27	33.15	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

SECTION: Achievement

	Tested 2016-17	2014-2015					2015-2016						2016-2017							
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>EOC Biology</b>																				
All Students Percentage of Students	---	23.71	32.39	22.70	21.20	43.91	---	---	---	---	---	---	---	---	---	---	---	---	---	---
TAGG	---	33.44	43.25	17.18	6.13	23.31	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	35.79	40.71	18.85	4.64	23.50	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	12.50	37.50	31.25	18.75	50.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	3.68	16.56	32.52	47.24	79.75	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	33.76	42.68	17.52	6.05	23.57	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	57.14	21.43	17.86	3.57	21.43	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	19.23	50.00	11.54	19.23	30.77	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	---	22.05	32.63	25.08	20.24	45.32	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male	---	25.75	32.09	19.78	22.39	42.16	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**SECTION: Achievement - Value-Added Student Academic Growth**

	2014-2015				2015-2016				2016-2017			
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	0.0723	0.1852	0.1389	86	0.0719	0.1055	0.0887	84	-0.0200	-0.0700	-0.0450	78
TAGG	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	---	---	---	---	---	---	---	-0.0500	-0.1200	-0.0851	77
Hispanic	---	---	---	---	---	---	---	---	-0.0200	-0.0300	-0.0249	79
Caucasian	---	---	---	---	---	---	---	---	-0.0100	-0.0200	-0.0150	79
Economically Disadvantaged	---	---	---	---	---	---	---	---	-0.0400	-0.1000	-0.0699	78
Students with Disabilities	---	---	---	---	---	---	---	---	0.0700	-0.0700	0.0000	80
Limited English Proficient	---	---	---	---	---	---	---	---	-0.0500	-0.0700	-0.0596	78

**SECTION: Achievement**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	47	52	---	48	51	---	47	50
Grade One Math Problems	---	38	50	---	41	50	---	41	49
Grade Two Reading Comprehension	---	48	56	---	49	56	---	48	54
Grade Two Math Problems	---	45	54	---	45	54	---	45	51
Grade Three Reading	---	---	---	---	---	---	---	---	---
Grade Three Math	---	---	---	---	---	---	---	---	---
Grade Four Reading	---	---	---	---	---	---	---	---	---
Grade Four Math	---	---	---	---	---	---	---	---	---
Grade Five Reading	---	---	---	---	---	---	---	---	---
Grade Five Math	---	---	---	---	---	---	---	---	---
Grade Five Science	---	---	---	---	---	---	---	---	---
Grade Six Reading	---	---	---	---	---	---	---	---	---
Grade Six Math	---	---	---	---	---	---	---	---	---
Grade Seven Reading	---	---	---	---	---	---	---	---	---
Grade Seven Math	---	---	---	---	---	---	---	---	---
Grade Seven Science	---	---	---	---	---	---	---	---	---
Grade Eight Reading	---	---	---	---	---	---	---	---	---
Grade Eight Math	---	---	---	---	---	---	---	---	---
Grade Nine Reading Comprehension	---	---	---	---	---	---	---	---	---
Grade Nine Math Concepts and Problems	---	---	---	---	---	---	---	---	---



**SECTION: Achievement**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration				596	1,293	31,152	523	1,269	31,268
Number of Students Taking Universal ACT	540	1,330	8,790						
District Provided Remediation for Students Taking Universal ACT		Y	73		---	0		---	0
* Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	2,014	18	158	2,331	---	---	---
Number of Students Taking ACT in Grades 9-11	705	1,550	27,271	730	1,508	39,564	638	1,424	39,627
Number of Graduates that have taken ACT in High School	522	1,173	23,364	522	1,193	23,966	576	1,214	28,938
ACT Reading	23.38	20.06	21.35	22.43	19.63	21.29	22.09	19.91	20.39
ACT English	22.53	18.86	20.16	21.70	18.38	20.06	21.22	18.80	19.23
ACT Mathematics	21.77	19.23	20.14	20.75	18.49	19.86	20.50	18.76	19.31
ACT Science	22.95	20.07	20.85	21.60	19.22	20.71	21.59	19.76	20.15
ACT Composite	22.84	19.72	20.79	21.78	19.09	20.64	21.50	19.46	19.93
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test	67	93	952	52	70	852	40	56	1,344
SAT Critical Reading Mean	631	599	565	622	579	569	654	646	593
SAT Math Mean	642	601	568	614	569	569	643	626	574
SAT Writing Mean	628	598	547	602	562	550			
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	848	1,850	27,646	790	1,658	27,827	811	1,699	29,109
Number of AP Exams Taken	2,183	3,879	44,951	2,034	3,566	46,094	2,033	3,450	46,686
Number of AP Exams Scored 3, 4, or 5	1,340	1,544	14,391	1,211	1,474	15,079	1,224	1,518	15,812
Number of Students Taking International Baccalaureate Courses	---	---	1,328	---	---	573	---	---	569
<b>College Going Rate</b>									
All Students	64.0 %	54.8 %	55.3 %	47.1 %	42.7 %	50.5 %	46.0 %	37.7 %	48.2 %
African American	64.7 %	55.0 %	54.2 %	43.2 %	40.8 %	46.7 %	39.0 %	33.8 %	40.3 %
Hispanic	40.7 %	25.7 %	39.5 %	53.9 %	33.0 %	38.9 %	46.7 %	24.8 %	39.5 %
Caucasian	68.2 %	63.4 %	58.3 %	55.3 %	53.0 %	53.7 %	60.1 %	53.9 %	52.3 %
Economically Disadvantaged	60.5 %	48.4 %	46.9 %	41.9 %	37.6 %	42.3 %	39.5 %	31.5 %	39.3 %
Students with Disabilities	37.9 %	26.0 %	22.4 %	25.0 %	20.2 %	20.1 %	16.7 %	11.3 %	19.4 %
Limited English Proficient	44.4 %	26.8 %	30.2 %	54.6 %	38.6 %	31.4 %	42.1 %	19.6 %	23.4 %

\* College and Career Readiness Planning Program (CCRPP Arkansas Code Annotated § 6-15-441) was repealed by the 91st General Assembly in 2017.

**SECTION: Achievement**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
<b>College Credit Accumulation Rate</b>									
All Students	29.7 %	21.6 %	35.1 %	0.0 %	0.0 %	1.2 %	50.7 %	47.4 %	54.1 %
African American	11.8 %	11.1 %	19.8 %	0.0 %	0.0 %	0.3 %	39.6 %	39.6 %	37.9 %
Hispanic	45.5 %	25.9 %	29.5 %	0.0 %	0.0 %	1.0 %	50.0 %	45.2 %	48.4 %
Caucasian	44.5 %	40.1 %	39.8 %	0.0 %	0.0 %	1.4 %	65.5 %	65.8 %	59.3 %
Economically Disadvantaged	13.8 %	11.0 %	24.9 %	0.0 %	0.0 %	1.0 %	35.0 %	35.1 %	42.4 %
Students with Disabilities	0.0 %	0.0 %	11.7 %	0.0 %	0.0 %	0.0 %	0.0 %	18.5 %	24.8 %
Limited English Proficient	25.0 %	13.3 %	21.1 %	0.0 %	0.0 %	0.4 %	50.0 %	51.7 %	39.4 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit.

**SECTION: School Performance**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
<b>Arkansas ESEA Accountability</b>									
Needs Improvement	N	17	834	N	17	827	---	0	0
Needs Improvement Priority	N	8	46	N	7	42	---	0	0
Needs Improvement Priority Met Year 1 Exit Criteria	N	1	3	N	0	2	---	0	0
Needs Improvement Focus	Y	16	103	Y	15	87	---	0	0
Needs Improvement Focus Met Year 1 Exit Criteria	Y	6	31	N	1	11	---	0	0
Achieving	N	2	73	N	4	91	---	0	0
Exemplary	N	0	0	N	0	0	---	0	0
<small>Since the Arkansas ESSA Plan was approved, school Improvement labels established under NCLB have been removed.</small>									
<b>School Rating</b>									
<b>2015 School Performance Rating</b>									
Overall Points for School Rating	B			N/A			N/A		
	241			N/A			N/A		
Count of Schools with Rating = A ( 270 - 300 Points )		1	10						
Count of Schools with Rating = B ( 240 - 269 Points )		9	224						
Count of Schools with Rating = C ( 210 - 239 Points )		15	564						
Count of Schools with Rating = D ( 180 - 209 Points )		17	228						
Count of Schools with Rating = F ( Less than 180 Points )		0	19						
<small>Act 20 of 2016 paused the school ratings under 6-15-2105</small>									
<b>2017 School Performance Rating</b>									
Overall Points for School Rating	N/A			N/A			C		
	N/A			N/A			67.38		
Count of Schools with Rating = A								5	163
Count of Schools with Rating = B								4	290
Count of Schools with Rating = C								11	384
Count of Schools with Rating = D								16	170
Count of Schools with Rating = F								7	33

The School Performance website at the following link has more information on the school rating: <http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card>

**SECTION: School Performance**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	Y	30	784	N	31	800	Y	40	796
Accredited-Cited	N	13	261	Y	12	245	N	7	253
Accredited-Probationary	N	0	21	N	0	10	N	0	11
<b>Attendance Rate (*State Goal 91.13%)</b>									
Attendance Rate Combined	94.0 %	94.4 %	94.4 %	94.0 %	94.3 %	94.5 %	93.6 %	94.5 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	94.1 %	94.9 %	94.6 %	94.5 %	94.5 %	94.7 %	93.7 %	95.1 %	94.7 %
Attendance Rate African American	93.1 %	94.3 %	94.5 %	93.1 %	94.0 %	94.3 %	92.9 %	94.4 %	94.4 %
Attendance Rate Hispanic	93.8 %	94.6 %	95.0 %	94.8 %	95.0 %	95.0 %	93.9 %	94.9 %	94.8 %
Attendance Rate Caucasian	93.9 %	93.4 %	94.2 %	93.4 %	93.4 %	94.3 %	94.0 %	93.7 %	94.4 %
Attendance Rate Economically Disadvantaged	94.5 %	95.4 %	94.8 %	95.4 %	94.5 %	94.9 %	94.7 %	95.8 %	95.0 %
Attendance Rate Students with Disabilities	93.0 %	94.0 %	94.1 %	91.9 %	93.8 %	94.3 %	91.8 %	94.1 %	94.2 %
Attendance Rate Limited English Proficient	94.5 %	95.6 %	95.4 %	94.9 %	95.3 %	95.3 %	93.9 %	95.6 %	94.9 %
<b>Dropout Rate</b>									
Dropout Rate	2.13 %	3.21 %	2.25 %	1.93 %	4.64 %	2.32 %	2.34 %	5.02 %	2.32 %

**SECTION: School Performance**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate Combined	86.5 %	73.6 %	84.9 %	86.0 %	80.0 %	87.0 %	88.8 %	79.9 %	88.0 %
Four-Year Graduation Rate for Targeted Achievement Gap Group	82.4 %	74.3 %	81.9 %	83.9 %	77.8 %	83.8 %	85.7 %	76.4 %	84.8 %
Four-Year Graduation Rate African American	80.9 %	71.3 %	77.5 %	85.9 %	80.1 %	81.5 %	88.0 %	79.9 %	83.4 %
Four-Year Graduation Rate Hispanic	84.4 %	62.9 %	84.5 %	87.1 %	73.3 %	85.7 %	83.3 %	66.7 %	85.7 %
Four-Year Graduation Rate Caucasian	92.2 %	82.1 %	87.4 %	85.1 %	81.5 %	89.2 %	90.2 %	85.6 %	90.0 %
Four-Year Graduation Rate Economically Disadvantaged	82.6 %	74.8 %	81.7 %	85.1 %	78.1 %	83.8 %	86.2 %	76.6 %	84.9 %
Four-Year Graduation Rate Students with Disabilities	76.3 %	76.5 %	81.9 %	83.3 %	78.2 %	84.3 %	82.4 %	83.7 %	83.8 %
Four-Year Graduation Rate Limited English Proficient	RV	69.1 %	85.9 %	68.8 %	75.5 %	85.7 %	79.4 %	62.7 %	82.1 %
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate Combined	---	---	---	---	---	---	85.2 %	77.7 %	87.4 %
Five-Year Graduation Rate for Targeted Achievement Gap Group	---	---	---	---	---	---	82.7 %	75.7 %	84.4 %
Five-Year Graduation Rate African American	---	---	---	---	---	---	84.8 %	78.1 %	82.1 %
Five-Year Graduation Rate Hispanic	---	---	---	---	---	---	79.4 %	67.8 %	86.4 %
Five-Year Graduation Rate Caucasian	---	---	---	---	---	---	85.6 %	79.2 %	89.4 %
Five-Year Graduation Rate Economically Disadvantaged	---	---	---	---	---	---	82.9 %	75.9 %	84.3 %
Five-Year Graduation Rate Students with Disabilities	---	---	---	---	---	---	80.0 %	73.0 %	84.8 %
Five-Year Graduation Rate Limited English Proficient	---	---	---	---	---	---	73.9 %	68.7 %	83.9 %
* Grade Inflation Rate (ACT)	13.00 %	29.50 %	32.80 %	20.80 %	43.10 %	36.40 %	---	---	---
College Remediation Rate	44.3 %	64.8 %	54.2 %	52.7 %	71.0 %	56.9 %	54.9 %	68.5 %	61.8 %
<b>Enrollment</b>									
October 1 Enrollment	2,489	23,363	476,083	2,485	23,164	476,049	2,481	22,759	477,268

\* Grade Inflation (Arkansas Code Annotated § 6-15-421) was repealed by the 91st General Assembly in 2017.

**SECTION: School Environment**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	93.31 %		Y	99.61 %		Y	100.00 %
Expulsions	---	2	480	1	5	454	---	---	570
Weapons Incidents	3	52	799	1	23	823	1	47	878
Staff Assaults	5	59	664	8	76	657	5	82	690
Student Assaults	11	185	2,562	10	174	2,511	8	150	2,700

**SECTION: Retention**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	49	1,313	---	42	1,130	---	47	1,106
Percent of Students Retained at Grade 1	---	2.00 %	3.00 %	---	2.00 %	3.00 %	---	2.00 %	3.00 %
Number of Students Retained at Grade 2	---	22	511	---	16	486	---	13	398
Percent of Students Retained at Grade 2	---	1.00 %	1.00 %	---	1.00 %	1.00 %	---	1.00 %	1.00 %
Number of Students Retained at Grade 3	---	10	207	---	5	196	---	8	169
Percent of Students Retained at Grade 3	---	1.00 %	1.00 %	---	0.00 %	1.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 4	---	7	131	---	11	114	---	4	77
Percent of Students Retained at Grade 4	---	0.00 %	0.00 %	---	1.00 %	0.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 5	---	5	108	---	11	112	---	1	62
Percent of Students Retained at Grade 5	---	0.00 %	0.00 %	---	1.00 %	0.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 6	---	13	142	---	13	113	---	14	116
Percent of Students Retained at Grade 6	---	1.00 %	0.00 %	---	1.00 %	0.00 %	---	1.00 %	0.00 %
Number of Students Retained at Grade 7	---	32	316	---	23	255	---	27	253
Percent of Students Retained at Grade 7	---	2.00 %	1.00 %	---	2.00 %	1.00 %	---	2.00 %	1.00 %
Number of Students Retained at Grade 8	---	24	395	---	13	242	---	18	230
Percent of Students Retained at Grade 8	---	1.00 %	1.00 %	---	1.00 %	1.00 %	---	1.00 %	1.00 %

**SECTION: Teacher Quality**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	99.6 %	98.9 %	98.8 %	100.0 %	100.0 %	99.5 %	100.0 %	100.0 %	99.7 %
% Teachers with Emergency / Provisional Credentials	0.9 %	0.3 %	0.4 %	0.0 %	0.0 %	0.2 %	0.0 %	0.0 %	0.1 %
% Teachers with Bachelor's Degree	46.0 %	54.0 %	56.0 %	46.0 %	54.0 %	55.0 %	44.0 %	54.0 %	54.0 %
% Teachers with Master's Degree	52.0 %	45.0 %	41.0 %	52.0 %	44.0 %	41.0 %	55.0 %	45.0 %	42.0 %
% Teachers with Advanced Degree	3.0 %	1.0 %	1.0 %	2.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %
<b>HQ Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	1.6 %	1.4 %	0.0 %	2.1 %	2.0 %	---	---	---
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	1.0 %	1.1 %	0.7 %	0.9 %	0.5 %	0.7 %	---	---	---
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	1.0 %	1.7 %	0.9 %	0.9 %	1.5 %	1.2 %	---	---	---
<b>School Board Members</b>	<b>Hours of Training</b>								



**SECTION: School Choice**

Percent of Students School Choice

2014-2015			2015-2016			2016-2017		
School	District	State	School	District	State	School	District	State
1.17 %	0.79 %	2.59 %	1.25 %	0.77 %	2.76 %	1.37 %	0.84 %	2.88 %

**SECTION: School Funding**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Mills Voted		46.4	37.5		46.4	37.7		46.4	37.9
Expenditure Per Student		\$13,704	\$9,642		\$13,281	\$9,701		\$12,851	\$9,807
Average Teacher Salary		\$60,799	\$50,978		\$60,101	\$51,466		\$55,436	\$49,104
Total Expenditures		\$338,228,573	\$5,203,284,363		\$336,588,651	\$5,271,887,226		\$347,561,007	\$5,323,403,234
Instructional Expenditures		\$172,747,383	\$2,529,267,639		\$170,004,685	\$2,547,814,529		\$165,912,613	\$2,578,606,666
Administrative Expenditures		\$23,810,042	\$333,081,526		\$21,046,947	\$338,671,942		\$20,862,547	\$338,263,019
Extracurricular Expenditures		\$3,058,242	\$181,590,712		\$2,828,313	\$177,007,641		\$2,909,850	\$173,855,702
Capital Expenditures		\$8,396,326	\$510,124,487		\$19,519,211	\$530,477,579		\$40,216,357	\$516,695,722
Debt Service Expenditures		\$14,224,266	\$245,124,316		\$10,220,340	\$261,403,249		\$13,854,092	\$272,112,952
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	49.7 %	74.9 %	61.8 %	46.7 %	80.9 %	62.9 %	47.6 %	70.9 %	60.6 %
State Free and Reduced-Price Meal Rate***			61.1 %			61.2 %			60.6 %
National Free and Reduced-Price Meal Rate**			55.5 %			56.8 %			55.9 %

\*\*Source: FNS National databank for federal fiscal year 2013.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.