

Woodruff Early Childhood Ctr

School Report Card 2012-2013
3010 W. 7th St. | Little Rock , AR 72205
501-447-7300

Principal
Superintendent

Lillie Scull
Marvin Burton



SCHOOL CHARACTERISTICS

| | |
|--------------------------------|----------|
| Enrollment | --- |
| Avg. Class Size | 18 |
| Avg. years teaching Experience | 1 |
| Per pupil spending | |
| • District avg. | \$13,486 |
| • State avg. | \$9,324 |
| School Choice Transfers | --- |

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics

- 0% American Indian / Alaskan
- 0% Asian
- 0% Black / African American
- 0% Hawaiian / Pacific Islander
- 0% Hispanic / Latino
- 0% White
- 0% Two or More Races

Other Demographics

| | |
|--|----|
| Limited English proficiency | ND |
| Low-income | ND |
| Students eligible to receive special education | ND |

INDICATOR: Achievement

| | Tested 2012-2013 | 2010-2011 | | | | | 2011-2012 | | | | | 2012-2013 | | | | | School | |
|--|------------------|-----------------------------------|-------|------------|----------|-----------------|------------------------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|-----|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | | |
| 3rd Grade Literacy | | Annual Measurable Objective (AMO) | | | | | 2012 AMO | | | | | | | | | | AMO | |
| Combined Population | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2012 AMO] | | | | | --- | --- | --- | --- | --- | --- | --- |
| TAGG | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2012 AMO] | | | | | --- | --- | --- | --- | --- | --- | --- |
| African American | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2012 AMO] | | | | | --- | --- | --- | --- | --- | --- | --- |
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| Caucasian | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2012 AMO] | | | | | --- | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2012 AMO] | | | | | --- | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2012 AMO] | | | | | --- | --- | --- | --- | --- | --- | --- |
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| Migrant | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2012 AMO] | | | | | --- | --- | --- | --- | --- | --- | --- |
| 3rd Grade Mathematics | | Annual Measurable Objective (AMO) | | | | | 2012 AMO | | | | | | | | | | AMO | |
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INDICATOR: Achievement

| | Tested 2012-2013 | 2010-2011 | | | | | 2011-2012 | | | | | 2012-2013 | | | | | School | |
|--|------------------|-----------------------------------|-------|------------|----------|-----------------|------------------------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|-----|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | | |
| 4th Grade Literacy | | Annual Measurable Objective (AMO) | | | | | 2012 AMO | | | | | | | | | | AMO | |
| Combined Population | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2012 AMO] | | | | | --- | --- | --- | --- | --- | --- | --- |
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| 5th Grade Literacy | | Annual Measurable Objective (AMO) | | | | | 2012 AMO | | | | | | | | | | AMO | |
| Combined Population | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
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| Tested 2012-2013 | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | School | |
| 5th Grade Science | | | | | | | | | | | | | | | | | | |
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| Migrant | --- | | | | | | | | | | | --- | | | | | | --- |
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| 7th Grade Mathematics | | Annual Measurable Objective (AMO) | | | | | 2012 AMO | | | | | | | | | | AMO | |
| Combined Population | --- | [Bar] | | | [Bar] | | [Bar] | | | [Bar] | | --- | [Bar] | | | [Bar] | | --- |
| TAGG | --- | [Bar] | | | [Bar] | | [Bar] | | | [Bar] | | --- | [Bar] | | | [Bar] | | --- |
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| Female | --- | [Bar] | | | [Bar] | | [Bar] | | | [Bar] | | --- | [Bar] | | | [Bar] | | --- |
| Male | --- | [Bar] | | | [Bar] | | [Bar] | | | [Bar] | | --- | [Bar] | | | [Bar] | | --- |
| Migrant | --- | [Bar] | | | [Bar] | | [Bar] | | | [Bar] | | --- | [Bar] | | | [Bar] | | --- |
| 7th Grade Science | | | | | | | | | | | | | | | | | | |
| Combined Population | --- | [Bar] | | | [Bar] | | [Bar] | | | [Bar] | | --- | [Bar] | | | [Bar] | | --- |
| TAGG | --- | [Bar] | | | [Bar] | | [Bar] | | | [Bar] | | --- | [Bar] | | | [Bar] | | --- |
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|--|------------------|---|-------|------------|----------|-----------------|---|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|-----|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | | |
| 8th Grade Literacy | | Annual Measurable Objective (AMO) | | | | | 2012 AMO | | | | | | | | | | AMO | |
| Combined Population | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| TAGG | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| African American | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| Caucasian | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| Limited English Proficient | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| Number of recently arrived LEP students not assessed in 8th Grade Literacy | | | | | | | | | | | | | | | | --- | | |
| Female | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| Male | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| Migrant | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| 8th Grade Mathematics | | Annual Measurable Objective (AMO) | | | | | 2012 AMO | | | | | | | | | | AMO | |
| Combined Population | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| TAGG | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| African American | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| Caucasian | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| Limited English Proficient | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| Female | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| Male | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |
| Migrant | --- | [Bar chart showing 2010-2011 performance] | | | | | [Bar chart showing 2011-2012 performance] | | | | | --- | --- | --- | --- | --- | --- | --- |

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INDICATOR: Achievement

| | Tested 2012-2013 | 2010-2011 | | | | | 2011-2012 | | | | | 2012-2013 | | | | | School |
|----------------------------|------------------|-----------------------------------|-------|------------|----------|-----------------|-----------------------------------|-------|------------|----------|-----------------|-----------------------------------|-------|------------|----------|-----------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| EOC Algebra I | | Annual Measurable Objective (AMO) | | | | | 2012 AMO | | | | | | | | | | AMO |
| Combined Population | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| TAGG | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| African American | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| Hispanic | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| Caucasian | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| Economically Disadvantaged | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| Students with Disabilities | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| Limited English Proficient | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| Female | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| Male | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| Migrant | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| EOC Geometry | | Annual Measurable Objective (AMO) | | | | | 2012 AMO | | | | | | | | | | AMO |
| Combined Population | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| TAGG | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| African American | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| Hispanic | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| Caucasian | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| Economically Disadvantaged | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| Students with Disabilities | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| Limited English Proficient | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| Female | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| Male | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |
| Migrant | --- | [Bar chart showing 2010-2011 AMO] | | | | | [Bar chart showing 2011-2012 AMO] | | | | | [Bar chart showing 2012-2013 AMO] | | | | | --- |

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INDICATOR: Achievement

| | Tested 2012-2013 | 2010-2011 | | | | | 2011-2012 | | | | | 2012-2013 | | | | | School |
|---|------------------|-----------------------------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| EOC Biology | | | | | | | | | | | | | | | | | |
| Combined Population | --- | | | | | | | | | | | | | | | | |
| TAGG | --- | | | | | | | | | | | | | | | | |
| African American | --- | | | | | | | | | | | | | | | | |
| Hispanic | --- | | | | | | | | | | | | | | | | |
| Caucasian | --- | | | | | | | | | | | | | | | | |
| Economically Disadvantaged | --- | | | | | | | | | | | | | | | | |
| Students with Disabilities | --- | | | | | | | | | | | | | | | | |
| Limited English Proficient | --- | | | | | | | | | | | | | | | | |
| Female | --- | | | | | | | | | | | | | | | | |
| Male | --- | | | | | | | | | | | | | | | | |
| Migrant | --- | | | | | | | | | | | | | | | | |
| Grade 11 Literacy | | | | | | | | | | | | | | | | | |
| | | Annual Measurable Objective (AMO) | | | | | 2012 AMO | | | | | | | | AMO | | |
| Combined Population | --- | | | | | | | | | | | | | | | | |
| TAGG | --- | | | | | | | | | | | | | | | | |
| African American | --- | | | | | | | | | | | | | | | | |
| Hispanic | --- | | | | | | | | | | | | | | | | |
| Caucasian | --- | | | | | | | | | | | | | | | | |
| Economically Disadvantaged | --- | | | | | | | | | | | | | | | | |
| Students with Disabilities | --- | | | | | | | | | | | | | | | | |
| Limited English Proficient | --- | | | | | | | | | | | | | | | | |
| Number of recently arrived LEP students not assessed in Grade 11 Literacy | | | | | | | | | | | | | | | | | |
| Female | --- | | | | | | | | | | | | | | | | |
| Male | --- | | | | | | | | | | | | | | | | |
| Migrant | --- | | | | | | | | | | | | | | | | |

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INDICATOR: Achievement

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|---------------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | --- | --- | --- | --- | --- | --- | --- | 46 | 56 |
| Grade One Math Problems | --- | --- | --- | --- | --- | --- | --- | 43 | 56 |
| Grade Two Reading Comprehension | --- | --- | --- | --- | --- | --- | --- | 48 | 59 |
| Grade Two Math Problems | --- | --- | --- | --- | --- | --- | --- | 45 | 58 |
| Grade Three Reading | --- | --- | --- | --- | --- | --- | --- | 46 | 51 |
| Grade Three Math | --- | --- | --- | --- | --- | --- | --- | 46 | 55 |
| Grade Four Reading | --- | --- | --- | --- | --- | --- | --- | 45 | 53 |
| Grade Four Math | --- | --- | --- | --- | --- | --- | --- | 51 | 61 |
| Grade Five Reading | --- | --- | --- | --- | --- | --- | --- | 38 | 47 |
| Grade Five Math | --- | --- | --- | --- | --- | --- | --- | 45 | 55 |
| Grade Five Science | --- | --- | --- | --- | --- | --- | --- | 46 | 60 |
| Grade Six Reading | --- | --- | --- | --- | --- | --- | --- | 32 | 46 |
| Grade Six Math | --- | --- | --- | --- | --- | --- | --- | 38 | 55 |
| Grade Seven Reading | --- | --- | --- | --- | --- | --- | --- | 37 | 50 |
| Grade Seven Math | --- | --- | --- | --- | --- | --- | --- | 42 | 54 |
| Grade Seven Science | --- | --- | --- | --- | --- | --- | --- | 41 | 61 |
| Grade Eight Reading | --- | --- | --- | --- | --- | --- | --- | 41 | 53 |
| Grade Eight Math | --- | --- | --- | --- | --- | --- | --- | 43 | 54 |
| Grade Nine Reading Comprehension | --- | --- | --- | --- | --- | --- | --- | 39 | 50 |
| Grade Nine Math Concepts and Problems | --- | --- | --- | --- | --- | --- | --- | 39 | 49 |

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INDICATOR: Achievement

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|---|-----------|----------|-------|-----------|----------|-------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| American College Test (ACT) | | | | | | | | | |
| Number of Students Taking Voluntary Universal ACT | --- | --- | --- | --- | --- | --- | --- | 1,149 | 6,692 |
| District Provided Remediation for Students Taking Voluntary Universal ACT | | | | | | | | Y | 48 |
| Number of Students in College and Career Readiness Planning (CCRPP) | --- | --- | --- | --- | --- | --- | --- | | 1,790 |
| Number of Students Taking ACT in Grades 9-11 | --- | --- | --- | --- | --- | --- | --- | 1,552 | 26,174 |
| Number of Students Taking ACT in Grade 12 | --- | --- | --- | --- | --- | --- | --- | 862 | 18,507 |
| ACT Reading | --- | --- | --- | --- | --- | --- | --- | 22.28 | 21.67 |
| ACT English | --- | --- | --- | --- | --- | --- | --- | 21.98 | 21.31 |
| ACT Mathematics | --- | --- | --- | --- | --- | --- | --- | 20.73 | 20.73 |
| ACT Science | --- | --- | --- | --- | --- | --- | --- | 21.42 | 21.04 |
| ACT Composite | --- | --- | --- | --- | --- | --- | --- | 21.74 | 21.31 |
| Scholastic Assessment Test (SAT) | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | --- | --- | --- | --- | --- | --- | --- | 98 | 897 |
| SAT Critical Reading Mean | --- | --- | --- | --- | --- | --- | --- | 562 | 473 |
| SAT Math Mean | --- | --- | --- | --- | --- | --- | --- | 548 | 472 |
| SAT Writing Mean | --- | --- | --- | --- | --- | --- | --- | 562 | 459 |
| Advanced Placement Courses (AP) | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | --- | --- | --- | --- | --- | --- | --- | 1,757 | 24,364 |
| Number of AP Exams Taken | --- | --- | --- | --- | --- | --- | --- | 3,995 | 42,545 |
| Number of AP Exams Scored 3, 4, or 5 | --- | --- | --- | --- | --- | --- | --- | 1,390 | 13,296 |
| Number of Students Taking International Baccalaureate Courses | --- | --- | --- | --- | --- | --- | --- | | 219 |

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INDICATOR: School Performance

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|--|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| No Child Left Behind Met Adequate Yearly Progress (AYP) | | | | | | | | | |
| Achieving Standards | | | | | | | | | |
| First Year Not to Meet Standards (Alert) | | | | | | | | | |
| Year One of Targeted School Improvement** | | | | | | | | | |
| Year Two of Targeted School Improvement | | | | | | | | | |
| Targeted Corrective Action | | | | | | | | | |
| Targeted Intensive School Improvement | | | | | | | | | |
| Targeted Restructuring | | | | | | | | | |
| Year One of Whole School Improvement | | | | | | | | | |
| Year Two of Whole School Improvement | | | | | | | | | |
| Whole School Corrective Action | | | | | | | | | |
| Whole School Intensive Improvement | | | | | | | | | |
| Whole School Intensive Restructuring | | | | | | | | | |
| State Directed | | | | | | | | | |
| Download 2011 School Report Card for 2011 No Child Left Behind Results | | | | | | | | | |
| Arkansas ESEA Accountability | | | | | | | | | |
| Needs Improvement | | | | | | | --- | 23 | 797 |
| Needs Improvement Priority | | | | | | | --- | 7 | 38 |
| Needs Improvement Priority Met Year 1 Exit Criteria | | | | | | | --- | 0 | 4 |
| Needs Improvement Focus | | | | | | | --- | 9 | 80 |
| Needs Improvement Focus Met Year 1 Exit Criteria | | | | | | | --- | 0 | 8 |
| Achieving | | | | | | | --- | 6 | 130 |
| Exemplary | | | | | | | --- | 1 | 9 |
| Download 2012 School Report Card for 2012 ESEA results | | | | | | | | | |
| Improvement School Rating (Gains) | | | | | | | | | |
| Improvement (Gain) School Rating | --- | | | --- | | | | | |
| 1 - Schools in need of Immediate Improvement | | 12 | 428 | | 3 | 85 | | | |
| 2 - Schools Approaching Standards (Alert) | | 22 | 502 | | 15 | 232 | | | |
| 3 - Schools Meeting Improvement Standards | | 26 | 624 | | 15 | 349 | | | |
| 4 - Schools Exceeding Improvement Standards | | 24 | 366 | | 10 | 264 | | | |
| 5 - Schools of Excellence for Improvement | | 6 | 98 | | 2 | 76 | | | |

INDICATOR: School Performance

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|--|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Performance School Rating (Gains) | | | | | | | | | |
| Performance (Status) School Rating | --- | | | --- | | | | | |
| 1 - Schools in need of Immediate Improvement | | 3 | 7 | | 4 | 9 | | | |
| 2 - Schools Approaching Standards (Alert) | | 3 | 16 | | 1 | 10 | | | |
| 3 - Schools Meeting Standards | | 20 | 187 | | 21 | 150 | | | |
| 4 - Schools Exceeding Standards | | 12 | 496 | | 13 | 416 | | | |
| 5 - Schools of Excellence | | 7 | 321 | | 6 | 444 | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | 100 % | | Y | 100 % | | Y | 100 % |
| Annual Accreditation Status | | | | | | | | | |
| Annual Accreditation Status Accredited | --- | 38 | 859 | --- | 40 | 838 | --- | 36 | 783 |
| Accredited-Cited | --- | 8 | 185 | --- | 6 | 212 | --- | 7 | 249 |
| Accredited-Probationary | --- | 0 | 25 | --- | 0 | 18 | --- | 2 | 30 |
| Attendance Rate (*State Goal 91.13%) | | | | | | | | | |
| Attendance Rate Combined | --- | 94.5 % | 94.7 % | --- | 94.9 % | 95.2 % | --- | 91.3 % | 94.1 % |
| Attendance Rate for Targeted Achievement Gap Group | --- | | | --- | | | --- | 91.4 % | 93.9 % |
| Attendance Rate African American | --- | | | --- | | | --- | 90.7 % | 94.1 % |
| Attendance Rate Hispanic | --- | | | --- | | | --- | 93.1 % | 94.5 % |
| Attendance Rate Caucasian | --- | | | --- | | | --- | 91.4 % | 94.0 % |
| Attendance Rate Economically Disadvantaged | --- | | | --- | | | --- | 91.4 % | 93.7 % |
| Attendance Rate Students with Disabilities | --- | | | --- | | | --- | 90.9 % | 94.0 % |
| Attendance Rate Limited English Proficient | --- | | | --- | | | --- | 92.9 % | 94.8 % |

INDICATOR: School Performance

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Dropout Rate | | | | | | | | | |
| Dropout Rate | --- | 6.05 % | 2.58 % | --- | 5.53 % | 2.43 % | --- | 3.28 % | 2.12 % |
| Graduation Rate (*State Goal 85%) | | | | | | | | | |
| Graduation Rate Combined | --- | 66.8 % | 79.6 % | --- | 81.8 % | 84.1 % | --- | 75.4 % | 84.9 % |
| Graduation Rate for Targeted Achievement Gap Group | --- | 59.8 % | 74.6 % | --- | 77.5 % | 79.3 % | --- | 70.3 % | 80.5 % |
| Graduation Rate African American | --- | 64.1 % | 71.4 % | --- | 79.3 % | 78.1 % | --- | 73.8 % | 78.1 % |
| Graduation Rate Hispanic | --- | 56.8 % | 74.0 % | --- | 64.5 % | 78.0 % | --- | 66.9 % | 81.8 % |
| Graduation Rate Caucasian | --- | 75.9 % | 83.2 % | --- | 92.4 % | 87.0 % | --- | 83.3 % | 87.8 % |
| Graduation Rate Economically Disadvantaged | --- | 59.7 % | 74.5 % | --- | 77.6 % | 79.1 % | --- | 69.6 % | 80.3 % |
| Graduation Rate Students with Disabilities | --- | 56.8 % | 73.8 % | --- | 79.2 % | 79.2 % | --- | 72.6 % | 80.4 % |
| Graduation Rate Limited English Proficient | --- | 54.3 % | 71.1 % | --- | 70.6 % | 77.3 % | --- | 68.3 % | 80.8 % |
| Grade Inflation Rate | --- | --- | --- | --- | --- | --- | --- | 3.08 % | 2.51 % |
| College Remediation Rate | --- | 57.2 % | 47.8 % | --- | 62.4 % | 49.4 % | --- | 56.9 % | 43.0 % |
| Enrollment | | | | | | | | | |
| October 1 Enrollment | --- | 24,226 | 468,066 | --- | 24,049 | 468,656 | --- | 23,594 | 471,867 |

INDICATOR: School Environment

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | | 100 % | 100 % | | 100 % | 100 % | Y | 100 % | 100 % |
| Discipline Training Provided to Staff | | 100 % | 100 % | | 100 % | 100 % | Y | 100 % | 100 % |
| Parental Involvement Plan Adopted | | 100 % | 100 % | | 100 % | 100 % | Y | 100 % | 100 % |
| District Alternative Learning Environment Compliance | | Y | 97.67 % | | Y | 98.83 % | | Y | 96.89 % |
| Expulsions | --- | 1 | 505 | --- | 12 | 378 | --- | 2 | 471 |
| Weapons Incidents | --- | 44 | 711 | --- | 47 | 690 | --- | 27 | 763 |
| Staff Assaults | --- | 81 | 408 | --- | 63 | 436 | --- | 50 | 495 |
| Student Assaults | --- | 92 | 1,952 | --- | 50 | 1,944 | --- | 45 | 2,302 |

INDICATOR: Retention

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Number of Students Retained at Grade 1 | --- | 45 | 1,655 | --- | 56 | 1,534 | --- | 71 | 1,416 |
| Percent of Students Retained at Grade 1 | --- | 2.16 % | 4.40 % | --- | 2.78 % | 4.09 % | --- | 3.47 % | 3.82 % |
| Number of Students Retained at Grade 2 | --- | 37 | 633 | --- | 23 | 594 | --- | 44 | 558 |
| Percent of Students Retained at Grade 2 | --- | 1.89 % | 1.72 % | --- | 1.11 % | 1.62 % | --- | 2.27 % | 1.53 % |
| Number of Students Retained at Grade 3 | --- | 18 | 287 | --- | 22 | 305 | --- | 12 | 240 |
| Percent of Students Retained at Grade 3 | --- | 0.92 % | 0.78 % | --- | 1.14 % | 0.84 % | --- | 0.59 % | 0.66 % |
| Number of Students Retained at Grade 4 | --- | 10 | 148 | --- | 5 | 141 | --- | 6 | 114 |
| Percent of Students Retained at Grade 4 | --- | 0.50 % | 0.40 % | --- | 0.25 % | 0.38 % | --- | 0.32 % | 0.32 % |
| Number of Students Retained at Grade 5 | --- | 4 | 105 | --- | 4 | 84 | --- | 6 | 101 |
| Percent of Students Retained at Grade 5 | --- | 0.22 % | 0.29 % | --- | 0.20 % | 0.23 % | --- | 0.31 % | 0.28 % |
| Number of Students Retained at Grade 6 | --- | 15 | 134 | --- | 17 | 137 | --- | 14 | 135 |
| Percent of Students Retained at Grade 6 | --- | 0.86 % | 0.37 % | --- | 1.02 % | 0.37 % | --- | 0.84 % | 0.37 % |
| Number of Students Retained at Grade 7 | --- | 38 | 367 | --- | 29 | 317 | --- | 43 | 296 |
| Percent of Students Retained at Grade 7 | --- | 2.15 % | 1.01 % | --- | 1.67 % | 0.86 % | --- | 2.67 % | 0.81 % |
| Number of Students Retained at Grade 8 | --- | 35 | 392 | --- | 33 | 253 | --- | 25 | 251 |
| Percent of Students Retained at Grade 8 | --- | 2.03 % | 1.08 % | --- | 1.89 % | 0.70 % | --- | 1.53 % | 0.69 % |

INDICATOR: Teacher Quality

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | --- | --- | --- | --- | --- | --- | 100.0 % | 97.9 % | 97.9 % |
| % Teachers with Emergency / Provisional Credentials | --- | --- | --- | --- | --- | --- | 0.0 % | 1.5 % | 0.9 % |
| % Teachers with Bachelor's Degree | 86.0 % | 55.0 % | 61.0 % | 71.0 % | 53.0 % | 59.0 % | 43.0 % | 53.0 % | 59.0 % |
| % Teachers with Master's Degree | 14.0 % | 44.0 % | 39.0 % | 29.0 % | 45.0 % | 40.0 % | 57.0 % | 46.0 % | 40.0 % |
| % Teachers with Advanced Degree | 0.0 % | 1.0 % | 1.0 % | 0.0 % | 1.0 % | 1.0 % | 0.0 % | 1.0 % | 1.0 % |
| HQ Teachers in High Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | --- | --- | --- | --- | --- | --- | 2.6 % | 0.9 % |
| HQ Teachers in Low Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | --- | --- | --- | --- | --- | --- | 0.9 % | 0.6 % |
| HQ Teachers Aggregate of All Economic Levels | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | --- | --- | --- | --- | --- | --- | 0.9 % | 0.6 % |

School Board Members

| School Board Members | Hours of Training |
|----------------------|-------------------|
| Norma Johnson | 30.25 |
| Tara Shephard | 6.00 |
| Greg Adams | 17.50 |
| C.E Mcadoo | 19.25 |
| Jody Carreiro | 4.00 |
| Dianne Curry | 49.75 |
| Leslie Fiskén | 13.00 |

INDICATOR: School Choice

Percent of Students School Choice

| 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| School | District | State | School | District | State | School | District | State |
| --- | 7.77 % | 3.34 % | --- | 8.04 % | 2.90 % | --- | 7.84 % | 2.68 % |

INDICATOR: School Funding

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|---|-----------|---------------|-----------------|-----------|---------------|-----------------|-----------|---------------|-----------------|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 46.4 | 37.0 | | 46.4 | 37.2 | | 46.4 | 37.4 |
| Expenditure Per Student | | \$12,851 | \$9,315 | | \$12,825 | \$9,379 | | \$13,486 | \$9,324 |
| Average Teacher Salary | | \$53,069 | \$46,663 | | \$53,296 | \$46,946 | | \$57,359 | \$47,316 |
| Total Expenditures | | \$366,732,607 | \$5,171,678,766 | | \$346,132,595 | \$5,196,885,067 | | \$352,150,173 | \$5,088,669,535 |
| Instructional Expenditures | | \$179,805,275 | \$2,508,579,625 | | \$172,787,394 | \$2,485,540,210 | | \$175,393,601 | \$2,472,977,282 |
| Administrative Expenditures | | \$21,305,178 | \$315,455,818 | | \$20,090,531 | \$317,870,955 | | \$21,037,384 | \$312,346,508 |
| Extracurricular Expenditures | | \$2,061,763 | \$165,701,106 | | \$3,338,324 | \$201,604,356 | | \$3,821,326 | \$184,520,020 |
| Capital Expenditures | | \$32,117,768 | \$649,987,805 | | \$19,815,588 | \$608,547,135 | | \$19,701,151 | \$531,101,753 |
| Debt Service Expenditures | | \$13,356,632 | \$226,232,300 | | \$9,980,290 | \$267,265,988 | | \$8,726,785 | \$235,094,970 |
| Free and Reduced Meals | | | | | | | | | |
| Percent of Students Eligible for Free and Reduced Meals | --- | 70.1 % | 60.0 % | --- | 71.1 % | 60.5 % | --- | 70.6 % | 60.3 % |
| State Free and Reduced-Price Meal Rate*** | | | 58.2 % | | | 60.3 % | | | 60.7 % |
| National Free and Reduced-Price Meal Rate** | | | 49.2 % | | | 53.9 % | | | 50.6 % |

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.