

**LITTLE ROCK SCHOOL DISTRICT  
2016-2017 TITLE I PARENTAL INVOLVEMENT PLAN**

Little Rock School District School Improvement Status: Needs Improvement

Grade Levels: P3-12<sup>th</sup> grades

Percent of free and reduced lunch (K-12): 75%

**2016-2017 LRSD Parent Involvement Committee and Action Team Members**

Dr. Sheketa McKisick, Coordinator, LRSD Title I

Kaye Rainey, Specialist, LRSD Title I Parent Involvement

Shayla Farid, Title I Parent Coordinator, LRSD Rockefeller Elementary

Dr. Anita Farver, Assistant Coordinator, LRSD Title I

Jeremy Green, Title I Parent Coordinator, LRSD J.A. Fair High

Carmen Hernandez, Title I Parent Coordinator, LRSD Chicot Primary

Jana Hunter, Coordinator, LRSD Title I Homeless Family Services

Angelia Johnson, Title I Parent Coordinator, LRSD Franklin Elementary

Reggie Merritt, Coordinator, LRSD Dropout Prevention

Debbie Milam, Director, Volunteers in Public Schools

Maria Narvaez, LRSD Translator, Baseline Elementary

Carmen Narvaez, Bilingual Coordinator, LRSD Title I Homeless Family Services

Kristina Peterson, Title I Parent Coordinator, LRSD McClellan High School

Henrietta Smothers, Title I Parent Coordinator, LRSD Cloverdale Middle School

Beverly Thrasher, Literacy Facilitator/Parent Facilitator, LRSD Metropolitan CTE

Dr. Ed Williams, Statistician, LRSD Accountability

Sarah Bernhardt, Parent, Pulaski Heights MS	Rosa Hernandez, Parent, Baseline Academy
Patricia Blacksher, Parent, McClellan HS	Cedric Patterson, Parent, Central HS
Dorothy Bledsoe, Grandparent, Pulaski Heights Elem	Dr. Robert Williams, Grandparent, Watson Elem
Keitha Brock, Parent, Parkview HS	Rev. Jeff Carr, Community
Greta Freeman, Parent/District, Forest Heights Stem	Marrecca Lawson, Community
Sandra Garduno, Parent, Forest Heights Stem	Nichetra McGee, Community

The Little Rock School District will support programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation and involvement with parents of participating children.

The school district will be governed by the following statutory definition of parental involvement, and expects it's Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring —

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

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(C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and

(D) the carrying out of other activities, such as those described in Section 1118 of the ESEA.

Little Rock School District Title I and non-Title I schools will involve parents in the development and implementation of the District’s policy and the process of school review and improvement through the following goals and strategies.

**Goal 1: The District will foster effective parental involvement strategies and support partnerships among schools, parents, and the community to improve student achievement by utilizing the Johns Hopkins University National Network of Partnership Schools (NNPS) model designed to enhance parent participation and involvement in the school and community. The District and schools will utilize the six types of involvement: parenting, communication, volunteering, student learning, decision making and community collaboration. Contact persons: Dr. Sheketa McKisick (447-3350); Kaye Rainey (447-3357); [kaye.rainey@lrsd.org](mailto:kaye.rainey@lrsd.org);**

Strategies for reaching the goal:

1. Continue to implement parental involvement policy and activities as well as disseminate information to the community to promote parental involvement and engagement throughout the District.
2. Conduct an annual spring meeting with Parent Involvement Committee to update policy for the next year's Title I, Part A program, school improvement and District parent involvement. (May 2017)
3. Involve parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
4. Coordinate parental involvement activities with those of other programs (i.e. Early Childhood).
5. Ensure that each Title I, Part A school will have a parent involvement contact person serving as the Parent Facilitator. (See the attachment for the list of Parent Facilitators).
6. Conduct an annual review of the effectiveness of the Title I, Part A parental involvement policy and school improvement. (May, 2017)
7. Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand.

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8. Adhere to providing mandatory reports and notices as outlined by Arkansas state regulations – Act 1373 and Act 2243/1307.

Goal 2: The District will provide coordination, technical assistance, and other support necessary to assist participating Title I, Part A schools in planning and implementing effective parental involvement. Contact persons: Dr. Sheketa McKisick, 447-3351; Kaye Rainey, 447-3357; [kaye.rainey@lrsd.org](mailto:kaye.rainey@lrsd.org));

Strategies for reaching the goal:

1. Conduct ongoing site visits to observe parental involvement and family engagement practices.
2. Provide materials and training not otherwise available to assist parents in supporting their child's academic achievement.
3. Enhance the awareness and skills of teachers, pupil services personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners.
4. Ensure, to the extent possible, that information is sent home in a language and form parents can understand. (Translators)
5. Provide information on adult literacy training available in the community. (Linda Kindy, 447-1850)
6. Monitor schools to ensure that each school performs the following tasks:
  - a. Utilizes a compliance checklist to ensure the required components are implemented.
  - b. Updates the parental involvement policy.
  - c. Offers flexible meeting times.
  - d. Provides information to parents about the school's program, including parent information guides.
  - e. Develops and uses a School-Parent Compact.
    - i. The compact will discuss how parents, students, teachers, and administrators will work collaboratively to improve the academic achievement of the student.
  - f. Supports the importance of the role of parents in setting high expectations for their child's performance, motivating students to achieve, and asking the right questions regarding what's happening at school.
  - g. Involves parents on committees as participants in decision making capacities.
  - h. Provide families in transition the necessary information to support their child's well-being.
  - i. Provide volunteer training (ViPS Department. 447-ViPS).
7. Reinforce parenting skills to support the academic skills and their application in real-life situations.

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8. Encourage parents to visit/volunteer at school by assisting staff in developing volunteer opportunities as well as training staff to encourage and build volunteer efforts. (Tamara Blaylock, 447-4455)
9. Encourage parent participation through innovative scheduling of activities through strategies such as holding meetings at a variety of times, such as morning and evenings, in order to maximize the opportunities for parents to participate in school-related activities.
10. Convene annual school meetings to inform parents of their school's participation in the development of the parental involvement policy and their right to be involved.
11. Provide families in transition the necessary information to support their child's well-being.

Goal 3: The District will build the school's capacity for strong parental involvement. Contact persons: Dr. Sheketa McKisick (447-3350); Kaye Rainey (447-3357); [kaye.rainey@lrsd.org](mailto:kaye.rainey@lrsd.org);

Strategies for reaching the goal:

1. Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A.
2. Assist in the development of parent engagement activities at each school.
3. Encourage the formation of partnerships between schools and local parent involvement organizations that include a role for parents.
4. Provide resources for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child. Utilize the six types of involvement.
5. Involve parents through an annual survey to improve school effectiveness.
6. Approve reasonable and necessary expenses associated with parental involvement activities.
7. Provide any reasonable support for parental involvement at the request of participating Title I, Part A parents.
8. Distribute information regarding the Title I Parent Involvement Plan through website, meetings, and District communication.
9. Collaborate with community partnerships to provide incentives to increase parent engagement.

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10. Collaborate with the District’s Communication Department to broaden and provide appealing advertisement regarding parent engagement activities.

Goal 4: The District will conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater parent participation. Utilize the six types of involvement. Contact persons: Kaye Rainey (447-3357); [kaye.rainey@lrsd.org](mailto:kaye.rainey@lrsd.org)); or Dr. Ed Williams (447-3386); [ed.williams@lrsd.org](mailto:ed.williams@lrsd.org)

Strategies for reaching the goal:

1. Survey parents annually, including questions to identify barriers to parental involvement and family engagement.
2. Provide an opportunity for parents to assist in the development of the evaluation procedures, including analysis of data collected.
3. Develop procedures for collecting parent participation documentation through sign-in lists for workshops, meetings, and conferences; schedules; brochures; meeting notes; and other means as appropriate throughout the school year.
4. Use findings from evaluation processes to:
  - a. Make recommendations to each participating school for parent involvement policy revisions.
  - b. Provide suggestions for designing school improvement policies, as they relate to parental involvement.
5. Develop and disseminate an annual parent activity evaluation report to share with parents, staff, and the community.

Goal 5: The District will involve parents in the joint development of the District Title I Application under Section 1112 (ACSIP). Dr. Sheketa McKisick, Jr. (447-3350); Kaye Rainey (447-3357); [kaye.rainey@lrsd.org](mailto:kaye.rainey@lrsd.org));

Strategies for reaching goal:

1. Recruit parents to serve on District ACSIP Committee to develop the Title I Application.
  - a. Parents will be selected from and by a core group of parents who are members of the Title I Parental Involvement Committee.
  - b. Selected parent(s) will meet with the district team and share information with the Title I Parental Involvement Committee and School Cluster Team meetings. The selected parent(s) will also share parent concerns about school improvement with the district leadership team.
  - c. The three (3) Cluster Teams (Central-East, Southwest and West) are comprised of all the schools in the district and parents are invited to attend Cluster Team meetings at their child’s school. Additionally, parents are invited to become members of one of the three Cluster Teams.

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2. Involve parents in understanding strategies for assisting students identified as low achievers.
  - a. Provide information and workshops regarding core subject interventions for students.
  - b. Provide information and resources regarding curriculum and career readiness that are utilized throughout the district.
  
3. Provide information to parents regarding the selection process of resource materials to be purchased by utilizing Title I funds.
  - a. Provide information regarding how the district distributes the Title I allocation to Title I schools.
  - b. Provide examples of grade level materials provided to the school parent center and for workshops.
  - c. Meet with the LRSD Parent Involvement Committee each semester regarding purchases made utilizing Title I funds
  
4. Involve parents in District workshops on classroom strategies for identified students.
  - a. Provide information regarding technology available to students.
  - b. Provide information to parents regarding college and career opportunities for students.
  - c. Provide parents with information and resources regarding grade level transition.

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2016-2017 LRSD/Title I Family Engagement Activities  
(Contact person: Kaye Rainey, 447-3357; [kaye.rainey@lrzd.org](mailto:kaye.rainey@lrzd.org); or  
Dr. Sheketa McKisick, 447-3350; [sheketa.mckisick@lrzd.org](mailto:sheketa.mckisick@lrzd.org))

Distributed parent involvement materials to schools	July 20-23, 2016
Parent Facilitators/Coordinators/Liaisons Training – Title I Crate	August 25, 2016
District Parent Involvement Committee (Review of the Parent Involvement Plan)	September 23, 2016
Child Care Aware State Parent Involvement Conference	September 16, 2016
Parent Academy for Student Success Back-to-School Parent Involvement Conference (School Cluster Teams)	September 12, 2016 September 19, 2016
Title I Parent Involvement Plan due to AR Department of Education	October 1, 2016
Computer Power Day Plus Parent Academy for Student Success (Technology)	October 8, 2016
School Parent Involvement Plans – Post to schools website	October 21, 2016
LRSD-Learn Fresh Education NBA Math Hoops Parent & Student Engagement	October 2016– April 2017
MADD Power of Parents and Power of You(th) Symposium (parents invited)	October 21, 2016
NNPS Conference (Baltimore, MD)	October 20-21, 2016
Grade Transition Activity for NNPS Cluster Teams	Month of February 2017
District Parent Involvement Committee Meeting	February 2017
National Title I Conference	February 22-25, 2017
Computer Power Day Plus Parent Workshops (Technology), Henderson	March 11, 2017
Literacy and Math parent training-Summer Materials Distribution	April-May 2017
Parent Facilitators/Coordinators/Liaisons Training	April 27, 2017
District Title I Parent Involvement Committee Meeting (End of the year)	April 27, 2017
AR Parent Coordinators Conference (Pine Bluff, AR)	May 4-5, 2017
Parent Involvement Professional Development (2 hours)	May 2017
2017 Nat'l Family and Community Engagement Conference	June 2017
Ongoing Parent Coordinator Training	August 2016–June 2017
Midtown Health Alliance/Southwest Hometown Health community meetings	August 2016-June 2017
Parent Leadership Development Training	Ongoing
NNPS Training for Parent Coordinators/Parent Facilitators/Educators-Webinars	Ongoing
Connect with Kids (CWK) Network Webinars	Ongoing
Conversational Spanish Class – Beginner (Summer)	TBA

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**2016-2017 LRSD PARENT FACILITATORS/TITLE I PARENT COORDINATORS**







SCHOOL	Parent Facilitator (AR Act 307)	Telephone	Title I Parent Coord. (TIPC)
Central High	Gregory Hodges	447-1400	
J.A. Fair High	Marquis Cooper	447-1700	(TIPC) Jeremy Green (447-1729)
Hall High	Suzanne Bonaminio	447-1900	
McClellan High	Zoretta Finley	447-2196	(TIPC) Kristina Peterson (447-2157)
Parkview High	Vannessa P Hampton/Tyeshail Miller	447-2400/447-2339	
Metropolitan CTE	Beverly Thrasher	447-1215	
<b>MIDDLE SCHOOL</b>			
Cloverdale MS	Angee Butcher	447-2500	(TIPC) Henri Smothers (447-2520)
Dunbar MS	John Madlock	447-2690	
Forest Heights MS	Jennifer Thomas	447-2700	
Henderson MS	Sharon Johnson	447-2843	
Mabelvale MS	Fran Moseley/Sir Withers	447-3058	
Mann MS	Clarice Coleman	447-3100	
Pinnacle Valley MS	Barbara Kirkpatrick	447-8500	
Pulaski Heights MS	Joy Thompson	447-3277	
<b>ELEMENTARY SCHOOL</b>			
Bale Elem	Jeremy Williams	447-3600	
Baseline Elem	Pamela Criss	447-3725	
Booker Elem	Emily Hester	447-3806	
Brady Elem	Randall Justin Harris	447-3900	
Carver Elem	Anngelica Barrow/Tracy Thomason	447-4063/447-4004	
Chicot Primary	Lashana Flowers	447-7004	(TIPC) Carmen Hernandez (447-7025)
Dodd Elem	Lee Wilson	447-4300	
Forest Park Elem	Virginia Yeatman	447-4500	
Franklin Elem	April Agnew	447-4671	(TIPC) Angelia Johnson (447-4625)
Fulbright Elem	Kathleen Mehran/Maegan Tilley	447-4775/447-4742	
Gibbs Elem	Jessica Sanders/Scott Bassham	447-4900	
Jefferson Elem	Kelly Simon	447-5000	
King Elem	Hiliary Cardin	447-5100	
Mabelvale Elem	Misti Hess	447-5400	
McDermott Elem	Millie Jones/Noland Brown	447-5500	
Meadowcliff Elem	Kenya Robinson	447-5621	
Otter Creek Elem	Brittany Beshears/Amal Harrison	447-5832/7-5842	
Pulaski Heights Elem	Kelly Navin	447-5900	
Roberts Elem	Allison Weather	447-8312	
Rockefeller Elem	Neitasha Tims	447-6200	(TIPC) Shayla Farid (447-6200)
Romine Elem	Tonya Sproles	447-6304	
Stephens Elem	Belinda Burney	447-6400	
Terry Elem	Nancy David	447-6582	Uyen Gip-Assisting Staff (447-6503)
Wakefield Elem	Jennifer Rood	447-6604	
Washington Elem	Marilyn Johnson	447-6700	
Watson Elem	Miranda Mitchell	447-6800	(TIPC) VACANT
Western Hills Elem	Zora Madison	447-6929	
Williams Elem	Kimberly McCloud	447-7100	
Wilson Elem	Renada Burt	447-7200	
<b>HAMILTON</b>			
Hamilton	Aretha Jackson	447-3400	Neva Johnson (447-3459)/Amanda Nelson (Assisting Staff)
Adult Education	Linda Kindy	447-1854	
District Parent Involvement	Kaye Rainey	447-3357	Specialist, LRSD Parent Involvement



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**Six Types of Involvement:  
Keys to Successful Partnerships**

 <p>Type 1</p>	<p><b><u>Parenting</u></b> Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.</p>
 <p>Type 2</p>	<p><b><u>Communicating</u></b> Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.</p>
 <p>Type 3</p>	<p><b><u>Volunteering</u></b> Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.</p>
 <p>Type 4</p>	<p><b><u>Learning at Home</u></b> Involve families with their children on homework and other curriculum-related activities and decisions.</p>
 <p>Type 5</p>	<p><b><u>Decision Making</u></b> Include families as participants in school decisions, and develop parent leaders and representatives.</p>
 <p>Type 6</p>	<p><b><u>Collaborating with the Community</u></b> Coordinate resources and services from the community for families, students, and the school, and provide services to the community.</p>

Epstein, et. al. 2002. *School, Family, and Community Partnerships: Your Handbook for Action, Second Edition*. Thousand Oaks, CA: Corwin Press, Inc.