

Mabelvale Elementary School

School Report Card 2013-2014
 9401 Mabelvale Cut-Off | Mabelvale , AR 72103
 501-447-5400

Principal
 Superintendent

Darian Smith
 Dexter Suggs

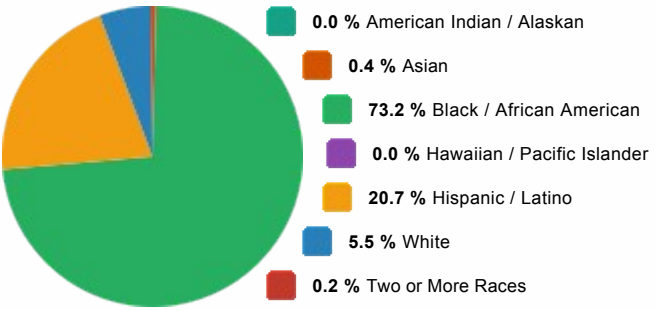


SCHOOL CHARACTERISTICS

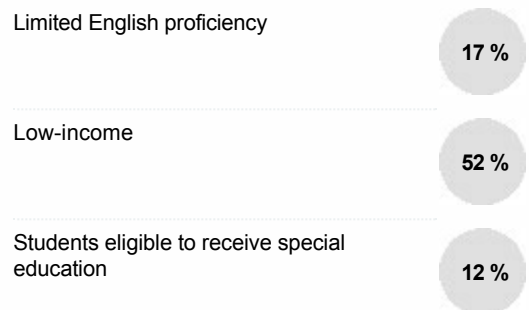
Enrollment	527
Avg. Class Size	21
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$13,646
• State avg.	\$9,457
School Choice Transfers	47

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
3rd Grade Literacy		Annual Measurable Objective (AMO) 65.08					2013 AMO 68.25										AMO
Combined Population	93.3						10	12	34	44	78	17.1	20.0	32.9	30.0	62.9	71.43
TAGG	92.4						9.76	14.63	34.15	41.46	75.61	18.0	21.3	34.4	26.2	60.6	70.67
African American	93.4						13.51	10.81	32.43	43.24	75.68	14.0	22.8	29.8	33.3	63.1	70.40
Hispanic	92.3						RV	RV	RV	RV	RV	33.3	8.33	50.0	8.33	58.33	78.12
Caucasian	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	72.73
Economically Disadvantaged	95.2						10	12.5	35	42.5	77.5	16.9	22.0	33.9	27.1	61	70.67
Students with Disabilities	66.7						RV	RV	RV	RV	RV	30.0	10.0	50.0	10.0	60	43.75
Limited English Proficient	100						RV	RV	RV	RV	RV	30.0	10.0	50.0	10.0	60	77.18
Number of recently arrived LEP students not assessed in 3rd Grade Literacy		RV					RV					RV					
Female	97.5						10	10	30	50	80	10.3	12.8	38.5	38.5	77	
Male	88.6						10	15	40	35	75	25.8	29.0	25.8	19.4	45.2	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
3rd Grade Mathematics		Annual Measurable Objective (AMO) 58.78					2013 AMO 62.53										AMO
Combined Population	93.3						2	16	28	54	82	8.57	24.3	35.7	31.4	67.1	66.27
TAGG	92.4						2.44	17.07	24.39	56.1	80.49	8.20	27.9	34.4	29.5	63.9	66.48
African American	93.4						2.7	21.62	29.73	45.95	75.68	8.77	21.1	36.8	33.3	70.1	64.97
Hispanic	92.3						RV	RV	RV	RV	RV	8.33	41.7	33.3	16.7	50	78.12
Caucasian	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	59.09
Economically Disadvantaged	95.2						2.5	17.5	25	55	80	8.47	27.1	33.9	30.5	64.4	66.48
Students with Disabilities	66.7						RV	RV	RV	RV	RV	20.0	40.0	20.0	20.0	40	51.25
Limited English Proficient	100						RV	RV	RV	RV	RV	10.0	30.0	40.0	20.0	60	77.18
Female	97.5						3.33	10	30	56.67	86.67	7.69	12.8	35.9	43.6	79.5	
Male	88.6						0	25	25	50	75	9.68	38.7	35.5	16.1	51.6	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO)				65.08	2013 AMO				68.25						AMO
Combined Population	89.9					4	12	45.33	38.67	84	1.41	26.8	43.7	28.2	71.9	71.43	
TAGG	90.1					4.76	12.7	42.86	39.68	82.54	1.56	26.6	42.2	29.7	71.9	70.67	
African American	93.2					5.77	13.46	44.23	36.54	80.77	1.82	30.9	40.0	27.3	67.3	70.40	
Hispanic	84.6					0	11.76	47.06	41.18	88.24	0.00	9.09	54.5	36.4	90.9	78.12	
Caucasian	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	72.73	
Economically Disadvantaged	89.9					1.72	13.79	44.83	39.66	84.48	1.61	25.8	41.9	30.6	72.5	70.67	
Students with Disabilities	76.9					RV	RV	RV	RV	RV	10.0	70.0	20.0	0.00	20	43.75	
Limited English Proficient	100					0	5.88	47.06	47.06	94.12	0.00	0.00	60.0	40.0	100	77.18	
Number of recently arrived LEP students not assessed in 4th Grade Literacy					RV						RV						RV
Female	88.9					2.5	7.5	40	50	90	0.00	15.6	46.9	37.5	84.4		
Male	90.7					5.71	17.14	51.43	25.71	77.14	2.56	35.9	41.0	20.5	61.5		
Migrant	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
4th Grade Mathematics		Annual Measurable Objective (AMO)				58.78	2013 AMO				62.53						AMO
Combined Population	89.9					8	17.33	46.67	28	74.67	18.3	14.1	31.0	36.6	67.6	66.27	
TAGG	90.1					7.94	19.05	41.27	31.75	73.02	17.2	14.1	32.8	35.9	68.7	66.48	
African American	93.2					11.54	19.23	44.23	25	69.23	21.8	16.4	30.9	30.9	61.8	64.97	
Hispanic	84.6					0	11.76	52.94	35.29	88.24	9.09	0.00	36.4	54.5	90.9	78.12	
Caucasian	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	59.09	
Economically Disadvantaged	89.9					5.17	20.69	41.38	32.76	74.14	16.1	14.5	33.9	35.5	69.4	66.48	
Students with Disabilities	76.9					RV	RV	RV	RV	RV	60.0	10.0	10.0	20.0	30	51.25	
Limited English Proficient	100					0	11.76	52.94	35.29	88.24	0.00	0.00	40.0	60.0	100	77.18	
Female	88.9					7.5	15	42.5	35	77.5	12.5	15.6	31.3	40.6	71.9		
Male	90.7					8.57	20	51.43	20	71.43	23.1	12.8	30.8	33.3	64.1		
Migrant	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO)				65.08	2013 AMO				68.25						AMO
Combined Population	94.2					6.41	28.21	47.44	17.95	65.38	1.03	20.6	51.5	26.8	78.3	71.43	
TAGG	92.8					7.25	28.99	46.38	17.39	63.77	1.30	20.8	49.4	28.6	78	70.67	
African American	93.4					8.47	30.51	42.37	18.64	61.02	1.41	21.1	50.7	26.8	77.5	70.40	
Hispanic	94.7					0	25	66.67	8.33	75	0.00	16.7	61.1	22.2	83.3	78.12	
Caucasian	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	72.73	
Economically Disadvantaged	94.7					3.08	29.23	49.23	18.46	67.69	0.00	19.4	50.0	30.6	80.6	70.67	
Students with Disabilities	58.3					36.36	36.36	27.27	0	27.27	14.3	14.3	71.4	0.00	71.4	43.75	
Limited English Proficient	94.4					0	27.27	63.64	9.09	72.73	0.00	17.6	52.9	29.4	82.3	77.18	
Number of recently arrived LEP students not assessed in 5th Grade Literacy					RV						RV						RV
Female	94.5					2.44	12.2	56.1	29.27	85.37	1.92	21.2	40.4	36.5	76.9		
Male	93.8					10.81	45.95	37.84	5.41	43.24	0.00	20.0	64.4	15.6	80		
Migrant	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
5th Grade Mathematics		Annual Measurable Objective (AMO)				58.78	2013 AMO				62.53						AMO
Combined Population	94.2					35.9	28.21	25.64	10.26	35.9	30.9	28.9	29.9	10.3	40.2	66.27	
TAGG	92.8					36.23	26.09	26.09	11.59	37.68	31.2	28.6	27.3	13.0	40.3	66.48	
African American	93.4					37.29	28.81	25.42	8.47	33.9	32.4	29.6	29.6	8.45	38.05	64.97	
Hispanic	94.7					33.33	16.67	33.33	16.67	50	22.2	33.3	27.8	16.7	44.5	78.12	
Caucasian	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	59.09	
Economically Disadvantaged	94.7					33.85	26.15	27.69	12.31	40	27.8	29.2	29.2	13.9	43.1	66.48	
Students with Disabilities	58.3					72.73	18.18	9.09	0	9.09	42.9	0.00	14.3	42.9	57.2	51.25	
Limited English Proficient	94.4					36.36	9.09	45.45	9.09	54.55	29.4	23.5	35.3	11.8	47.1	77.18	
Female	94.5					26.83	26.83	29.27	17.07	46.34	38.5	19.2	30.8	11.5	42.3		
Male	93.8					45.95	29.73	21.62	2.7	24.32	22.2	40.0	28.9	8.89	37.79		
Migrant	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
5th Grade Science																	
Combined Population	94.2						41.03	43.59	14.1	1.28	15.38	45.4	46.4	7.22	1.03	8.25	
TAGG	92.8						42.03	42.03	14.49	1.45	15.94	42.9	46.8	9.09	1.30	10.39	
African American	93.4						40.68	49.15	10.17	0	10.17	47.9	45.1	5.63	1.41	7.04	
Hispanic	94.7						41.67	16.67	41.67	0	41.67	50.0	38.9	11.1	0.00	11.1	
Caucasian	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Economically Disadvantaged	94.7						38.46	44.62	15.38	1.54	16.92	40.3	48.6	9.72	1.39	11.11	
Students with Disabilities	58.3						72.73	27.27	0	0	0	85.7	0.00	0.00	14.3	14.3	
Limited English Proficient	94.4						36.36	27.27	36.36	0	36.36	35.3	52.9	11.8	0.00	11.8	
Female	94.5						34.15	48.78	14.63	2.44	17.07	44.2	48.1	7.69	0.00	7.69	
Male	93.8						48.65	37.84	13.51	0	13.51	46.7	44.4	6.67	2.22	8.89	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

	2011-2012				2012-2013				2013-2014			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy
Combined Population	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	160	29.38	152	78.29
TAGG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	133	30.08	126	79.37
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	119	26.05	116	78.45
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	28	42.86	25	76
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	10	20	8	75
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	126	30.95	119	81.51
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	10	10	9	55.56
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	27	37.04	24	75

INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	33	46	56	41	47	55
Grade One Math Problems	---	---	---	38	43	56	46	46	55
Grade Two Reading Comprehension	---	---	---	33	48	59	31	48	58
Grade Two Math Problems	---	---	---	35	45	58	32	48	58
Grade Three Reading	---	---	---	38	46	51	32	40	50
Grade Three Math	---	---	---	42	46	55	33	44	54
Grade Four Reading	---	---	---	36	45	53	35	45	52
Grade Four Math	---	---	---	44	51	61	45	54	61
Grade Five Reading	---	---	---	28	38	47	29	39	47
Grade Five Math	---	---	---	31	45	55	31	46	54
Grade Five Science	---	---	---	30	46	60	29	47	60
Grade Six Reading	---	---	---	---	32	46	---	32	46
Grade Six Math	---	---	---	---	38	55	---	41	54
Grade Seven Reading	---	---	---	---	37	50	---	36	49
Grade Seven Math	---	---	---	---	42	54	---	40	53
Grade Seven Science	---	---	---	---	41	61	---	40	60
Grade Eight Reading	---	---	---	---	41	53	---	40	52
Grade Eight Math	---	---	---	---	43	54	---	42	53
Grade Nine Reading Comprehension	---	---	---	---	39	50	---	39	51
Grade Nine Math Concepts and Problems	---	---	---	---	39	49	---	38	47

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INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	---	---	---	1,149	6,692	---	1,195	7,110
District Provided Remediation for Students Taking Voluntary Universal ACT					Y	48		N	36
Number of Students in College and Career Readiness Planning (CCRPP)	---	---	---	---		1,790	---	0	0
Number of Students Taking ACT in Grades 9-11	---	---	---	---	1,552	26,174	---	1,391	25,004
Number of Students Taking ACT in Grade 12	---	---	---	---	862	18,507	---	833	18,262
ACT Reading	---	---	---	---	22.28	21.67	---	22.06	22.46
ACT English	---	---	---	---	21.98	21.31	---	21.06	21.38
ACT Mathematics	---	---	---	---	20.73	20.73	---	20.15	21.02
ACT Science	---	---	---	---	21.42	21.04	---	21.64	21.90
ACT Composite	---	---	---	---	21.74	21.31	---	20.74	21.24
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test	---	---	---	---	98	897	---	116	84
SAT Critical Reading Mean	---	---	---	---	562	473	---	598	599
SAT Math Mean	---	---	---	---	548	472	---	596	597
SAT Writing Mean	---	---	---	---	562	459	---	596	584
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	---	1,757	24,364	---	1,766	25,547
Number of AP Exams Taken	---	---	---	---	3,995	42,545	---	4,075	44,424
Number of AP Exams Scored 3, 4, or 5	---	---	---	---	1,390	13,296	---	1,710	14,143
Number of Students Taking International Baccalaureate Courses	---	---	---	---		219	---	---	460
College Going Rate									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	---	47.3 %	51.5 %
African American	N/A	N/A	N/A	N/A	N/A	N/A	---	45.0 %	46.2 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	---	28.7 %	33.2 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	---	49.6 %	50.6 %

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INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	---	76.4 %	79.7 %
African American	N/A	N/A	N/A	N/A	N/A	N/A	---	73.6 %	69.9 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	---	73.6 %	79.0 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	---	83.6 %	82.4 %

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement				Y	23	797	Y	27	876
Needs Improvement Priority				N	7	38	N	7	36
Needs Improvement Priority Met Year 1 Exit Criteria				N	0	4	N	0	1
Needs Improvement Focus				N	9	80	N	9	81
Needs Improvement Focus Met Year 1 Exit Criteria				N	0	8	N	0	4
Achieving				N	6	130	N	1	67
Exemplary				N	1	9	N	0	1
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School Rating									
School Rating							C		
Overall Points for School Rating							236		
Count of Schools with Rating = A (270 - 300 Points)								4	162
Count of Schools with Rating = B (240 - 269 Points)								6	322
Count of Schools with Rating = C (210 - 239 Points)								10	365
Count of Schools with Rating = D (180 - 209 Points)								14	158
Count of Schools with Rating = F (Less than 180 Points)								8	43
Performance School Rating									
Performance (Status) School Rating	4			---					
1 - Schools in need of Immediate Improvement		4	9		---	---			
2 - Schools Approaching Standards (Alert)		1	10		---	---			
3 - Schools Meeting Standards		21	150		---	---			
4 - Schools Exceeding Standards		13	416		---	---			
5 - Schools of Excellence		6	444		---	---			

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	40	838	Y	36	783	Y	30	790
Accredited-Cited	N	6	212	N	7	249	N	14	254
Accredited-Probationary	N	0	18	N	2	30	N	2	27
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	97.2 %	94.9 %	95.2 %	93.4 %	91.3 %	94.1 %	93.2 %	92.1 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group				94.0 %	91.4 %	93.9 %	94.8 %	92.6 %	94.0 %
Attendance Rate African American				93.6 %	90.7 %	94.1 %	93.8 %	91.5 %	94.3 %
Attendance Rate Hispanic				93.0 %	93.1 %	94.5 %	95.9 %	92.6 %	94.8 %
Attendance Rate Caucasian				93.0 %	91.4 %	94.0 %	83.8 %	92.3 %	94.3 %
Attendance Rate Economically Disadvantaged				94.0 %	91.4 %	93.7 %	94.7 %	92.7 %	93.8 %
Attendance Rate Students with Disabilities				94.0 %	90.9 %	94.0 %	93.5 %	92.2 %	94.1 %
Attendance Rate Limited English Proficient				95.4 %	92.9 %	94.8 %	96.2 %	94.6 %	95.3 %
Dropout Rate									
Dropout Rate	---	5.53 %	2.43 %	---	3.28 %	2.12 %	---	4.39 %	2.10 %

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	81.8 %	84.1 %	---	75.4 %	84.9 %	---	78.3 %	86.9 %
Graduation Rate for Targeted Achievement Gap Group	---	77.5 %	79.3 %	---	70.3 %	80.5 %	---	75.4 %	82.9 %
Graduation Rate African American	---	79.3 %	78.1 %	---	73.8 %	78.1 %	---	76.7 %	81.0 %
Graduation Rate Hispanic	---	64.5 %	78.0 %	---	66.9 %	81.8 %	---	68.6 %	84.5 %
Graduation Rate Caucasian	---	92.4 %	87.0 %	---	83.3 %	87.8 %	---	84.7 %	89.3 %
Graduation Rate Economically Disadvantaged	---	77.6 %	79.1 %	---	69.6 %	80.3 %	---	75.4 %	82.7 %
Graduation Rate Students with Disabilities	---	79.2 %	79.2 %	---	72.6 %	80.4 %	---	80.3 %	83.1 %
Graduation Rate Limited English Proficient	---	70.6 %	77.3 %	---	68.3 %	80.8 %	---	67.5 %	84.1 %
Grade Inflation Rate	---	---	---	---	3.08 %	2.51 %	---	6.8 %	7 %
College Remediation Rate	---	62.4 %	49.4 %	---	56.9 %	43.0 %	---	56.9 %	45.4 %
Enrollment									
October 1 Enrollment	401	24,049	468,656	447	23,594	471,867	527	23,676	474,995

INDICATOR: School Environment

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	98.83 %		Y	96.89 %		Y	91.05 %
Expulsions	---	12	378	---	2	471	---	5	524
Weapons Incidents	---	47	690	---	27	763	7	52	843
Staff Assaults	1	63	436	2	50	495	1	78	504
Student Assaults	3	50	1,944	3	45	2,302	---	198	2,439

INDICATOR: Retention

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	4	56	1,534	4	71	1,416	3	61	1,514
Percent of Students Retained at Grade 1	6.06 %	2.78 %	4.09 %	6.15 %	3.47 %	3.82 %	3.49 %	3.47 %	4.64 %
Number of Students Retained at Grade 2	2	23	594	3	44	558	0	27	572
Percent of Students Retained at Grade 2	3.23 %	1.11 %	1.62 %	4.55 %	2.27 %	1.53 %	0.00 %	2.07 %	2.63 %
Number of Students Retained at Grade 3	0	22	305	1	12	240	1	12	279
Percent of Students Retained at Grade 3	0.00 %	1.14 %	0.84 %	1.49 %	0.59 %	0.66 %	1.30 %	1.87 %	2.30 %
Number of Students Retained at Grade 4	0	5	141	2	6	114	0	4	137
Percent of Students Retained at Grade 4	0.00 %	0.25 %	0.38 %	2.33 %	0.32 %	0.32 %	0.00 %	1.86 %	1.80 %
Number of Students Retained at Grade 5	0	4	84	2	6	101	0	3	82
Percent of Students Retained at Grade 5	0.00 %	0.20 %	0.23 %	2.44 %	0.31 %	0.28 %	0.00 %	1.02 %	1.05 %
Number of Students Retained at Grade 6	0	17	137	0	14	135	0	19	134
Percent of Students Retained at Grade 6	0.00 %	1.02 %	0.37 %	0.00 %	0.84 %	0.37 %	0.00 %	1.34 %	1.38 %
Number of Students Retained at Grade 7	0	29	317	0	43	296	0	36	315
Percent of Students Retained at Grade 7	0.00 %	1.67 %	0.86 %	0.00 %	2.67 %	0.81 %	0.00 %	2.89 %	1.79 %
Number of Students Retained at Grade 8	0	33	253	0	25	251	0	27	274
Percent of Students Retained at Grade 8	0.00 %	1.89 %	0.70 %	0.00 %	1.53 %	0.69 %	0.00 %	1.95 %	1.43 %

INDICATOR: Teacher Quality

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	100.0 %	97.9 %	97.9 %	100.0 %	97.3 %	95.7 %
% Teachers with Emergency / Provisional Credentials	---	---	---	2.9 %	1.5 %	0.9 %	0.0 %	0.6 %	0.8 %
% Teachers with Bachelor's Degree	63.0 %	53.0 %	59.0 %	50.0 %	53.0 %	59.0 %	53.0 %	54.0 %	57.0 %
% Teachers with Master's Degree	38.0 %	45.0 %	40.0 %	50.0 %	46.0 %	40.0 %	43.0 %	45.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	3.0 %	1.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	---	---	0.0 %	2.6 %	0.9 %	0.0 %	1.1 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	0.9 %	0.6 %	0.0 %	2.1 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	2.0 %	0.7 %	0.0 %	1.5 %	0.7 %
School Board Members							Hours of Training		
Jim Ross							9.00		
Greg Adams							30.25		
C.E Mcadoo							31.50		
Dianne Curry							35.50		
Leslie Fiskien							12.50		
Tara Shephard							6.00		
Joy Springer							23.50		

INDICATOR: School Choice

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	18.20 %	8.04 %	2.90 %	13.42 %	7.84 %	2.68 %	8.92 %	7.40 %	2.82 %

INDICATOR: School Funding

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Mills Voted		46.4	37.2		46.4	37.4		46.4	37.5
Expenditure Per Student		\$12,825	\$9,379		\$13,486	\$9,324		\$13,646	\$9,457
Average Teacher Salary		\$53,296	\$46,946		\$57,359	\$47,316		\$60,560	\$48,060
Total Expenditures		\$346,132,595	\$5,196,885,067		\$352,150,173	\$5,088,669,535		\$354,596,475	\$5,288,037,508
Instructional Expenditures		\$172,787,394	\$2,485,540,210		\$175,393,601	\$2,472,977,282		\$174,456,930	\$2,500,807,896
Administrative Expenditures		\$20,090,531	\$317,870,955		\$21,037,384	\$312,346,508		\$24,046,326	\$325,831,774
Extracurricular Expenditures		\$3,338,324	\$201,604,356		\$3,821,326	\$184,520,020		\$3,766,704	\$174,851,754
Capital Expenditures		\$19,815,588	\$608,547,135		\$19,701,151	\$531,101,753		\$13,859,638	\$423,083,973
Debt Service Expenditures		\$9,980,290	\$267,265,988		\$8,726,785	\$235,094,970		\$12,590,717	\$285,311,300
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	91.3 %	71.1 %	60.5 %	91.1 %	70.6 %	60.3 %	52.2 %	62.7 %	60.9 %
State Free and Reduced-Price Meal Rate***			60.3 %			60.7 %			61.2 %
National Free and Reduced-Price Meal Rate**			53.9 %			50.6 %			52.1 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.