

Pulaski Heights Elem. School

School Report Card 2013-2014
 319 N. Pine St. | Little Rock , AR 72205
 501-447-5900

Principal
 Superintendent

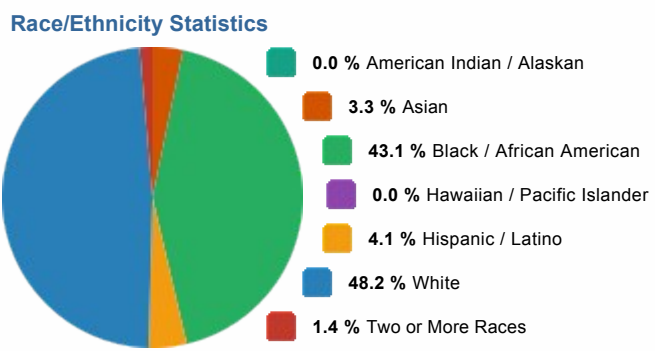
Lillie Carter
 Dexter Suggs



SCHOOL CHARACTERISTICS

Enrollment	369
Avg. Class Size	22
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$13,646
• State avg.	\$9,457
School Choice Transfers	46

STUDENT DEMOGRAPHICS



Other Demographics

Limited English proficiency	4 %
Low-income	51 %
Students eligible to receive special education	10 %

INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
3rd Grade Literacy		Annual Measurable Objective (AMO) 84.88					2013 AMO 86.26										AMO
Combined Population	97.7						14.06	9.38	15.62	60.94	76.56	23.8	14.3	16.7	45.2	61.9	87.63
TAGG	96.2						24.32	16.22	27.03	32.43	59.46	40.0	16.0	8.00	36.0	44	79.86
African American	95.0						31.03	17.24	31.03	20.69	51.72	52.6	21.1	10.5	15.8	26.3	78.09
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Caucasian	100						0	0	3.12	96.88	100	0.00	10.0	25.0	65.0	90	97.41
Economically Disadvantaged	95.2						28.12	15.62	28.12	28.12	56.25	50.0	20.0	5.00	25.0	30	80.10
Students with Disabilities	100						54.55	9.09	9.09	27.27	36.36	40.0	20.0	10.0	30.0	40	62.50
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Number of recently arrived LEP students not assessed in 3rd Grade Literacy		RV					RV					RV					
Female	95.0						13.51	2.7	16.22	67.57	83.78	31.6	15.8	10.5	42.1	52.6	
Male	100						14.81	18.52	14.81	51.85	66.67	17.4	13.0	21.7	47.8	69.5	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
3rd Grade Mathematics		Annual Measurable Objective (AMO) 83.42					2013 AMO 84.93										AMO
Combined Population	97.7						4.69	14.06	26.56	54.69	81.25	2.38	19.0	19.0	59.5	78.5	86.43
TAGG	96.2						8.11	24.32	37.84	29.73	67.57	4.00	32.0	28.0	36.0	64	78.48
African American	95.0						10.34	31.03	37.93	20.69	58.62	5.26	42.1	36.8	15.8	52.6	74.72
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Caucasian	100						0	0	15.62	84.38	100	0.00	0.00	5.00	95.0	100	98.28
Economically Disadvantaged	95.2						9.38	28.12	37.5	25	62.5	5.00	40.0	35.0	20.0	55	77.81
Students with Disabilities	100						27.27	27.27	27.27	18.18	45.45	10.0	30.0	20.0	40.0	60	65.91
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Female	95.0						2.7	13.51	27.03	56.76	83.78	0.00	26.3	21.1	52.6	73.7	
Male	100						7.41	14.81	25.93	51.85	77.78	4.35	13.0	17.4	65.2	82.6	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 84.88					2013 AMO 86.26										AMO
Combined Population	97.2						3.33	13.33	23.33	60	83.33	2.90	17.4	30.4	49.3	79.7	87.63
TAGG	97.6						6.9	27.59	31.03	34.48	65.52	5.00	30.0	42.5	22.5	65	79.86
African American	96.8						8	28	32	32	64	6.67	36.7	43.3	13.3	56.6	78.09
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Caucasian	100						0	0	18.75	81.25	100	0.00	0.00	19.4	80.6	100	97.41
Economically Disadvantaged	97.3						7.14	28.57	32.14	32.14	64.29	5.56	33.3	41.7	19.4	61.1	80.10
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	62.50
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Number of recently arrived LEP students not assessed in 4th Grade Literacy		RV					RV					RV					
Female	95.2						0	8	20	72	92	0.00	15.0	22.5	62.5	85	
Male	100						5.71	17.14	25.71	51.43	77.14	6.90	20.7	41.4	31.0	72.4	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
4th Grade Mathematics		Annual Measurable Objective (AMO) 83.42					2013 AMO 84.93										AMO
Combined Population	97.2						10	11.67	23.33	55	78.33	15.7	11.4	28.6	44.3	72.9	86.43
TAGG	97.6						20.69	20.69	37.93	20.69	58.62	24.4	19.5	36.6	19.5	56.1	78.48
African American	96.8						20	20	44	16	60	30.0	26.7	33.3	10.0	43.3	74.72
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Caucasian	100						0	6.25	9.38	84.38	93.75	2.78	0.00	25.0	72.2	97.2	98.28
Economically Disadvantaged	97.4						21.43	21.43	39.29	17.86	57.14	27.0	18.9	37.8	16.2	54	77.81
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.91
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Female	95.2						12	12	16	60	76	7.50	15.0	27.5	50.0	77.5	
Male	100						8.57	11.43	28.57	51.43	80	26.7	6.67	30.0	36.7	66.7	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO) 84.88					2013 AMO 86.26										AMO
Combined Population	98.6						2.67	9.33	29.33	58.67	88	0.00	17.6	19.1	63.2	82.3	87.63
TAGG	97.1						5	17.5	42.5	35	77.5	0.00	32.4	32.4	35.3	67.7	79.86
African American	96.7						6.06	18.18	48.48	27.27	75.76	0.00	31.0	34.5	34.5	69	78.09
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Caucasian	100						0	0	11.76	88.24	100	0.00	2.86	8.57	88.6	97.17	97.41
Economically Disadvantaged	97.0						5.26	18.42	44.74	31.58	76.32	0.00	34.4	31.3	34.4	65.7	80.10
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	62.50
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Number of recently arrived LEP students not assessed in 5th Grade Literacy		RV					RV					RV					
Female	96.2						0	5	30	65	95	0.00	8.00	12.0	80.0	92	
Male	100						5.71	14.29	28.57	51.43	80	0.00	23.3	23.3	53.5	76.8	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
5th Grade Mathematics		Annual Measurable Objective (AMO) 83.42					2013 AMO 84.93										AMO
Combined Population	98.6						10.67	10.67	36	42.67	78.67	21.7	4.35	31.9	42.0	73.9	86.43
TAGG	97.2						17.5	17.5	52.5	12.5	65	42.9	8.57	40.0	8.57	48.57	78.48
African American	96.7						21.21	18.18	54.55	6.06	60.61	44.8	3.45	44.8	6.90	51.7	74.72
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Caucasian	100						0	2.94	14.71	82.35	97.06	2.86	2.86	22.9	71.4	94.3	98.28
Economically Disadvantaged	97.1						18.42	18.42	52.63	10.53	63.16	42.4	9.09	42.4	6.06	48.46	77.81
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.91
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Female	96.2						5	17.5	42.5	35	77.5	16.0	8.00	16.0	60.0	76	
Male	100						17.14	2.86	28.57	51.43	80	25.0	2.27	40.9	31.8	72.7	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
5th Grade Science																	
Combined Population	98.6						5.33	37.33	30.67	26.67	57.33	13.0	33.3	39.1	14.5	53.6	
TAGG	97.2						7.5	62.5	20	10	30	25.7	60.0	8.57	5.71	14.28	
African American	96.7						12.12	63.64	18.18	6.06	24.24	27.6	55.2	13.8	3.45	17.25	
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100						0	8.82	41.18	50	91.18	0.00	17.1	60.0	22.9	82.9	
Economically Disadvantaged	97.1						7.89	65.79	18.42	7.89	26.32	27.3	60.6	9.09	3.03	12.12	
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	96.2						5	40	32.5	22.5	55	8.00	28.0	40.0	24.0	64	
Male	100						5.71	34.29	28.57	31.43	60	15.9	36.4	38.6	9.09	47.69	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

	2011-2012				2012-2013				2013-2014			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy
Combined Population	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	137	49.64	130	82.31
TAGG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	74	32.43	70	72.86
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59	23.73	58	72.41
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	33.33	2	50
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71	71.83	66	92.42
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	68	30.88	64	71.88
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	17	17.65	17	58.82
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5	40	4	75

INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	67	46	56	68	47	55
Grade One Math Problems	---	---	---	69	43	56	69	46	55
Grade Two Reading Comprehension	---	---	---	66	48	59	75	48	58
Grade Two Math Problems	---	---	---	65	45	58	78	48	58
Grade Three Reading	---	---	---	64	46	51	55	40	50
Grade Three Math	---	---	---	58	46	55	61	44	54
Grade Four Reading	---	---	---	66	45	53	65	45	52
Grade Four Math	---	---	---	65	51	61	63	54	61
Grade Five Reading	---	---	---	61	38	47	58	39	47
Grade Five Math	---	---	---	68	45	55	65	46	54
Grade Five Science	---	---	---	70	46	60	65	47	60
Grade Six Reading	---	---	---	---	32	46	---	32	46
Grade Six Math	---	---	---	---	38	55	---	41	54
Grade Seven Reading	---	---	---	---	37	50	---	36	49
Grade Seven Math	---	---	---	---	42	54	---	40	53
Grade Seven Science	---	---	---	---	41	61	---	40	60
Grade Eight Reading	---	---	---	---	41	53	---	40	52
Grade Eight Math	---	---	---	---	43	54	---	42	53
Grade Nine Reading Comprehension	---	---	---	---	39	50	---	39	51
Grade Nine Math Concepts and Problems	---	---	---	---	39	49	---	38	47

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INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	---	---	---	1,149	6,692	---	1,195	7,110
District Provided Remediation for Students Taking Voluntary Universal ACT					Y	48		N	36
Number of Students in College and Career Readiness Planning (CCRPP)	---	---	---	---		1,790	---	0	0
Number of Students Taking ACT in Grades 9-11	---	---	---	---	1,552	26,174	---	1,391	25,004
Number of Students Taking ACT in Grade 12	---	---	---	---	862	18,507	---	833	18,262
ACT Reading	---	---	---	---	22.28	21.67	---	22.06	22.46
ACT English	---	---	---	---	21.98	21.31	---	21.06	21.38
ACT Mathematics	---	---	---	---	20.73	20.73	---	20.15	21.02
ACT Science	---	---	---	---	21.42	21.04	---	21.64	21.90
ACT Composite	---	---	---	---	21.74	21.31	---	20.74	21.24
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test	---	---	---	---	98	897	---	116	84
SAT Critical Reading Mean	---	---	---	---	562	473	---	598	599
SAT Math Mean	---	---	---	---	548	472	---	596	597
SAT Writing Mean	---	---	---	---	562	459	---	596	584
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	---	1,757	24,364	---	1,766	25,547
Number of AP Exams Taken	---	---	---	---	3,995	42,545	---	4,075	44,424
Number of AP Exams Scored 3, 4, or 5	---	---	---	---	1,390	13,296	---	1,710	14,143
Number of Students Taking International Baccalaureate Courses	---	---	---	---		219	---	---	460
College Going Rate									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	---	47.3 %	51.5 %
African American	N/A	N/A	N/A	N/A	N/A	N/A	---	45.0 %	46.2 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	---	28.7 %	33.2 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	---	49.6 %	50.6 %

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INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	---	76.4 %	79.7 %
African American	N/A	N/A	N/A	N/A	N/A	N/A	---	73.6 %	69.9 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	---	73.6 %	79.0 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	---	83.6 %	82.4 %

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement				Y	23	797	Y	27	876
Needs Improvement Priority				N	7	38	N	7	36
Needs Improvement Priority Met Year 1 Exit Criteria				N	0	4	N	0	1
Needs Improvement Focus				N	9	80	N	9	81
Needs Improvement Focus Met Year 1 Exit Criteria				N	0	8	N	0	4
Achieving				N	6	130	N	1	67
Exemplary				N	1	9	N	0	1
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School Rating									
School Rating							C		
Overall Points for School Rating							211		
Count of Schools with Rating = A (270 - 300 Points)								4	162
Count of Schools with Rating = B (240 - 269 Points)								6	322
Count of Schools with Rating = C (210 - 239 Points)								10	365
Count of Schools with Rating = D (180 - 209 Points)								14	158
Count of Schools with Rating = F (Less than 180 Points)								8	43
Performance School Rating									
Performance (Status) School Rating	5			---					
1 - Schools in need of Immediate Improvement		4	9		---	---			
2 - Schools Approaching Standards (Alert)		1	10		---	---			
3 - Schools Meeting Standards		21	150		---	---			
4 - Schools Exceeding Standards		13	416		---	---			
5 - Schools of Excellence		6	444		---	---			

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	40	838	Y	36	783	N	30	790
Accredited-Cited	N	6	212	N	7	249	Y	14	254
Accredited-Probationary	N	0	18	N	2	30	N	2	27
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	96.2 %	94.9 %	95.2 %	94.9 %	91.3 %	94.1 %	95.3 %	92.1 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group				94.4 %	91.4 %	93.9 %	95.5 %	92.6 %	94.0 %
Attendance Rate African American				94.5 %	90.7 %	94.1 %	93.7 %	91.5 %	94.3 %
Attendance Rate Hispanic				92.9 %	93.1 %	94.5 %	94.1 %	92.6 %	94.8 %
Attendance Rate Caucasian				95.5 %	91.4 %	94.0 %	96.9 %	92.3 %	94.3 %
Attendance Rate Economically Disadvantaged				94.3 %	91.4 %	93.7 %	95.4 %	92.7 %	93.8 %
Attendance Rate Students with Disabilities				95.1 %	90.9 %	94.0 %	95.3 %	92.2 %	94.1 %
Attendance Rate Limited English Proficient				94.3 %	92.9 %	94.8 %	96.7 %	94.6 %	95.3 %
Dropout Rate									
Dropout Rate	---	5.53 %	2.43 %	---	3.28 %	2.12 %	---	4.39 %	2.10 %

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	81.8 %	84.1 %	---	75.4 %	84.9 %	---	78.3 %	86.9 %
Graduation Rate for Targeted Achievement Gap Group	---	77.5 %	79.3 %	---	70.3 %	80.5 %	---	75.4 %	82.9 %
Graduation Rate African American	---	79.3 %	78.1 %	---	73.8 %	78.1 %	---	76.7 %	81.0 %
Graduation Rate Hispanic	---	64.5 %	78.0 %	---	66.9 %	81.8 %	---	68.6 %	84.5 %
Graduation Rate Caucasian	---	92.4 %	87.0 %	---	83.3 %	87.8 %	---	84.7 %	89.3 %
Graduation Rate Economically Disadvantaged	---	77.6 %	79.1 %	---	69.6 %	80.3 %	---	75.4 %	82.7 %
Graduation Rate Students with Disabilities	---	79.2 %	79.2 %	---	72.6 %	80.4 %	---	80.3 %	83.1 %
Graduation Rate Limited English Proficient	---	70.6 %	77.3 %	---	68.3 %	80.8 %	---	67.5 %	84.1 %
Grade Inflation Rate	---	---	---	---	3.08 %	2.51 %	---	6.8 %	7 %
College Remediation Rate	---	62.4 %	49.4 %	---	56.9 %	43.0 %	---	56.9 %	45.4 %
Enrollment									
October 1 Enrollment	328	24,049	468,656	368	23,594	471,867	369	23,676	474,995

INDICATOR: School Environment

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	98.83 %		Y	96.89 %		Y	91.05 %
Expulsions	---	12	378	---	2	471	---	5	524
Weapons Incidents	---	47	690	---	27	763	1	52	843
Staff Assaults	---	63	436	---	50	495	1	78	504
Student Assaults	---	50	1,944	1	45	2,302	3	198	2,439

INDICATOR: Retention

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	56	1,534	0	71	1,416	0	61	1,514
Percent of Students Retained at Grade 1	2.13 %	2.78 %	4.09 %	0.00 %	3.47 %	3.82 %	0.00 %	3.47 %	4.64 %
Number of Students Retained at Grade 2	0	23	594	0	44	558	1	27	572
Percent of Students Retained at Grade 2	0.00 %	1.11 %	1.62 %	0.00 %	2.27 %	1.53 %	2.00 %	2.07 %	2.63 %
Number of Students Retained at Grade 3	0	22	305	0	12	240	0	12	279
Percent of Students Retained at Grade 3	0.00 %	1.14 %	0.84 %	0.00 %	0.59 %	0.66 %	0.00 %	1.87 %	2.30 %
Number of Students Retained at Grade 4	0	5	141	0	6	114	0	4	137
Percent of Students Retained at Grade 4	0.00 %	0.25 %	0.38 %	0.00 %	0.32 %	0.32 %	0.00 %	1.86 %	1.80 %
Number of Students Retained at Grade 5	1	4	84	0	6	101	0	3	82
Percent of Students Retained at Grade 5	1.64 %	0.20 %	0.23 %	0.00 %	0.31 %	0.28 %	0.00 %	1.02 %	1.05 %
Number of Students Retained at Grade 6	0	17	137	0	14	135	0	19	134
Percent of Students Retained at Grade 6	0.00 %	1.02 %	0.37 %	0.00 %	0.84 %	0.37 %	0.00 %	1.34 %	1.38 %
Number of Students Retained at Grade 7	0	29	317	0	43	296	0	36	315
Percent of Students Retained at Grade 7	0.00 %	1.67 %	0.86 %	0.00 %	2.67 %	0.81 %	0.00 %	2.89 %	1.79 %
Number of Students Retained at Grade 8	0	33	253	0	25	251	0	27	274
Percent of Students Retained at Grade 8	0.00 %	1.89 %	0.70 %	0.00 %	1.53 %	0.69 %	0.00 %	1.95 %	1.43 %

INDICATOR: Teacher Quality

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	93.1 %	97.9 %	97.9 %	92.9 %	97.3 %	95.7 %
% Teachers with Emergency / Provisional Credentials	---	---	---	3.5 %	1.5 %	0.9 %	0.0 %	0.6 %	0.8 %
% Teachers with Bachelor's Degree	45.0 %	53.0 %	59.0 %	50.0 %	53.0 %	59.0 %	43.0 %	54.0 %	57.0 %
% Teachers with Master's Degree	50.0 %	45.0 %	40.0 %	50.0 %	46.0 %	40.0 %	57.0 %	45.0 %	41.0 %
% Teachers with Advanced Degree	5.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	2.6 %	0.9 %	0.0 %	1.1 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	---	---	13.2 %	0.9 %	0.6 %	20.0 %	2.1 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	2.0 %	0.7 %	20.0 %	1.5 %	0.7 %
School Board Members							Hours of Training		
Jim Ross							9.00		
Greg Adams							30.25		
C.E Mcadoo							31.50		
Dianne Curry							35.50		
Leslie Fisken							12.50		
Tara Shephard							6.00		
Joy Springer							23.50		

INDICATOR: School Choice

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	10.67 %	8.04 %	2.90 %	10.60 %	7.84 %	2.68 %	12.47 %	7.40 %	2.82 %

INDICATOR: School Funding

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Mills Voted		46.4	37.2		46.4	37.4		46.4	37.5
Expenditure Per Student		\$12,825	\$9,379		\$13,486	\$9,324		\$13,646	\$9,457
Average Teacher Salary		\$53,296	\$46,946		\$57,359	\$47,316		\$60,560	\$48,060
Total Expenditures		\$346,132,595	\$5,196,885,067		\$352,150,173	\$5,088,669,535		\$354,596,475	\$5,288,037,508
Instructional Expenditures		\$172,787,394	\$2,485,540,210		\$175,393,601	\$2,472,977,282		\$174,456,930	\$2,500,807,896
Administrative Expenditures		\$20,090,531	\$317,870,955		\$21,037,384	\$312,346,508		\$24,046,326	\$325,831,774
Extracurricular Expenditures		\$3,338,324	\$201,604,356		\$3,821,326	\$184,520,020		\$3,766,704	\$174,851,754
Capital Expenditures		\$19,815,588	\$608,547,135		\$19,701,151	\$531,101,753		\$13,859,638	\$423,083,973
Debt Service Expenditures		\$9,980,290	\$267,265,988		\$8,726,785	\$235,094,970		\$12,590,717	\$285,311,300
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	49.4 %	71.1 %	60.5 %	51.4 %	70.6 %	60.3 %	51.5 %	62.7 %	60.9 %
State Free and Reduced-Price Meal Rate***			60.3 %			60.7 %			61.2 %
National Free and Reduced-Price Meal Rate**			53.9 %			50.6 %			52.1 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.