

Cloverdale Aerospace Tech Char

School Report Card 2012-2013
 6300 Hinkson Rd. | Little Rock , AR 72209
 501-447-2500

Principal
 Superintendent

Wanda Ruffins
 Marvin Burton

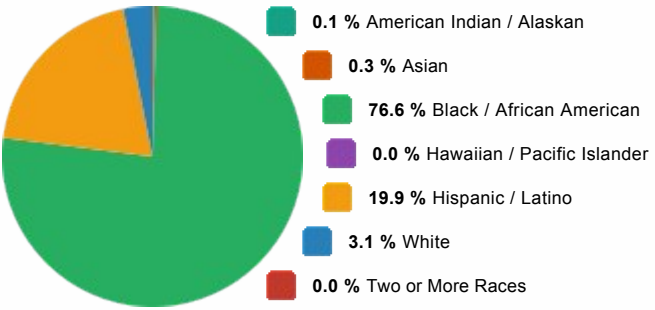


SCHOOL CHARACTERISTICS

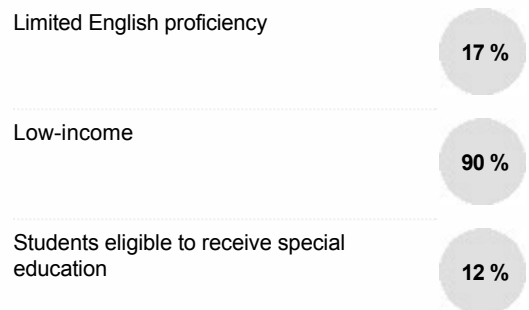
| | |
|--------------------------------|----------|
| Enrollment | 704 |
| Avg. Class Size | 14 |
| Avg. years teaching Experience | 13 |
| Per pupil spending | |
| • District avg. | \$13,486 |
| • State avg. | \$9,324 |
| School Choice Transfers | --- |

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

| | | 2010-2011 | | | | | 2011-2012 | | | | | 2012-2013 | | | | | |
|--|-------|---|-------|------------|----------|-----------------|----------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|
| Tested 2012-2013 | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | School |
| 6th Grade Literacy | | Annual Measurable Objective (AMO) 34.21 | | | | | 2012 AMO 39.69 | | | | | | | | | | AMO |
| Combined Population | 96.73 | | | | | | | | | | | 17.79 | 50.48 | 24.04 | 7.69 | 31.73 | 45.18 |
| TAGG | 97.03 | | | | | | | | | | | 17.91 | 51.24 | 23.38 | 7.46 | 30.85 | 44.68 |
| African American | 98.91 | | | | | | | | | | | 12.03 | 53.8 | 27.85 | 6.33 | 34.18 | 45.46 |
| Hispanic | 90 | | | | | | | | | | | 40.48 | 40.48 | 9.52 | 9.52 | 19.05 | 40.48 |
| Caucasian | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 58.33 |
| Economically Disadvantaged | 97.44 | | | | | | | | | | | 17.5 | 51.5 | 23.5 | 7.5 | 31 | 44.56 |
| Students with Disabilities | 96.3 | | | | | | | | | | | 40.91 | 45.45 | 9.09 | 4.55 | 13.64 | 23.08 |
| Limited English Proficient | 89.13 | | | | | | | | | | | 43.59 | 41.03 | 7.69 | 7.69 | 15.38 | |
| Number of recently arrived LEP students not assessed in 6th Grade Literacy | | | | | | | | | | | | | | | | RV | |
| Female | 97.41 | | | | | | | | | | | 6.93 | 46.53 | 32.67 | 13.86 | 46.53 | |
| Male | 96.12 | | | | | | | | | | | 28.04 | 54.21 | 15.89 | 1.87 | 17.76 | |
| Migrant | RV | | | | | | | | | | | RV | RV | RV | RV | RV | |
| 6th Grade Mathematics | | Annual Measurable Objective (AMO) 43.91 | | | | | 2012 AMO 48.58 | | | | | | | | | | AMO |
| Combined Population | 98.78 | | | | | | | | | | | 25 | 35.38 | 28.77 | 10.85 | 39.62 | 53.26 |
| TAGG | 99.15 | | | | | | | | | | | 25.85 | 36.1 | 27.8 | 10.24 | 38.05 | 53.51 |
| African American | 99.45 | | | | | | | | | | | 25.16 | 37.74 | 26.42 | 10.69 | 37.11 | 51.87 |
| Hispanic | 96 | | | | | | | | | | | 27.27 | 29.55 | 29.55 | 13.64 | 43.18 | 54.93 |
| Caucasian | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 64.28 |
| Economically Disadvantaged | 99.57 | | | | | | | | | | | 25.98 | 36.27 | 27.45 | 10.29 | 37.75 | 53.47 |
| Students with Disabilities | 96.3 | | | | | | | | | | | 81.82 | 13.64 | 0 | 4.55 | 4.55 | 28.21 |
| Limited English Proficient | 100 | | | | | | | | | | | 27.91 | 30.23 | 32.56 | 9.3 | 41.86 | |
| Female | 97.41 | | | | | | | | | | | 20.79 | 30.69 | 35.64 | 12.87 | 48.51 | |
| Male | 100 | | | | | | | | | | | 28.83 | 39.64 | 22.52 | 9.01 | 31.53 | |
| Migrant | RV | | | | | | | | | | | RV | RV | RV | RV | RV | |

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INDICATOR: Achievement

| | | 2010-2011 | | | | | 2011-2012 | | | | | 2012-2013 | | | | | |
|--|-------|-----------------------------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|
| Tested 2012-2013 | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | School |
| 7th Grade Literacy | | Annual Measurable Objective (AMO) | | | | 34.21 | 2012 AMO | | | | 39.69 | | | | | | AMO |
| Combined Population | 98.02 | | | | | | | | | | | 14.21 | 27.41 | 47.21 | 11.17 | 58.38 | 45.18 |
| TAGG | 97.96 | | | | | | | | | | | 14.44 | 27.81 | 47.06 | 10.7 | 57.75 | 44.68 |
| African American | 98.95 | | | | | | | | | | | 13.42 | 30.87 | 45.64 | 10.07 | 55.7 | 45.46 |
| Hispanic | 94.44 | | | | | | | | | | | 18.6 | 18.6 | 48.84 | 13.95 | 62.79 | 40.48 |
| Caucasian | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 58.33 |
| Economically Disadvantaged | 97.94 | | | | | | | | | | | 14.05 | 28.11 | 47.03 | 10.81 | 57.84 | 44.56 |
| Students with Disabilities | 96.97 | | | | | | | | | | | 52.63 | 42.11 | 5.26 | 0 | 5.26 | 23.08 |
| Limited English Proficient | 95.45 | | | | | | | | | | | 16.22 | 21.62 | 48.65 | 13.51 | 62.16 | |
| Number of recently arrived LEP students not assessed in 7th Grade Literacy | | | | | | | | | | | | | | | | RV | |
| Female | 98.18 | | | | | | | | | | | 5.81 | 22.09 | 58.14 | 13.95 | 72.09 | |
| Male | 97.9 | | | | | | | | | | | 20.72 | 31.53 | 38.74 | 9.01 | 47.75 | |
| Migrant | RV | | | | | | | | | | | RV | RV | RV | RV | RV | |
| 7th Grade Mathematics | | Annual Measurable Objective (AMO) | | | | 43.91 | 2012 AMO | | | | 48.58 | | | | | | AMO |
| Combined Population | 98.81 | | | | | | | | | | | 35.68 | 24.12 | 33.17 | 7.04 | 40.2 | 53.26 |
| TAGG | 98.78 | | | | | | | | | | | 36.51 | 24.34 | 33.33 | 5.82 | 39.15 | 53.51 |
| African American | 98.95 | | | | | | | | | | | 37.58 | 24.83 | 31.54 | 6.04 | 37.58 | 51.87 |
| Hispanic | 98.15 | | | | | | | | | | | 31.11 | 24.44 | 33.33 | 11.11 | 44.44 | 54.93 |
| Caucasian | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 64.28 |
| Economically Disadvantaged | 98.77 | | | | | | | | | | | 35.83 | 24.6 | 33.69 | 5.88 | 39.57 | 53.47 |
| Students with Disabilities | 96.97 | | | | | | | | | | | 63.16 | 26.32 | 10.53 | 0 | 10.53 | 28.21 |
| Limited English Proficient | 100 | | | | | | | | | | | 30.77 | 25.64 | 33.33 | 10.26 | 43.59 | |
| Female | 99.09 | | | | | | | | | | | 31.03 | 21.84 | 36.78 | 10.34 | 47.13 | |
| Male | 98.6 | | | | | | | | | | | 39.29 | 25.89 | 30.36 | 4.46 | 34.82 | |
| Migrant | RV | | | | | | | | | | | RV | RV | RV | RV | RV | |

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INDICATOR: Achievement

| | Tested 2012-2013 | 2010-2011 | | | | | 2011-2012 | | | | | 2012-2013 | | | | | School | | | |
|--|------------------|---|-------|------------|----------|-----------------|----------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|--|--|----|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | | | | |
| 7th Grade Science | | | | | | | | | | | | | | | | | | | | |
| Combined Population | 98.81 | | | | | | | | | | | 48.24 | 39.2 | 11.56 | 1.01 | 12.56 | | | | |
| TAGG | 98.78 | | | | | | | | | | | 48.68 | 39.15 | 11.11 | 1.06 | 12.17 | | | | |
| African American | 98.95 | | | | | | | | | | | 48.32 | 40.94 | 9.4 | 1.34 | 10.74 | | | | |
| Hispanic | 98.15 | | | | | | | | | | | 53.33 | 35.56 | 11.11 | 0 | 11.11 | | | | |
| Caucasian | RV | | | | | | | | | | | RV | RV | RV | RV | RV | | | | |
| Economically Disadvantaged | 98.77 | | | | | | | | | | | 48.13 | 39.57 | 11.23 | 1.07 | 12.3 | | | | |
| Students with Disabilities | 96.97 | | | | | | | | | | | 84.21 | 10.53 | 5.26 | 0 | 5.26 | | | | |
| Limited English Proficient | 100 | | | | | | | | | | | 56.41 | 33.33 | 10.26 | 0 | 10.26 | | | | |
| Female | 99.09 | | | | | | | | | | | 44.83 | 41.38 | 11.49 | 2.3 | 13.79 | | | | |
| Male | 98.6 | | | | | | | | | | | 50.89 | 37.5 | 11.61 | 0 | 11.61 | | | | |
| Migrant | RV | | | | | | | | | | | RV | RV | RV | RV | RV | | | | |
| 8th Grade Literacy | | | | | | | | | | | | | | | | | | | | |
| | | Annual Measurable Objective (AMO) 34.21 | | | | | 2012 AMO 39.69 | | | | | | | | | | AMO | | | |
| Combined Population | 99.52 | | | | | | | | | | | 12.43 | 37.87 | 38.46 | 11.24 | 49.7 | 45.18 | | | |
| TAGG | 99.48 | | | | | | | | | | | 13.29 | 38.61 | 38.61 | 9.49 | 48.1 | 44.68 | | | |
| African American | 100 | | | | | | | | | | | 12.1 | 39.52 | 37.1 | 11.29 | 48.39 | 45.46 | | | |
| Hispanic | 97.67 | | | | | | | | | | | 15.38 | 38.46 | 41.03 | 5.13 | 46.15 | 40.48 | | | |
| Caucasian | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 58.33 | | | |
| Economically Disadvantaged | 99.47 | | | | | | | | | | | 13.64 | 38.31 | 38.31 | 9.74 | 48.05 | 44.56 | | | |
| Students with Disabilities | 100 | | | | | | | | | | | 57.14 | 14.29 | 28.57 | 0 | 28.57 | 23.08 | | | |
| Limited English Proficient | 97.37 | | | | | | | | | | | 18.18 | 39.39 | 36.36 | 6.06 | 42.42 | | | | |
| Number of recently arrived LEP students not assessed in 8th Grade Literacy | | | | | | | | | | | | | | | | | | | | RV |
| Female | 99.01 | | | | | | | | | | | 3.66 | 36.59 | 43.9 | 15.85 | 59.76 | | | | |
| Male | 100 | | | | | | | | | | | 20.69 | 39.08 | 33.33 | 6.9 | 40.23 | | | | |
| Migrant | RV | | | | | | | | | | | RV | RV | RV | RV | RV | | | | |

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INDICATOR: Achievement

| | Tested 2012-2013 | 2010-2011 | | | | | 2011-2012 | | | | | 2012-2013 | | | | | School |
|------------------------------|------------------|-----------------------------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| 8th Grade Mathematics | | Annual Measurable Objective (AMO) | | | | 43.91 | 2012 AMO | | | | 48.58 | | | | | | AMO |
| Combined Population | 100 | | | | | | | | | | | 45.29 | 30 | 22.94 | 1.76 | 24.71 | 53.26 |
| TAGG | 100 | | | | | | | | | | | 46.54 | 30.19 | 22.01 | 1.26 | 23.27 | 53.51 |
| African American | 100 | | | | | | | | | | | 47.58 | 27.42 | 23.39 | 1.61 | 25 | 51.87 |
| Hispanic | 100 | | | | | | | | | | | 45 | 35 | 20 | 0 | 20 | 54.93 |
| Caucasian | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 64.28 |
| Economically Disadvantaged | 100 | | | | | | | | | | | 47.1 | 29.68 | 21.94 | 1.29 | 23.23 | 53.47 |
| Students with Disabilities | 100 | | | | | | | | | | | 71.43 | 14.29 | 14.29 | 0 | 14.29 | 28.21 |
| Limited English Proficient | 100 | | | | | | | | | | | 47.06 | 32.35 | 20.59 | 0 | 20.59 | |
| Female | 100 | | | | | | | | | | | 46.99 | 28.92 | 21.69 | 2.41 | 24.1 | |
| Male | 100 | | | | | | | | | | | 43.68 | 31.03 | 24.14 | 1.15 | 25.29 | |
| Migrant | RV | | | | | | | | | | | RV | RV | RV | RV | RV | |

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INDICATOR: Achievement

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|---------------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | --- | --- | --- | --- | --- | --- | --- | 46 | 56 |
| Grade One Math Problems | --- | --- | --- | --- | --- | --- | --- | 43 | 56 |
| Grade Two Reading Comprehension | --- | --- | --- | --- | --- | --- | --- | 48 | 59 |
| Grade Two Math Problems | --- | --- | --- | --- | --- | --- | --- | 45 | 58 |
| Grade Three Reading | --- | --- | --- | --- | --- | --- | --- | 46 | 51 |
| Grade Three Math | --- | --- | --- | --- | --- | --- | --- | 46 | 55 |
| Grade Four Reading | --- | --- | --- | --- | --- | --- | --- | 45 | 53 |
| Grade Four Math | --- | --- | --- | --- | --- | --- | --- | 51 | 61 |
| Grade Five Reading | --- | --- | --- | --- | --- | --- | --- | 38 | 47 |
| Grade Five Math | --- | --- | --- | --- | --- | --- | --- | 45 | 55 |
| Grade Five Science | --- | --- | --- | --- | --- | --- | --- | 46 | 60 |
| Grade Six Reading | --- | --- | --- | --- | --- | --- | 21 | 32 | 46 |
| Grade Six Math | --- | --- | --- | --- | --- | --- | 28 | 38 | 55 |
| Grade Seven Reading | --- | --- | --- | --- | --- | --- | 27 | 37 | 50 |
| Grade Seven Math | --- | --- | --- | --- | --- | --- | 31 | 42 | 54 |
| Grade Seven Science | --- | --- | --- | --- | --- | --- | 31 | 41 | 61 |
| Grade Eight Reading | --- | --- | --- | --- | --- | --- | 26 | 41 | 53 |
| Grade Eight Math | --- | --- | --- | --- | --- | --- | 32 | 43 | 54 |
| Grade Nine Reading Comprehension | --- | --- | --- | --- | --- | --- | --- | 39 | 50 |
| Grade Nine Math Concepts and Problems | --- | --- | --- | --- | --- | --- | --- | 39 | 49 |

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INDICATOR: Achievement

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|---|-----------|----------|-------|-----------|----------|-------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| American College Test (ACT) | | | | | | | | | |
| Number of Students Taking Voluntary Universal ACT | --- | --- | --- | --- | --- | --- | --- | 1,149 | 6,692 |
| District Provided Remediation for Students Taking Voluntary Universal ACT | | | | | | | | Y | 48 |
| Number of Students in College and Career Readiness Planning (CCRPP) | --- | --- | --- | --- | --- | --- | --- | | 1,790 |
| Number of Students Taking ACT in Grades 9-11 | --- | --- | --- | --- | --- | --- | --- | 1,552 | 26,174 |
| Number of Students Taking ACT in Grade 12 | --- | --- | --- | --- | --- | --- | --- | 862 | 18,507 |
| ACT Reading | --- | --- | --- | --- | --- | --- | --- | 22.28 | 21.67 |
| ACT English | --- | --- | --- | --- | --- | --- | --- | 21.98 | 21.31 |
| ACT Mathematics | --- | --- | --- | --- | --- | --- | --- | 20.73 | 20.73 |
| ACT Science | --- | --- | --- | --- | --- | --- | --- | 21.42 | 21.04 |
| ACT Composite | --- | --- | --- | --- | --- | --- | --- | 21.74 | 21.31 |
| Scholastic Assessment Test (SAT) | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | --- | --- | --- | --- | --- | --- | --- | 98 | 897 |
| SAT Critical Reading Mean | --- | --- | --- | --- | --- | --- | --- | 562 | 473 |
| SAT Math Mean | --- | --- | --- | --- | --- | --- | --- | 548 | 472 |
| SAT Writing Mean | --- | --- | --- | --- | --- | --- | --- | 562 | 459 |
| Advanced Placement Courses (AP) | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | --- | --- | --- | --- | --- | --- | --- | 1,757 | 24,364 |
| Number of AP Exams Taken | --- | --- | --- | --- | --- | --- | --- | 3,995 | 42,545 |
| Number of AP Exams Scored 3, 4, or 5 | --- | --- | --- | --- | --- | --- | --- | 1,390 | 13,296 |
| Number of Students Taking International Baccalaureate Courses | --- | --- | --- | --- | --- | --- | --- | | 219 |

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INDICATOR: School Performance

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|--|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| No Child Left Behind Met Adequate Yearly Progress (AYP) | | | | | | | | | |
| Achieving Standards | | | | | | | | | |
| First Year Not to Meet Standards (Alert) | | | | | | | | | |
| Year One of Targeted School Improvement** | | | | | | | | | |
| Year Two of Targeted School Improvement | | | | | | | | | |
| Targeted Corrective Action | | | | | | | | | |
| Targeted Intensive School Improvement | | | | | | | | | |
| Targeted Restructuring | | | | | | | | | |
| Year One of Whole School Improvement | | | | | | | | | |
| Year Two of Whole School Improvement | | | | | | | | | |
| Whole School Corrective Action | | | | | | | | | |
| Whole School Intensive Improvement | | | | | | | | | |
| Whole School Intensive Restructuring | | | | | | | | | |
| State Directed | | | | | | | | | |
| Download 2011 School Report Card for 2011 No Child Left Behind Results | | | | | | | | | |
| Arkansas ESEA Accountability | | | | | | | | | |
| Needs Improvement | | | | | | | N | 23 | 797 |
| Needs Improvement Priority | | | | | | | Y | 7 | 38 |
| Needs Improvement Priority Met Year 1 Exit Criteria | | | | | | | N | 0 | 4 |
| Needs Improvement Focus | | | | | | | N | 9 | 80 |
| Needs Improvement Focus Met Year 1 Exit Criteria | | | | | | | N | 0 | 8 |
| Achieving | | | | | | | N | 6 | 130 |
| Exemplary | | | | | | | N | 1 | 9 |
| Download 2012 School Report Card for 2012 ESEA results | | | | | | | | | |
| Improvement School Rating (Gains) | | | | | | | | | |
| Improvement (Gain) School Rating | 2 | | | 2 | | | | | |
| 1 - Schools in need of Immediate Improvement | | 12 | 428 | | 3 | 85 | | | |
| 2 - Schools Approaching Standards (Alert) | | 22 | 502 | | 15 | 232 | | | |
| 3 - Schools Meeting Improvement Standards | | 26 | 624 | | 15 | 349 | | | |
| 4 - Schools Exceeding Improvement Standards | | 24 | 366 | | 10 | 264 | | | |
| 5 - Schools of Excellence for Improvement | | 6 | 98 | | 2 | 76 | | | |

INDICATOR: School Performance

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|--|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Performance School Rating (Gains) | | | | | | | | | |
| Performance (Status) School Rating | 3 | | | 3 | | | | | |
| 1 - Schools in need of Immediate Improvement | | 3 | 7 | | 4 | 9 | | | |
| 2 - Schools Approaching Standards (Alert) | | 3 | 16 | | 1 | 10 | | | |
| 3 - Schools Meeting Standards | | 20 | 187 | | 21 | 150 | | | |
| 4 - Schools Exceeding Standards | | 12 | 496 | | 13 | 416 | | | |
| 5 - Schools of Excellence | | 7 | 321 | | 6 | 444 | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | 100 % | | Y | 100 % | | Y | 100 % |
| Annual Accreditation Status | | | | | | | | | |
| Annual Accreditation Status Accredited | Y | 38 | 859 | N | 40 | 838 | Y | 36 | 783 |
| Accredited-Cited | N | 8 | 185 | Y | 6 | 212 | N | 7 | 249 |
| Accredited-Probationary | N | 0 | 25 | N | 0 | 18 | N | 2 | 30 |
| Attendance Rate (*State Goal 91.13%) | | | | | | | | | |
| Attendance Rate Combined | 91.6 % | 94.5 % | 94.7 % | 92.8 % | 94.9 % | 95.2 % | 90.4 % | 91.3 % | 94.1 % |
| Attendance Rate for Targeted Achievement Gap Group | | | | | | | 90.1 % | 91.4 % | 93.9 % |
| Attendance Rate African American | | | | | | | 89.1 % | 90.7 % | 94.1 % |
| Attendance Rate Hispanic | | | | | | | 92.8 % | 93.1 % | 94.5 % |
| Attendance Rate Caucasian | | | | | | | 93.1 % | 91.4 % | 94.0 % |
| Attendance Rate Economically Disadvantaged | | | | | | | 90.3 % | 91.4 % | 93.7 % |
| Attendance Rate Students with Disabilities | | | | | | | 87.9 % | 90.9 % | 94.0 % |
| Attendance Rate Limited English Proficient | | | | | | | 93.0 % | 92.9 % | 94.8 % |

INDICATOR: School Performance

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Dropout Rate | | | | | | | | | |
| Dropout Rate | 0.00 % | 6.05 % | 2.58 % | 0.24 % | 5.53 % | 2.43 % | 0.00 % | 3.28 % | 2.12 % |
| Graduation Rate (*State Goal 85%) | | | | | | | | | |
| Graduation Rate Combined | --- | 66.8 % | 79.6 % | --- | 81.8 % | 84.1 % | --- | 75.4 % | 84.9 % |
| Graduation Rate for Targeted Achievement Gap Group | --- | 59.8 % | 74.6 % | --- | 77.5 % | 79.3 % | --- | 70.3 % | 80.5 % |
| Graduation Rate African American | --- | 64.1 % | 71.4 % | --- | 79.3 % | 78.1 % | --- | 73.8 % | 78.1 % |
| Graduation Rate Hispanic | --- | 56.8 % | 74.0 % | --- | 64.5 % | 78.0 % | --- | 66.9 % | 81.8 % |
| Graduation Rate Caucasian | --- | 75.9 % | 83.2 % | --- | 92.4 % | 87.0 % | --- | 83.3 % | 87.8 % |
| Graduation Rate Economically Disadvantaged | --- | 59.7 % | 74.5 % | --- | 77.6 % | 79.1 % | --- | 69.6 % | 80.3 % |
| Graduation Rate Students with Disabilities | --- | 56.8 % | 73.8 % | --- | 79.2 % | 79.2 % | --- | 72.6 % | 80.4 % |
| Graduation Rate Limited English Proficient | --- | 54.3 % | 71.1 % | --- | 70.6 % | 77.3 % | --- | 68.3 % | 80.8 % |
| Grade Inflation Rate | --- | --- | --- | --- | --- | --- | --- | 3.08 % | 2.51 % |
| College Remediation Rate | --- | 57.2 % | 47.8 % | --- | 62.4 % | 49.4 % | --- | 56.9 % | 43.0 % |
| Enrollment | | | | | | | | | |
| October 1 Enrollment | 593 | 24,226 | 468,066 | 648 | 24,049 | 468,656 | 704 | 23,594 | 471,867 |

INDICATOR: School Environment

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Discipline Training Provided to Staff | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Parental Involvement Plan Adopted | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| District Alternative Learning Environment Compliance | | Y | 97.67 % | | Y | 98.83 % | | Y | 96.89 % |
| Expulsions | 1 | 1 | 505 | --- | 12 | 378 | --- | 2 | 471 |
| Weapons Incidents | 1 | 44 | 711 | 2 | 47 | 690 | 2 | 27 | 763 |
| Staff Assaults | 2 | 81 | 408 | 1 | 63 | 436 | 6 | 50 | 495 |
| Student Assaults | 4 | 92 | 1,952 | 3 | 50 | 1,944 | 1 | 45 | 2,302 |

INDICATOR: Retention

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Number of Students Retained at Grade 1 | 0 | 45 | 1,655 | 0 | 56 | 1,534 | 0 | 71 | 1,416 |
| Percent of Students Retained at Grade 1 | 0.00 % | 2.16 % | 4.40 % | 0.00 % | 2.78 % | 4.09 % | 0.00 % | 3.47 % | 3.82 % |
| Number of Students Retained at Grade 2 | 0 | 37 | 633 | 0 | 23 | 594 | 0 | 44 | 558 |
| Percent of Students Retained at Grade 2 | 0.00 % | 1.89 % | 1.72 % | 0.00 % | 1.11 % | 1.62 % | 0.00 % | 2.27 % | 1.53 % |
| Number of Students Retained at Grade 3 | 0 | 18 | 287 | 0 | 22 | 305 | 0 | 12 | 240 |
| Percent of Students Retained at Grade 3 | 0.00 % | 0.92 % | 0.78 % | 0.00 % | 1.14 % | 0.84 % | 0.00 % | 0.59 % | 0.66 % |
| Number of Students Retained at Grade 4 | 0 | 10 | 148 | 0 | 5 | 141 | 0 | 6 | 114 |
| Percent of Students Retained at Grade 4 | 0.00 % | 0.50 % | 0.40 % | 0.00 % | 0.25 % | 0.38 % | 0.00 % | 0.32 % | 0.32 % |
| Number of Students Retained at Grade 5 | 0 | 4 | 105 | 0 | 4 | 84 | 0 | 6 | 101 |
| Percent of Students Retained at Grade 5 | 0.00 % | 0.22 % | 0.29 % | 0.00 % | 0.20 % | 0.23 % | 0.00 % | 0.31 % | 0.28 % |
| Number of Students Retained at Grade 6 | 1 | 15 | 134 | 8 | 17 | 137 | 7 | 14 | 135 |
| Percent of Students Retained at Grade 6 | 0.48 % | 0.86 % | 0.37 % | 3.43 % | 1.02 % | 0.37 % | 2.68 % | 0.84 % | 0.37 % |
| Number of Students Retained at Grade 7 | 4 | 38 | 367 | 11 | 29 | 317 | 20 | 43 | 296 |
| Percent of Students Retained at Grade 7 | 2.09 % | 2.15 % | 1.01 % | 5.00 % | 1.67 % | 0.86 % | 8.16 % | 2.67 % | 0.81 % |
| Number of Students Retained at Grade 8 | 7 | 35 | 392 | 22 | 33 | 253 | 8 | 25 | 251 |
| Percent of Students Retained at Grade 8 | 3.59 % | 2.03 % | 1.08 % | 11.28 % | 1.89 % | 0.70 % | 4.04 % | 1.53 % | 0.69 % |

INDICATOR: Teacher Quality

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | --- | --- | --- | --- | --- | --- | 97.1 % | 97.9 % | 97.9 % |
| % Teachers with Emergency / Provisional Credentials | --- | --- | --- | --- | --- | --- | 4.3 % | 1.5 % | 0.9 % |
| % Teachers with Bachelor's Degree | 59.0 % | 55.0 % | 61.0 % | 55.0 % | 53.0 % | 59.0 % | 48.0 % | 53.0 % | 59.0 % |
| % Teachers with Master's Degree | 41.0 % | 44.0 % | 39.0 % | 43.0 % | 45.0 % | 40.0 % | 50.0 % | 46.0 % | 40.0 % |
| % Teachers with Advanced Degree | 0.0 % | 1.0 % | 1.0 % | 0.0 % | 1.0 % | 1.0 % | 0.0 % | 1.0 % | 1.0 % |
| HQ Teachers in High Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 8.7 % | --- | --- | 3.3 % | --- | --- | 2.5 % | 2.6 % | 0.9 % |
| HQ Teachers in Low Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | --- | --- | --- | --- | --- | --- | 0.9 % | 0.6 % |
| HQ Teachers Aggregate of All Economic Levels | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 8.7 % | --- | --- | 3.3 % | --- | --- | 2.5 % | 0.9 % | 0.6 % |

School Board Members

| | Hours of Training |
|---------------|-------------------|
| Norma Johnson | 30.25 |
| Tara Shephard | 6.00 |
| Greg Adams | 17.50 |
| C.E Mcadoo | 19.25 |
| Jody Carreiro | 4.00 |
| Dianne Curry | 49.75 |
| Leslie Fisken | 13.00 |

INDICATOR: School Choice

Percent of Students School Choice

| 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| School | District | State | School | District | State | School | District | State |
| --- | 7.77 % | 3.34 % | --- | 8.04 % | 2.90 % | --- | 7.84 % | 2.68 % |

INDICATOR: School Funding

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|---|-----------|---------------|-----------------|-----------|---------------|-----------------|-----------|---------------|-----------------|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 46.4 | 37.0 | | 46.4 | 37.2 | | 46.4 | 37.4 |
| Expenditure Per Student | | \$12,851 | \$9,315 | | \$12,825 | \$9,379 | | \$13,486 | \$9,324 |
| Average Teacher Salary | | \$53,069 | \$46,663 | | \$53,296 | \$46,946 | | \$57,359 | \$47,316 |
| Total Expenditures | | \$366,732,607 | \$5,171,678,766 | | \$346,132,595 | \$5,196,885,067 | | \$352,150,173 | \$5,088,669,535 |
| Instructional Expenditures | | \$179,805,275 | \$2,508,579,625 | | \$172,787,394 | \$2,485,540,210 | | \$175,393,601 | \$2,472,977,282 |
| Administrative Expenditures | | \$21,305,178 | \$315,455,818 | | \$20,090,531 | \$317,870,955 | | \$21,037,384 | \$312,346,508 |
| Extracurricular Expenditures | | \$2,061,763 | \$165,701,106 | | \$3,338,324 | \$201,604,356 | | \$3,821,326 | \$184,520,020 |
| Capital Expenditures | | \$32,117,768 | \$649,987,805 | | \$19,815,588 | \$608,547,135 | | \$19,701,151 | \$531,101,753 |
| Debt Service Expenditures | | \$13,356,632 | \$226,232,300 | | \$9,980,290 | \$267,265,988 | | \$8,726,785 | \$235,094,970 |
| Free and Reduced Meals | | | | | | | | | |
| Percent of Students Eligible for Free and Reduced Meals | 95.1 % | 70.1 % | 60.0 % | 93.8 % | 71.1 % | 60.5 % | 90.1 % | 70.6 % | 60.3 % |
| State Free and Reduced-Price Meal Rate*** | | | 58.2 % | | | 60.3 % | | | 60.7 % |
| National Free and Reduced-Price Meal Rate** | | | 49.2 % | | | 53.9 % | | | 50.6 % |

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.