

INDICATOR: Achievement

| | Tested 2013-2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | School |
|--|------------------|-----------------------------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| 3rd Grade Literacy | | Annual Measurable Objective (AMO) | | | | 61.48 | 2013 AMO | | | | 64.98 | | | | | | AMO |
| Combined Population | 95.4 | | | | | 16.44 | 12.33 | 38.36 | 32.88 | 71.23 | 25.3 | 19.3 | 31.3 | 24.1 | 55.4 | 68.49 | |
| TAGG | 95.1 | | | | | 17.19 | 12.5 | 42.19 | 28.12 | 70.31 | 27.3 | 18.2 | 29.9 | 24.7 | 54.6 | 68.28 | |
| African American | 94.4 | | | | | 14.29 | 12.24 | 38.78 | 34.69 | 73.47 | 29.4 | 15.7 | 29.4 | 25.5 | 54.9 | 66.75 | |
| Hispanic | 100 | | | | | 22.73 | 13.64 | 36.36 | 27.27 | 63.64 | 16.7 | 26.7 | 33.3 | 23.3 | 56.6 | 73.98 | |
| Caucasian | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 53.13 | |
| Economically Disadvantaged | 94.9 | | | | | 17.46 | 11.11 | 42.86 | 28.57 | 71.43 | 26.7 | 18.7 | 30.7 | 24.0 | 54.7 | 68.33 | |
| Students with Disabilities | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 34.38 | |
| Limited English Proficient | 100 | | | | | 19.05 | 14.29 | 38.1 | 28.57 | 66.67 | 17.9 | 28.6 | 35.7 | 17.9 | 53.6 | 71.02 | |
| Number of recently arrived LEP students not assessed in 3rd Grade Literacy | | | | | RV | | | | | | RV | | | | | | --- |
| Female | 95.9 | | | | | 12.5 | 12.5 | 25 | 50 | 75 | 17.0 | 17.0 | 31.9 | 34.0 | 65.9 | | |
| Male | 94.7 | | | | | 21.21 | 12.12 | 54.55 | 12.12 | 66.67 | 36.1 | 22.2 | 30.6 | 11.1 | 41.7 | | |
| Migrant | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | |
| 3rd Grade Mathematics | | Annual Measurable Objective (AMO) | | | | 66.47 | 2013 AMO | | | | 69.52 | | | | | | AMO |
| Combined Population | 95.4 | | | | | 4.11 | 23.29 | 36.99 | 35.62 | 72.6 | 4.82 | 33.7 | 38.6 | 22.9 | 61.5 | 72.57 | |
| TAGG | 95.1 | | | | | 4.69 | 25 | 35.94 | 34.38 | 70.31 | 5.19 | 33.8 | 37.7 | 23.4 | 61.1 | 72.14 | |
| African American | 94.4 | | | | | 6.12 | 20.41 | 40.82 | 32.65 | 73.47 | 5.88 | 39.2 | 31.4 | 23.5 | 54.9 | 69.46 | |
| Hispanic | 100 | | | | | 0 | 31.82 | 31.82 | 36.36 | 68.18 | 3.33 | 23.3 | 50.0 | 23.3 | 73.3 | 81.63 | |
| Caucasian | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 71.88 | |
| Economically Disadvantaged | 94.9 | | | | | 4.76 | 23.81 | 36.51 | 34.92 | 71.43 | 5.33 | 33.3 | 38.7 | 22.7 | 61.4 | 72.21 | |
| Students with Disabilities | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 34.38 | |
| Limited English Proficient | 100 | | | | | 0 | 28.57 | 33.33 | 38.1 | 71.43 | 3.57 | 21.4 | 57.1 | 17.9 | 75 | 79.55 | |
| Female | 95.9 | | | | | 5 | 17.5 | 35 | 42.5 | 77.5 | 6.38 | 27.7 | 38.3 | 27.7 | 66 | | |
| Male | 94.7 | | | | | 3.03 | 30.3 | 39.39 | 27.27 | 66.67 | 2.78 | 41.7 | 38.9 | 16.7 | 55.6 | | |
| Migrant | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | |

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INDICATOR: Achievement

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|--|------------------|---|-------|------------|----------|-----------------|----------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| 4th Grade Literacy | | Annual Measurable Objective (AMO) 61.48 | | | | | 2013 AMO 64.98 | | | | | | | | | | AMO |
| Combined Population | 92.2 | | | | | | 3.08 | 26.15 | 32.31 | 38.46 | 70.77 | 5.63 | 25.4 | 35.2 | 33.8 | 69 | 68.49 |
| TAGG | 91.5 | | | | | | 3.28 | 26.23 | 32.79 | 37.7 | 70.49 | 6.15 | 27.7 | 35.4 | 30.8 | 66.2 | 68.28 |
| African American | 89.3 | | | | | | 2.56 | 23.08 | 43.59 | 30.77 | 74.36 | 8.00 | 20.0 | 32.0 | 40.0 | 72 | 66.75 |
| Hispanic | 100 | | | | | | 4 | 32 | 12 | 52 | 64 | 0.00 | 35.0 | 45.0 | 20.0 | 65 | 73.98 |
| Caucasian | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 53.13 |
| Economically Disadvantaged | 91.4 | | | | | | 3.51 | 24.56 | 33.33 | 38.6 | 71.93 | 6.25 | 28.1 | 34.4 | 31.3 | 65.7 | 68.33 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 34.38 |
| Limited English Proficient | 100 | | | | | | 4.35 | 30.43 | 8.7 | 56.52 | 65.22 | 0.00 | 35.0 | 45.0 | 20.0 | 65 | 71.02 |
| Number of recently arrived LEP students not assessed in 4th Grade Literacy | | RV | | | | | RV | | | | | --- | | | | | |
| Female | 92.5 | | | | | | 3.12 | 18.75 | 37.5 | 40.62 | 78.12 | 2.70 | 24.3 | 35.1 | 37.8 | 72.9 | |
| Male | 91.9 | | | | | | 3.03 | 33.33 | 27.27 | 36.36 | 63.64 | 8.82 | 26.5 | 35.3 | 29.4 | 64.7 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| 4th Grade Mathematics | | Annual Measurable Objective (AMO) 66.47 | | | | | 2013 AMO 69.52 | | | | | | | | | | AMO |
| Combined Population | 92.2 | | | | | | 12.31 | 12.31 | 44.62 | 30.77 | 75.38 | 16.9 | 19.7 | 28.2 | 35.2 | 63.4 | 72.57 |
| TAGG | 91.5 | | | | | | 13.11 | 11.48 | 42.62 | 32.79 | 75.41 | 18.5 | 21.5 | 26.2 | 33.8 | 60 | 72.14 |
| African American | 89.3 | | | | | | 17.95 | 12.82 | 56.41 | 12.82 | 69.23 | 20.0 | 18.0 | 28.0 | 34.0 | 62 | 69.46 |
| Hispanic | 100 | | | | | | 4 | 12 | 24 | 60 | 84 | 5.00 | 25.0 | 30.0 | 40.0 | 70 | 81.63 |
| Caucasian | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 71.88 |
| Economically Disadvantaged | 91.4 | | | | | | 14.04 | 10.53 | 40.35 | 35.09 | 75.44 | 18.8 | 21.9 | 26.6 | 32.8 | 59.4 | 72.21 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 34.38 |
| Limited English Proficient | 100 | | | | | | 4.35 | 8.7 | 26.09 | 60.87 | 86.96 | 5.00 | 25.0 | 30.0 | 40.0 | 70 | 79.55 |
| Female | 92.5 | | | | | | 12.5 | 12.5 | 43.75 | 31.25 | 75 | 13.5 | 21.6 | 16.2 | 48.6 | 64.8 | |
| Male | 91.9 | | | | | | 12.12 | 12.12 | 45.45 | 30.3 | 75.76 | 20.6 | 17.6 | 41.2 | 20.6 | 61.8 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

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INDICATOR: Achievement

| | Tested 2013-2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | School |
|--|------------------|---|-------|------------|----------|-----------------|----------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| 5th Grade Literacy | | Annual Measurable Objective (AMO) 61.48 | | | | | 2013 AMO 64.98 | | | | | | | | | | AMO |
| Combined Population | 97.3 | | | | | | 2.63 | 13.16 | 38.16 | 46.05 | 84.21 | 4.23 | 23.9 | 40.8 | 31.0 | 71.8 | 68.49 |
| TAGG | 98.5 | | | | | | 1.47 | 13.24 | 38.24 | 47.06 | 85.29 | 4.69 | 23.4 | 39.1 | 32.8 | 71.9 | 68.28 |
| African American | 97.7 | | | | | | 0 | 11.76 | 39.22 | 49.02 | 88.24 | 2.38 | 26.2 | 38.1 | 33.3 | 71.4 | 66.75 |
| Hispanic | 100 | | | | | | 9.52 | 19.05 | 38.1 | 33.33 | 71.43 | 7.14 | 17.9 | 46.4 | 28.6 | 75 | 73.98 |
| Caucasian | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 53.13 |
| Economically Disadvantaged | 98.4 | | | | | | 1.52 | 13.64 | 37.88 | 46.97 | 84.85 | 3.28 | 24.6 | 37.7 | 34.4 | 72.1 | 68.33 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 34.38 |
| Limited English Proficient | 100 | | | | | | 5.26 | 21.05 | 36.84 | 36.84 | 73.68 | 7.69 | 15.4 | 50.0 | 26.9 | 76.9 | 71.02 |
| Number of recently arrived LEP students not assessed in 5th Grade Literacy | | RV | | | | | RV | | | | | --- | | | | | |
| Female | 94.1 | | | | | | 0 | 10 | 47.5 | 42.5 | 90 | 3.13 | 25.0 | 34.4 | 37.5 | 71.9 | |
| Male | 100 | | | | | | 5.56 | 16.67 | 27.78 | 50 | 77.78 | 5.13 | 23.1 | 46.2 | 25.6 | 71.8 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| 5th Grade Mathematics | | Annual Measurable Objective (AMO) 66.47 | | | | | 2013 AMO 69.52 | | | | | | | | | | AMO |
| Combined Population | 97.3 | | | | | | 18.42 | 32.89 | 22.37 | 26.32 | 48.68 | 19.7 | 14.1 | 36.6 | 29.6 | 66.2 | 72.57 |
| TAGG | 98.5 | | | | | | 16.18 | 35.29 | 23.53 | 25 | 48.53 | 20.3 | 15.6 | 34.4 | 29.7 | 64.1 | 72.14 |
| African American | 97.7 | | | | | | 19.61 | 31.37 | 27.45 | 21.57 | 49.02 | 14.3 | 19.0 | 45.2 | 21.4 | 66.6 | 69.46 |
| Hispanic | 100 | | | | | | 14.29 | 42.86 | 9.52 | 33.33 | 42.86 | 25.0 | 7.14 | 25.0 | 42.9 | 67.9 | 81.63 |
| Caucasian | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 71.88 |
| Economically Disadvantaged | 98.4 | | | | | | 16.67 | 34.85 | 24.24 | 24.24 | 48.48 | 19.7 | 16.4 | 34.4 | 29.5 | 63.9 | 72.21 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 34.38 |
| Limited English Proficient | 100 | | | | | | 10.53 | 42.11 | 10.53 | 36.84 | 47.37 | 23.1 | 7.69 | 26.9 | 42.3 | 69.2 | 79.55 |
| Female | 94.1 | | | | | | 12.5 | 45 | 17.5 | 25 | 42.5 | 25.0 | 12.5 | 31.3 | 31.3 | 62.6 | |
| Male | 100 | | | | | | 25 | 19.44 | 27.78 | 27.78 | 55.56 | 15.4 | 15.4 | 41.0 | 28.2 | 69.2 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

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INDICATOR: Achievement

| | Tested 2013-2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | School |
|----------------------------|------------------|-------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| 5th Grade Science | | | | | | | | | | | | | | | | | |
| Combined Population | 97.3 | | | | | | 17.11 | 57.89 | 23.68 | 1.32 | 25 | 25.4 | 49.3 | 25.4 | 0.00 | 25.4 | |
| TAGG | 98.5 | | | | | | 14.71 | 60.29 | 25 | 0 | 25 | 26.6 | 45.3 | 28.1 | 0.00 | 28.1 | |
| African American | 97.7 | | | | | | 15.69 | 60.78 | 23.53 | 0 | 23.53 | 23.8 | 57.1 | 19.0 | 0.00 | 19 | |
| Hispanic | 100 | | | | | | 23.81 | 52.38 | 23.81 | 0 | 23.81 | 25.0 | 39.3 | 35.7 | 0.00 | 35.7 | |
| Caucasian | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Economically Disadvantaged | 98.4 | | | | | | 15.15 | 60.61 | 24.24 | 0 | 24.24 | 26.2 | 44.3 | 29.5 | 0.00 | 29.5 | |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Limited English Proficient | 100 | | | | | | 21.05 | 52.63 | 26.32 | 0 | 26.32 | 23.1 | 42.3 | 34.6 | 0.00 | 34.6 | |
| Female | 94.1 | | | | | | 15 | 62.5 | 20 | 2.5 | 22.5 | 25.0 | 53.1 | 21.9 | 0.00 | 21.9 | |
| Male | 100 | | | | | | 19.44 | 52.78 | 27.78 | 0 | 27.78 | 25.6 | 46.2 | 28.2 | 0.00 | 28.2 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

| | 2011-2012 | | | | 2012-2013 | | | | 2013-2014 | | | |
|----------------------------|----------------------|-----------------------|--------------------------|---------------------------|----------------------|-----------------------|--------------------------|---------------------------|----------------------|-----------------------|--------------------------|---------------------------|
| | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy |
| Combined Population | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 142 | 54.93 | 139 | 72.66 |
| TAGG | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 129 | 55.04 | 126 | 72.22 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 92 | 52.17 | 91 | 70.33 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 48 | 62.5 | 46 | 78.26 |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 2 | NA | 2 | 50 |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 125 | 53.6 | 123 | 71.54 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 7 | 14.29 | 7 | 42.86 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 46 | 63.04 | 44 | 79.55 |

INDICATOR: Achievement

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---------------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | --- | --- | --- | 23 | 46 | 56 | 12 | 47 | 55 |
| Grade One Math Problems | --- | --- | --- | 24 | 43 | 56 | 19 | 46 | 55 |
| Grade Two Reading Comprehension | --- | --- | --- | 29 | 48 | 59 | 24 | 48 | 58 |
| Grade Two Math Problems | --- | --- | --- | 24 | 45 | 58 | 21 | 48 | 58 |
| Grade Three Reading | --- | --- | --- | 32 | 46 | 51 | 30 | 40 | 50 |
| Grade Three Math | --- | --- | --- | 30 | 46 | 55 | 30 | 44 | 54 |
| Grade Four Reading | --- | --- | --- | 30 | 45 | 53 | 26 | 45 | 52 |
| Grade Four Math | --- | --- | --- | 42 | 51 | 61 | 38 | 54 | 61 |
| Grade Five Reading | --- | --- | --- | 33 | 38 | 47 | 30 | 39 | 47 |
| Grade Five Math | --- | --- | --- | 34 | 45 | 55 | 34 | 46 | 54 |
| Grade Five Science | --- | --- | --- | 30 | 46 | 60 | 30 | 47 | 60 |
| Grade Six Reading | --- | --- | --- | --- | 32 | 46 | --- | 32 | 46 |
| Grade Six Math | --- | --- | --- | --- | 38 | 55 | --- | 41 | 54 |
| Grade Seven Reading | --- | --- | --- | --- | 37 | 50 | --- | 36 | 49 |
| Grade Seven Math | --- | --- | --- | --- | 42 | 54 | --- | 40 | 53 |
| Grade Seven Science | --- | --- | --- | --- | 41 | 61 | --- | 40 | 60 |
| Grade Eight Reading | --- | --- | --- | --- | 41 | 53 | --- | 40 | 52 |
| Grade Eight Math | --- | --- | --- | --- | 43 | 54 | --- | 42 | 53 |
| Grade Nine Reading Comprehension | --- | --- | --- | --- | 39 | 50 | --- | 39 | 51 |
| Grade Nine Math Concepts and Problems | --- | --- | --- | --- | 39 | 49 | --- | 38 | 47 |

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INDICATOR: Achievement

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|-------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| American College Test (ACT) | | | | | | | | | |
| Number of Students Taking Voluntary Universal ACT | --- | --- | --- | --- | 1,149 | 6,692 | --- | 1,195 | 7,110 |
| District Provided Remediation for Students Taking Voluntary Universal ACT | | | | | Y | 48 | | N | 36 |
| Number of Students in College and Career Readiness Planning (CCRPP) | --- | --- | --- | --- | | 1,790 | --- | 0 | 0 |
| Number of Students Taking ACT in Grades 9-11 | --- | --- | --- | --- | 1,552 | 26,174 | --- | 1,391 | 25,004 |
| Number of Students Taking ACT in Grade 12 | --- | --- | --- | --- | 862 | 18,507 | --- | 833 | 18,262 |
| ACT Reading | --- | --- | --- | --- | 22.28 | 21.67 | --- | 22.06 | 22.46 |
| ACT English | --- | --- | --- | --- | 21.98 | 21.31 | --- | 21.06 | 21.38 |
| ACT Mathematics | --- | --- | --- | --- | 20.73 | 20.73 | --- | 20.15 | 21.02 |
| ACT Science | --- | --- | --- | --- | 21.42 | 21.04 | --- | 21.64 | 21.90 |
| ACT Composite | --- | --- | --- | --- | 21.74 | 21.31 | --- | 20.74 | 21.24 |
| Scholastic Assessment Test (SAT) | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | --- | --- | --- | --- | 98 | 897 | --- | 116 | 84 |
| SAT Critical Reading Mean | --- | --- | --- | --- | 562 | 473 | --- | 598 | 599 |
| SAT Math Mean | --- | --- | --- | --- | 548 | 472 | --- | 596 | 597 |
| SAT Writing Mean | --- | --- | --- | --- | 562 | 459 | --- | 596 | 584 |
| Advanced Placement Courses (AP) | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | --- | --- | --- | --- | 1,757 | 24,364 | --- | 1,766 | 25,547 |
| Number of AP Exams Taken | --- | --- | --- | --- | 3,995 | 42,545 | --- | 4,075 | 44,424 |
| Number of AP Exams Scored 3, 4, or 5 | --- | --- | --- | --- | 1,390 | 13,296 | --- | 1,710 | 14,143 |
| Number of Students Taking International Baccalaureate Courses | --- | --- | --- | --- | | 219 | --- | --- | 460 |
| College Going Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | N/A | N/A | N/A | --- | 47.3 % | 51.5 % |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | --- | 45.0 % | 46.2 % |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | --- | 28.7 % | 33.2 % |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | --- | 49.6 % | 50.6 % |

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INDICATOR: Achievement

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|-------|-----------|----------|-------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| College Credit Accumulation Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | N/A | N/A | N/A | --- | 76.4 % | 79.7 % |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | --- | 73.6 % | 69.9 % |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | --- | 73.6 % | 79.0 % |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | --- | 83.6 % | 82.4 % |

INDICATOR: School Performance

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|--|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Arkansas ESEA Accountability | | | | | | | | | |
| Needs Improvement | | | | N | 23 | 797 | N | 27 | 876 |
| Needs Improvement Priority | | | | N | 7 | 38 | N | 7 | 36 |
| Needs Improvement Priority Met Year 1 Exit Criteria | | | | N | 0 | 4 | N | 0 | 1 |
| Needs Improvement Focus | | | | Y | 9 | 80 | Y | 9 | 81 |
| Needs Improvement Focus Met Year 1 Exit Criteria | | | | N | 0 | 8 | N | 0 | 4 |
| Achieving | | | | N | 6 | 130 | N | 1 | 67 |
| Exemplary | | | | N | 1 | 9 | N | 0 | 1 |
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| School Rating | | | | | | | | | |
| School Rating | | | | | | | C | | |
| Overall Points for School Rating | | | | | | | 228 | | |
| Count of Schools with Rating = A (270 - 300 Points) | | | | | | | | 4 | 162 |
| Count of Schools with Rating = B (240 - 269 Points) | | | | | | | | 6 | 322 |
| Count of Schools with Rating = C (210 - 239 Points) | | | | | | | | 10 | 365 |
| Count of Schools with Rating = D (180 - 209 Points) | | | | | | | | 14 | 158 |
| Count of Schools with Rating = F (Less than 180 Points) | | | | | | | | 8 | 43 |
| Performance School Rating | | | | | | | | | |
| Performance (Status) School Rating | 4 | | | --- | | | | | |
| 1 - Schools in need of Immediate Improvement | | 4 | 9 | | --- | --- | | | |
| 2 - Schools Approaching Standards (Alert) | | 1 | 10 | | --- | --- | | | |
| 3 - Schools Meeting Standards | | 21 | 150 | | --- | --- | | | |
| 4 - Schools Exceeding Standards | | 13 | 416 | | --- | --- | | | |
| 5 - Schools of Excellence | | 6 | 444 | | --- | --- | | | |

INDICATOR: School Performance

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|--|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| District Provides Textbooks or Digital Resources for all Pupils | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | 100 % | | Y | 100 % | | Y | 100 % |
| Annual Accreditation Status | | | | | | | | | |
| Annual Accreditation Status Accredited | Y | 40 | 838 | Y | 36 | 783 | Y | 30 | 790 |
| Accredited-Cited | N | 6 | 212 | N | 7 | 249 | N | 14 | 254 |
| Accredited-Probationary | N | 0 | 18 | N | 2 | 30 | N | 2 | 27 |
| Attendance Rate (*State Goal 91.13%) | | | | | | | | | |
| Attendance Rate Combined | 96.6 % | 94.9 % | 95.2 % | 94.2 % | 91.3 % | 94.1 % | 91.6 % | 92.1 % | 94.4 % |
| Attendance Rate for Targeted Achievement Gap Group | | | | 94.9 % | 91.4 % | 93.9 % | 94.1 % | 92.6 % | 94.0 % |
| Attendance Rate African American | | | | 93.2 % | 90.7 % | 94.1 % | 89.8 % | 91.5 % | 94.3 % |
| Attendance Rate Hispanic | | | | 96.6 % | 93.1 % | 94.5 % | 95.1 % | 92.6 % | 94.8 % |
| Attendance Rate Caucasian | | | | 91.7 % | 91.4 % | 94.0 % | 91.2 % | 92.3 % | 94.3 % |
| Attendance Rate Economically Disadvantaged | | | | 94.9 % | 91.4 % | 93.7 % | 93.8 % | 92.7 % | 93.8 % |
| Attendance Rate Students with Disabilities | | | | 94.1 % | 90.9 % | 94.0 % | 92.8 % | 92.2 % | 94.1 % |
| Attendance Rate Limited English Proficient | | | | 96.9 % | 92.9 % | 94.8 % | 96.2 % | 94.6 % | 95.3 % |
| Dropout Rate | | | | | | | | | |
| Dropout Rate | --- | 5.53 % | 2.43 % | --- | 3.28 % | 2.12 % | --- | 4.39 % | 2.10 % |

INDICATOR: School Performance

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Graduation Rate (*State Goal 85%) | | | | | | | | | |
| Graduation Rate Combined | --- | 81.8 % | 84.1 % | --- | 75.4 % | 84.9 % | --- | 78.3 % | 86.9 % |
| Graduation Rate for Targeted Achievement Gap Group | --- | 77.5 % | 79.3 % | --- | 70.3 % | 80.5 % | --- | 75.4 % | 82.9 % |
| Graduation Rate African American | --- | 79.3 % | 78.1 % | --- | 73.8 % | 78.1 % | --- | 76.7 % | 81.0 % |
| Graduation Rate Hispanic | --- | 64.5 % | 78.0 % | --- | 66.9 % | 81.8 % | --- | 68.6 % | 84.5 % |
| Graduation Rate Caucasian | --- | 92.4 % | 87.0 % | --- | 83.3 % | 87.8 % | --- | 84.7 % | 89.3 % |
| Graduation Rate Economically Disadvantaged | --- | 77.6 % | 79.1 % | --- | 69.6 % | 80.3 % | --- | 75.4 % | 82.7 % |
| Graduation Rate Students with Disabilities | --- | 79.2 % | 79.2 % | --- | 72.6 % | 80.4 % | --- | 80.3 % | 83.1 % |
| Graduation Rate Limited English Proficient | --- | 70.6 % | 77.3 % | --- | 68.3 % | 80.8 % | --- | 67.5 % | 84.1 % |
| Grade Inflation Rate | --- | --- | --- | --- | 3.08 % | 2.51 % | --- | 6.8 % | 7 % |
| College Remediation Rate | --- | 62.4 % | 49.4 % | --- | 56.9 % | 43.0 % | --- | 56.9 % | 45.4 % |
| Enrollment | | | | | | | | | |
| October 1 Enrollment | 523 | 24,049 | 468,656 | 494 | 23,594 | 471,867 | 552 | 23,676 | 474,995 |

INDICATOR: School Environment

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Discipline Training Provided to Staff | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Parental Involvement Plan Adopted | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| District Alternative Learning Environment Compliance | | Y | 98.83 % | | Y | 96.89 % | | Y | 91.05 % |
| Expulsions | --- | 12 | 378 | --- | 2 | 471 | --- | 5 | 524 |
| Weapons Incidents | --- | 47 | 690 | 1 | 27 | 763 | 1 | 52 | 843 |
| Staff Assaults | 1 | 63 | 436 | 1 | 50 | 495 | 1 | 78 | 504 |
| Student Assaults | --- | 50 | 1,944 | --- | 45 | 2,302 | 1 | 198 | 2,439 |

INDICATOR: Retention

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Number of Students Retained at Grade 1 | 3 | 56 | 1,534 | 6 | 71 | 1,416 | 4 | 61 | 1,514 |
| Percent of Students Retained at Grade 1 | 4.11 % | 2.78 % | 4.09 % | 6.32 % | 3.47 % | 3.82 % | 4.26 % | 3.47 % | 4.64 % |
| Number of Students Retained at Grade 2 | 1 | 23 | 594 | 3 | 44 | 558 | 1 | 27 | 572 |
| Percent of Students Retained at Grade 2 | 1.12 % | 1.11 % | 1.62 % | 3.80 % | 2.27 % | 1.53 % | 1.00 % | 2.07 % | 2.63 % |
| Number of Students Retained at Grade 3 | 0 | 22 | 305 | 0 | 12 | 240 | 0 | 12 | 279 |
| Percent of Students Retained at Grade 3 | 0.00 % | 1.14 % | 0.84 % | 0.00 % | 0.59 % | 0.66 % | 0.00 % | 1.87 % | 2.30 % |
| Number of Students Retained at Grade 4 | 0 | 5 | 141 | 0 | 6 | 114 | 0 | 4 | 137 |
| Percent of Students Retained at Grade 4 | 0.00 % | 0.25 % | 0.38 % | 0.00 % | 0.32 % | 0.32 % | 0.00 % | 1.86 % | 1.80 % |
| Number of Students Retained at Grade 5 | 0 | 4 | 84 | 0 | 6 | 101 | 0 | 3 | 82 |
| Percent of Students Retained at Grade 5 | 0.00 % | 0.20 % | 0.23 % | 0.00 % | 0.31 % | 0.28 % | 0.00 % | 1.02 % | 1.05 % |
| Number of Students Retained at Grade 6 | 0 | 17 | 137 | 0 | 14 | 135 | 0 | 19 | 134 |
| Percent of Students Retained at Grade 6 | 0.00 % | 1.02 % | 0.37 % | 0.00 % | 0.84 % | 0.37 % | 0.00 % | 1.34 % | 1.38 % |
| Number of Students Retained at Grade 7 | 0 | 29 | 317 | 0 | 43 | 296 | 0 | 36 | 315 |
| Percent of Students Retained at Grade 7 | 0.00 % | 1.67 % | 0.86 % | 0.00 % | 2.67 % | 0.81 % | 0.00 % | 2.89 % | 1.79 % |
| Number of Students Retained at Grade 8 | 0 | 33 | 253 | 0 | 25 | 251 | 0 | 27 | 274 |
| Percent of Students Retained at Grade 8 | 0.00 % | 1.89 % | 0.70 % | 0.00 % | 1.53 % | 0.69 % | 0.00 % | 1.95 % | 1.43 % |

INDICATOR: Teacher Quality

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|--------|-----------|----------|--------|--------------------------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | --- | --- | --- | 100.0 % | 97.9 % | 97.9 % | 100.0 % | 97.3 % | 95.7 % |
| % Teachers with Emergency / Provisional Credentials | --- | --- | --- | 2.6 % | 1.5 % | 0.9 % | 2.5 % | 0.6 % | 0.8 % |
| % Teachers with Bachelor's Degree | 55.0 % | 53.0 % | 59.0 % | 53.0 % | 53.0 % | 59.0 % | 56.0 % | 54.0 % | 57.0 % |
| % Teachers with Master's Degree | 45.0 % | 45.0 % | 40.0 % | 47.0 % | 46.0 % | 40.0 % | 44.0 % | 45.0 % | 41.0 % |
| % Teachers with Advanced Degree | 0.0 % | 1.0 % | 1.0 % | 0.0 % | 1.0 % | 1.0 % | 0.0 % | 1.0 % | 1.0 % |
| HQ Teachers in High Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 0.0 % | --- | --- | 0.0 % | 2.6 % | 0.9 % | 0.0 % | 1.1 % | 0.9 % |
| HQ Teachers in Low Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | --- | --- | --- | 0.9 % | 0.6 % | 0.0 % | 2.1 % | 0.6 % |
| HQ Teachers Aggregate of All Economic Levels | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | --- | --- | --- | 2.0 % | 0.7 % | 0.0 % | 1.5 % | 0.7 % |
| School Board Members | | | | | | | Hours of Training | | |
| Jim Ross | | | | | | | 9.00 | | |
| Greg Adams | | | | | | | 30.25 | | |
| C.E Mcadoo | | | | | | | 31.50 | | |
| Dianne Curry | | | | | | | 35.50 | | |
| Leslie Fiskien | | | | | | | 12.50 | | |
| Tara Shephard | | | | | | | 6.00 | | |
| Joy Springer | | | | | | | 23.50 | | |

INDICATOR: School Choice

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|-----------------------------------|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | 10.13 % | 8.04 % | 2.90 % | 9.31 % | 7.84 % | 2.68 % | 7.43 % | 7.40 % | 2.82 % |

INDICATOR: School Funding

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|---------------|-----------------|-----------|---------------|-----------------|-----------|---------------|-----------------|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 46.4 | 37.2 | | 46.4 | 37.4 | | 46.4 | 37.5 |
| Expenditure Per Student | | \$12,825 | \$9,379 | | \$13,486 | \$9,324 | | \$13,646 | \$9,457 |
| Average Teacher Salary | | \$53,296 | \$46,946 | | \$57,359 | \$47,316 | | \$60,560 | \$48,060 |
| Total Expenditures | | \$346,132,595 | \$5,196,885,067 | | \$352,150,173 | \$5,088,669,535 | | \$354,596,475 | \$5,288,037,508 |
| Instructional Expenditures | | \$172,787,394 | \$2,485,540,210 | | \$175,393,601 | \$2,472,977,282 | | \$174,456,930 | \$2,500,807,896 |
| Administrative Expenditures | | \$20,090,531 | \$317,870,955 | | \$21,037,384 | \$312,346,508 | | \$24,046,326 | \$325,831,774 |
| Extracurricular Expenditures | | \$3,338,324 | \$201,604,356 | | \$3,821,326 | \$184,520,020 | | \$3,766,704 | \$174,851,754 |
| Capital Expenditures | | \$19,815,588 | \$608,547,135 | | \$19,701,151 | \$531,101,753 | | \$13,859,638 | \$423,083,973 |
| Debt Service Expenditures | | \$9,980,290 | \$267,265,988 | | \$8,726,785 | \$235,094,970 | | \$12,590,717 | \$285,311,300 |
| Free and Reduced Meals | | | | | | | | | |
| Percent of Students Eligible for Free and Reduced Meals | 96.4 % | 71.1 % | 60.5 % | 96.2 % | 70.6 % | 60.3 % | 55.1 % | 62.7 % | 60.9 % |
| State Free and Reduced-Price Meal Rate*** | | | 60.3 % | | | 60.7 % | | | 61.2 % |
| National Free and Reduced-Price Meal Rate** | | | 53.9 % | | | 50.6 % | | | 52.1 % |

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.