

# Woodruff Early Childhood Ctr

School Report Card 2013-2014  
3010 W. 7th St. | Little Rock , AR 72205  
501-447-7300

Principal  
Superintendent

Lillie Scull  
Dexter Suggs



## SCHOOL CHARACTERISTICS

Enrollment	---
Avg. Class Size	18
Avg. years teaching Experience	1
Per pupil spending	
• District avg.	\$13,646
• State avg.	\$9,457
School Choice Transfers	---

## STUDENT DEMOGRAPHICS

### Race/Ethnicity Statistics

- 0% American Indian / Alaskan
- 0% Asian
- 0% Black / African American
- 0% Hawaiian / Pacific Islander
- 0% Hispanic / Latino
- 0% White
- 0% Two or More Races

### Other Demographics

Limited English proficiency	ND
Low-income	ND
Students eligible to receive special education	ND

**INDICATOR: Achievement**

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>3rd Grade Literacy</b>		Annual Measurable Objective (AMO)					2013 AMO										AMO
Combined Population	---						---	---	---	---	---	---	---	---	---	---	---
TAGG	---						---	---	---	---	---	---	---	---	---	---	---
African American	---						---	---	---	---	---	---	---	---	---	---	---
Hispanic	---						---	---	---	---	---	---	---	---	---	---	---
Caucasian	---						---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---						---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---						---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---						---	---	---	---	---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 3rd Grade Literacy	---																
Female	---						---	---	---	---	---	---	---	---	---	---	---
Male	---						---	---	---	---	---	---	---	---	---	---	---
Migrant	---						---	---	---	---	---	---	---	---	---	---	---
<b>3rd Grade Mathematics</b>		Annual Measurable Objective (AMO)					2013 AMO										AMO
Combined Population	---						---	---	---	---	---	---	---	---	---	---	---
TAGG	---						---	---	---	---	---	---	---	---	---	---	---
African American	---						---	---	---	---	---	---	---	---	---	---	---
Hispanic	---						---	---	---	---	---	---	---	---	---	---	---
Caucasian	---						---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---						---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---						---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---						---	---	---	---	---	---	---	---	---	---	---
Female	---						---	---	---	---	---	---	---	---	---	---	---
Male	---						---	---	---	---	---	---	---	---	---	---	---
Migrant	---						---	---	---	---	---	---	---	---	---	---	---

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**INDICATOR: Achievement**

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>4th Grade Literacy</b>		Annual Measurable Objective (AMO)					2013 AMO										AMO
Combined Population	---						---	---	---	---	---	---	---	---	---	---	---
TAGG	---						---	---	---	---	---	---	---	---	---	---	---
African American	---						---	---	---	---	---	---	---	---	---	---	---
Hispanic	---						---	---	---	---	---	---	---	---	---	---	---
Caucasian	---						---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---						---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---						---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---						---	---	---	---	---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 4th Grade Literacy	---																
Female	---						---	---	---	---	---	---	---	---	---	---	---
Male	---						---	---	---	---	---	---	---	---	---	---	---
Migrant	---						---	---	---	---	---	---	---	---	---	---	---
<b>4th Grade Mathematics</b>		Annual Measurable Objective (AMO)					2013 AMO										AMO
Combined Population	---						---	---	---	---	---	---	---	---	---	---	---
TAGG	---						---	---	---	---	---	---	---	---	---	---	---
African American	---						---	---	---	---	---	---	---	---	---	---	---
Hispanic	---						---	---	---	---	---	---	---	---	---	---	---
Caucasian	---						---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---						---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---						---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---						---	---	---	---	---	---	---	---	---	---	---
Female	---						---	---	---	---	---	---	---	---	---	---	---
Male	---						---	---	---	---	---	---	---	---	---	---	---
Migrant	---						---	---	---	---	---	---	---	---	---	---	---

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**INDICATOR: Achievement**

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>5th Grade Literacy</b>		Annual Measurable Objective (AMO)					2013 AMO										AMO
Combined Population	---						---	---	---	---	---	---	---	---	---	---	---
TAGG	---						---	---	---	---	---	---	---	---	---	---	---
African American	---						---	---	---	---	---	---	---	---	---	---	---
Hispanic	---						---	---	---	---	---	---	---	---	---	---	---
Caucasian	---						---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---						---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---						---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---						---	---	---	---	---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 5th Grade Literacy	---																
Female	---						---	---	---	---	---	---	---	---	---	---	---
Male	---						---	---	---	---	---	---	---	---	---	---	---
Migrant	---						---	---	---	---	---	---	---	---	---	---	---
<b>5th Grade Mathematics</b>		Annual Measurable Objective (AMO)					2013 AMO										AMO
Combined Population	---						---	---	---	---	---	---	---	---	---	---	---
TAGG	---						---	---	---	---	---	---	---	---	---	---	---
African American	---						---	---	---	---	---	---	---	---	---	---	---
Hispanic	---						---	---	---	---	---	---	---	---	---	---	---
Caucasian	---						---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---						---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---						---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---						---	---	---	---	---	---	---	---	---	---	---
Female	---						---	---	---	---	---	---	---	---	---	---	---
Male	---						---	---	---	---	---	---	---	---	---	---	---
Migrant	---						---	---	---	---	---	---	---	---	---	---	---

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**INDICATOR: Achievement**

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>5th Grade Science</b>																	
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Female	---																
Male	---																
Migrant	---																
<b>6th Grade Literacy</b>		Annual Measurable Objective (AMO)					2013 AMO										AMO
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Number of recently arrived LEP students not assessed in 6th Grade Literacy						---											
Female	---																
Male	---																
Migrant	---																

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**INDICATOR: Achievement**

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>6th Grade Mathematics</b>		Annual Measurable Objective (AMO)					2013 AMO										AMO
Combined Population	---						---	---	---	---	---	---	---	---	---	---	---
TAGG	---						---	---	---	---	---	---	---	---	---	---	---
African American	---						---	---	---	---	---	---	---	---	---	---	---
Hispanic	---						---	---	---	---	---	---	---	---	---	---	---
Caucasian	---						---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---						---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---						---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---						---	---	---	---	---	---	---	---	---	---	---
Female	---						---	---	---	---	---	---	---	---	---	---	---
Male	---						---	---	---	---	---	---	---	---	---	---	---
Migrant	---						---	---	---	---	---	---	---	---	---	---	---
<b>7th Grade Literacy</b>		Annual Measurable Objective (AMO)					2013 AMO										AMO
Combined Population	---						---	---	---	---	---	---	---	---	---	---	---
TAGG	---						---	---	---	---	---	---	---	---	---	---	---
African American	---						---	---	---	---	---	---	---	---	---	---	---
Hispanic	---						---	---	---	---	---	---	---	---	---	---	---
Caucasian	---						---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---						---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---						---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---						---	---	---	---	---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 7th Grade Literacy	---																
Female	---						---	---	---	---	---	---	---	---	---	---	---
Male	---						---	---	---	---	---	---	---	---	---	---	---
Migrant	---						---	---	---	---	---	---	---	---	---	---	---

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**INDICATOR: Achievement**

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>7th Grade Mathematics</b>		Annual Measurable Objective (AMO)					2013 AMO										AMO
Combined Population	---						---	---	---	---	---	---	---	---	---	---	---
TAGG	---						---	---	---	---	---	---	---	---	---	---	---
African American	---						---	---	---	---	---	---	---	---	---	---	---
Hispanic	---						---	---	---	---	---	---	---	---	---	---	---
Caucasian	---						---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---						---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---						---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---						---	---	---	---	---	---	---	---	---	---	---
Female	---						---	---	---	---	---	---	---	---	---	---	---
Male	---						---	---	---	---	---	---	---	---	---	---	---
Migrant	---						---	---	---	---	---	---	---	---	---	---	---
<b>7th Grade Science</b>																	
Combined Population	---						---	---	---	---	---	---	---	---	---	---	---
TAGG	---						---	---	---	---	---	---	---	---	---	---	---
African American	---						---	---	---	---	---	---	---	---	---	---	---
Hispanic	---						---	---	---	---	---	---	---	---	---	---	---
Caucasian	---						---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---						---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---						---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---						---	---	---	---	---	---	---	---	---	---	---
Female	---						---	---	---	---	---	---	---	---	---	---	---
Male	---						---	---	---	---	---	---	---	---	---	---	---
Migrant	---						---	---	---	---	---	---	---	---	---	---	---

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**INDICATOR: Achievement**

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>8th Grade Literacy</b>		Annual Measurable Objective (AMO)					2013 AMO										AMO
Combined Population	---						---	---	---	---	---	---	---	---	---	---	---
TAGG	---						---	---	---	---	---	---	---	---	---	---	---
African American	---						---	---	---	---	---	---	---	---	---	---	---
Hispanic	---						---	---	---	---	---	---	---	---	---	---	---
Caucasian	---						---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---						---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---						---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---						---	---	---	---	---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 8th Grade Literacy	---																
Female	---						---	---	---	---	---	---	---	---	---	---	---
Male	---						---	---	---	---	---	---	---	---	---	---	---
Migrant	---						---	---	---	---	---	---	---	---	---	---	---
<b>8th Grade Mathematics</b>		Annual Measurable Objective (AMO)					2013 AMO										AMO
Combined Population	---						---	---	---	---	---	---	---	---	---	---	---
TAGG	---						---	---	---	---	---	---	---	---	---	---	---
African American	---						---	---	---	---	---	---	---	---	---	---	---
Hispanic	---						---	---	---	---	---	---	---	---	---	---	---
Caucasian	---						---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---						---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---						---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---						---	---	---	---	---	---	---	---	---	---	---
Female	---						---	---	---	---	---	---	---	---	---	---	---
Male	---						---	---	---	---	---	---	---	---	---	---	---
Migrant	---						---	---	---	---	---	---	---	---	---	---	---

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**INDICATOR: Achievement**

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>EOC Algebra I</b>		Annual Measurable Objective (AMO)					2013 AMO										AMO
Combined Population	---						---	---	---	---	---	---	---	---	---	---	---
TAGG	---						---	---	---	---	---	---	---	---	---	---	---
African American	---						---	---	---	---	---	---	---	---	---	---	---
Hispanic	---						---	---	---	---	---	---	---	---	---	---	---
Caucasian	---						---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---						---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---						---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---						---	---	---	---	---	---	---	---	---	---	---
Female	---						---	---	---	---	---	---	---	---	---	---	---
Male	---						---	---	---	---	---	---	---	---	---	---	---
Migrant	---						---	---	---	---	---	---	---	---	---	---	---
<b>EOC Geometry</b>		Annual Measurable Objective (AMO)					2013 AMO										AMO
Combined Population	---						---	---	---	---	---	---	---	---	---	---	---
TAGG	---						---	---	---	---	---	---	---	---	---	---	---
African American	---						---	---	---	---	---	---	---	---	---	---	---
Hispanic	---						---	---	---	---	---	---	---	---	---	---	---
Caucasian	---						---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---						---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---						---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---						---	---	---	---	---	---	---	---	---	---	---
Female	---						---	---	---	---	---	---	---	---	---	---	---
Male	---						---	---	---	---	---	---	---	---	---	---	---
Migrant	---						---	---	---	---	---	---	---	---	---	---	---

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**INDICATOR: Achievement**

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>EOC Biology</b>																	
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Female	---																
Male	---																
Migrant	---																
<b>Grade 11 Literacy</b>		Annual Measurable Objective (AMO)					2013 AMO										AMO
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Number of recently arrived LEP students not assessed in Grade 11 Literacy		---					---					---					
Female	---																
Male	---																
Migrant	---																

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**INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth**

	2011-2012				2012-2013				2013-2014			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy
Combined Population	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	---	---	---
TAGG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	---	---	---
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	---	---	---

**INDICATOR: Achievement**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	---	46	56	---	47	55
Grade One Math Problems	---	---	---	---	43	56	---	46	55
Grade Two Reading Comprehension	---	---	---	---	48	59	---	48	58
Grade Two Math Problems	---	---	---	---	45	58	---	48	58
Grade Three Reading	---	---	---	---	46	51	---	40	50
Grade Three Math	---	---	---	---	46	55	---	44	54
Grade Four Reading	---	---	---	---	45	53	---	45	52
Grade Four Math	---	---	---	---	51	61	---	54	61
Grade Five Reading	---	---	---	---	38	47	---	39	47
Grade Five Math	---	---	---	---	45	55	---	46	54
Grade Five Science	---	---	---	---	46	60	---	47	60
Grade Six Reading	---	---	---	---	32	46	---	32	46
Grade Six Math	---	---	---	---	38	55	---	41	54
Grade Seven Reading	---	---	---	---	37	50	---	36	49
Grade Seven Math	---	---	---	---	42	54	---	40	53
Grade Seven Science	---	---	---	---	41	61	---	40	60
Grade Eight Reading	---	---	---	---	41	53	---	40	52
Grade Eight Math	---	---	---	---	43	54	---	42	53
Grade Nine Reading Comprehension	---	---	---	---	39	50	---	39	51
Grade Nine Math Concepts and Problems	---	---	---	---	39	49	---	38	47

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**INDICATOR: Achievement**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT	---	---	---	---	1,149	6,692	---	1,195	7,110
District Provided Remediation for Students Taking Voluntary Universal ACT					Y	48		N	36
Number of Students in College and Career Readiness Planning (CCRPP)	---	---	---	---		1,790	---	0	0
Number of Students Taking ACT in Grades 9-11	---	---	---	---	1,552	26,174	---	1,391	25,004
Number of Students Taking ACT in Grade 12	---	---	---	---	862	18,507	---	833	18,262
ACT Reading	---	---	---	---	22.28	21.67	---	22.06	22.46
ACT English	---	---	---	---	21.98	21.31	---	21.06	21.38
ACT Mathematics	---	---	---	---	20.73	20.73	---	20.15	21.02
ACT Science	---	---	---	---	21.42	21.04	---	21.64	21.90
ACT Composite	---	---	---	---	21.74	21.31	---	20.74	21.24
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test	---	---	---	---	98	897	---	116	84
SAT Critical Reading Mean	---	---	---	---	562	473	---	598	599
SAT Math Mean	---	---	---	---	548	472	---	596	597
SAT Writing Mean	---	---	---	---	562	459	---	596	584
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	---	1,757	24,364	---	1,766	25,547
Number of AP Exams Taken	---	---	---	---	3,995	42,545	---	4,075	44,424
Number of AP Exams Scored 3, 4, or 5	---	---	---	---	1,390	13,296	---	1,710	14,143
Number of Students Taking International Baccalaureate Courses	---	---	---	---		219	---	---	460
<b>College Going Rate</b>									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	---	47.3 %	51.5 %
African American	N/A	N/A	N/A	N/A	N/A	N/A	---	45.0 %	46.2 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	---	28.7 %	33.2 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	---	49.6 %	50.6 %

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**INDICATOR: Achievement**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
<b>College Credit Accumulation Rate</b>									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	---	76.4 %	79.7 %
African American	N/A	N/A	N/A	N/A	N/A	N/A	---	73.6 %	69.9 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	---	73.6 %	79.0 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	---	83.6 %	82.4 %

**INDICATOR: School Performance**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
<b>Arkansas ESEA Accountability</b>									
Needs Improvement				---	23	797	---	27	876
Needs Improvement Priority				---	7	38	---	7	36
Needs Improvement Priority Met Year 1 Exit Criteria				---	0	4	---	0	1
Needs Improvement Focus				---	9	80	---	9	81
Needs Improvement Focus Met Year 1 Exit Criteria				---	0	8	---	0	4
Achieving				---	6	130	---	1	67
Exemplary				---	1	9	---	0	1
	<a href="#">Download 2012 School Report Card for 2012 ESEA results</a>								
<b>School Rating</b>									
School Rating							---		
Overall Points for School Rating							---		
Count of Schools with Rating = A ( 270 - 300 Points )								4	162
Count of Schools with Rating = B ( 240 - 269 Points )								6	322
Count of Schools with Rating = C ( 210 - 239 Points )								10	365
Count of Schools with Rating = D ( 180 - 209 Points )								14	160
Count of Schools with Rating = F ( Less than 180 Points )								8	43
<b>Performance School Rating</b>									
Performance (Status) School Rating	---			---					
1 - Schools in need of Immediate Improvement		4	9		---	---			
2 - Schools Approaching Standards (Alert)		1	10		---	---			
3 - Schools Meeting Standards		21	150		---	---			
4 - Schools Exceeding Standards		13	416		---	---			
5 - Schools of Excellence		6	444		---	---			

**INDICATOR: School Performance**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	---	40	838	---	36	783	---	30	790
Accredited-Cited	---	6	212	---	7	249	---	14	254
Accredited-Probationary	---	0	18	---	2	30	---	2	27
<b>Attendance Rate (*State Goal 91.13%)</b>									
Attendance Rate Combined	---	94.9 %	95.2 %	---	91.3 %	94.1 %	---	92.1 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	---			---	91.4 %	93.9 %	---	92.6 %	94.0 %
Attendance Rate African American	---			---	90.7 %	94.1 %	---	91.5 %	94.3 %
Attendance Rate Hispanic	---			---	93.1 %	94.5 %	---	92.6 %	94.8 %
Attendance Rate Caucasian	---			---	91.4 %	94.0 %	---	92.3 %	94.3 %
Attendance Rate Economically Disadvantaged	---			---	91.4 %	93.7 %	---	92.7 %	93.8 %
Attendance Rate Students with Disabilities	---			---	90.9 %	94.0 %	---	92.2 %	94.1 %
Attendance Rate Limited English Proficient	---			---	92.9 %	94.8 %	---	94.6 %	95.3 %
<b>Dropout Rate</b>									
Dropout Rate	---	5.53 %	2.43 %	---	3.28 %	2.12 %	---	4.39 %	2.10 %



**INDICATOR: School Performance**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
<b>Graduation Rate (*State Goal 85%)</b>									
Graduation Rate Combined	---	81.8 %	84.1 %	---	75.4 %	84.9 %	---	78.3 %	86.9 %
Graduation Rate for Targeted Achievement Gap Group	---	77.5 %	79.3 %	---	70.3 %	80.5 %	---	75.4 %	82.9 %
Graduation Rate African American	---	79.3 %	78.1 %	---	73.8 %	78.1 %	---	76.7 %	81.0 %
Graduation Rate Hispanic	---	64.5 %	78.0 %	---	66.9 %	81.8 %	---	68.6 %	84.5 %
Graduation Rate Caucasian	---	92.4 %	87.0 %	---	83.3 %	87.8 %	---	84.7 %	89.3 %
Graduation Rate Economically Disadvantaged	---	77.6 %	79.1 %	---	69.6 %	80.3 %	---	75.4 %	82.7 %
Graduation Rate Students with Disabilities	---	79.2 %	79.2 %	---	72.6 %	80.4 %	---	80.3 %	83.1 %
Graduation Rate Limited English Proficient	---	70.6 %	77.3 %	---	68.3 %	80.8 %	---	67.5 %	84.1 %
Grade Inflation Rate	---	---	---	---	3.08 %	2.51 %	---	6.8 %	7 %
College Remediation Rate	---	62.4 %	49.4 %	---	56.9 %	43.0 %	---	56.9 %	45.4 %
<b>Enrollment</b>									
October 1 Enrollment	---	24,049	468,656	---	23,594	471,867	---	23,676	474,995

**INDICATOR: School Environment**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents		100 %	100 %		100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff		100 %	100 %		100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted		100 %	100 %		100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	98.83 %		Y	96.89 %		Y	91.05 %
Expulsions	---	12	378	---	2	471	---	5	524
Weapons Incidents	---	47	690	---	27	763	---	52	843
Staff Assaults	---	63	436	---	50	495	---	78	504
Student Assaults	---	50	1,944	---	45	2,302	---	198	2,439

**INDICATOR: Retention**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	56	1,534	---	71	1,416	---	61	1,514
Percent of Students Retained at Grade 1	---	2.78 %	4.09 %	---	3.47 %	3.82 %	---	3.47 %	4.64 %
Number of Students Retained at Grade 2	---	23	594	---	44	558	---	27	572
Percent of Students Retained at Grade 2	---	1.11 %	1.62 %	---	2.27 %	1.53 %	---	2.07 %	2.63 %
Number of Students Retained at Grade 3	---	22	305	---	12	240	---	12	279
Percent of Students Retained at Grade 3	---	1.14 %	0.84 %	---	0.59 %	0.66 %	---	1.87 %	2.30 %
Number of Students Retained at Grade 4	---	5	141	---	6	114	---	4	137
Percent of Students Retained at Grade 4	---	0.25 %	0.38 %	---	0.32 %	0.32 %	---	1.86 %	1.80 %
Number of Students Retained at Grade 5	---	4	84	---	6	101	---	3	82
Percent of Students Retained at Grade 5	---	0.20 %	0.23 %	---	0.31 %	0.28 %	---	1.02 %	1.05 %
Number of Students Retained at Grade 6	---	17	137	---	14	135	---	19	134
Percent of Students Retained at Grade 6	---	1.02 %	0.37 %	---	0.84 %	0.37 %	---	1.34 %	1.38 %
Number of Students Retained at Grade 7	---	29	317	---	43	296	---	36	315
Percent of Students Retained at Grade 7	---	1.67 %	0.86 %	---	2.67 %	0.81 %	---	2.89 %	1.79 %
Number of Students Retained at Grade 8	---	33	253	---	25	251	---	27	274
Percent of Students Retained at Grade 8	---	1.89 %	0.70 %	---	1.53 %	0.69 %	---	1.95 %	1.43 %

**INDICATOR: Teacher Quality**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	100.0 %	97.9 %	97.9 %	100.0 %	97.3 %	95.7 %
% Teachers with Emergency / Provisional Credentials	---	---	---	0.0 %	1.5 %	0.9 %	0.0 %	0.6 %	0.8 %
% Teachers with Bachelor's Degree	71.0 %	53.0 %	59.0 %	43.0 %	53.0 %	59.0 %	57.0 %	54.0 %	57.0 %
% Teachers with Master's Degree	29.0 %	45.0 %	40.0 %	57.0 %	46.0 %	40.0 %	43.0 %	45.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
<b>HQ Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	2.6 %	0.9 %	---	1.1 %	0.9 %
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	0.9 %	0.6 %	---	2.1 %	0.6 %
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	2.0 %	0.7 %	---	1.5 %	0.7 %
<b>School Board Members</b>							<b>Hours of Training</b>		
Jim Ross							9.00		
Greg Adams							30.25		
C.E Mcadoo							31.50		
Dianne Curry							35.50		
Leslie Fisken							12.50		
Tara Shephard							6.00		
Joy Springer							23.50		

**INDICATOR: School Choice**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	---	8.04 %	2.90 %	---	7.84 %	2.68 %	---	7.40 %	2.82 %

**INDICATOR: School Funding**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Mills Voted		46.4	37.2		46.4	37.4		46.4	37.5
Expenditure Per Student		\$12,825	\$9,379		\$13,486	\$9,324		\$13,646	\$9,457
Average Teacher Salary		\$53,296	\$46,946		\$57,359	\$47,316		\$60,560	\$48,060
Total Expenditures		\$346,132,595	\$5,196,885,067		\$352,150,173	\$5,088,669,535		\$354,596,475	\$5,288,037,508
Instructional Expenditures		\$172,787,394	\$2,485,540,210		\$175,393,601	\$2,472,977,282		\$174,456,930	\$2,500,807,896
Administrative Expenditures		\$20,090,531	\$317,870,955		\$21,037,384	\$312,346,508		\$24,046,326	\$325,831,774
Extracurricular Expenditures		\$3,338,324	\$201,604,356		\$3,821,326	\$184,520,020		\$3,766,704	\$174,851,754
Capital Expenditures		\$19,815,588	\$608,547,135		\$19,701,151	\$531,101,753		\$13,859,638	\$423,083,973
Debt Service Expenditures		\$9,980,290	\$267,265,988		\$8,726,785	\$235,094,970		\$12,590,717	\$285,311,300
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	---	71.1 %	60.5 %	---	70.6 %	60.3 %	---	62.7 %	60.9 %
State Free and Reduced-Price Meal Rate***			60.3 %			60.7 %			61.2 %
National Free and Reduced-Price Meal Rate**			53.9 %			50.6 %			52.1 %

\*\*Source: FNS National databank for federal fiscal year 2013.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.