

WAKEFIELD SCHOOL IMPROVEMENT PLAN

FOCUS AREA 1: LITERACY

GOAL: Wakefield Elementary will move fifty percent of our students out of the ACT Readiness Level, "In Need of Support."

GOAL: 100 percent of students will meet their growth goal in Reading on the ACT Aspire.

GOAL: All kindergarten, first, and second grade teachers will implement R.I.S.E. strategies in the classroom with fidelity.

ACTION PLAN: In order to meet our goals, teachers will provide explicit small group instruction on a daily basis; increase the amount of time allowed for independent reading in order to build reading stamina; and provide targeted intervention for students who are in need of support. All kindergarten, first, and second grade teachers will be trained in R.I.S.E. Weekly PLC meetings will be held to analyze data, student work, and reflect on best instructional practices.

DATA: In analyzing ACT Aspire data, Reading was our greatest area of concern. The data revealed only 17% of our students reached ACT Aspire Ready or Exceeding level over the course of the last three years. In 2018, 55% of our students (272) were in the level of "In Need of Support."

EVALUATION: To monitor progress toward achieving our goals, we will use focus walks, informal, and formal observations as well as DRA scores. NWEA data will be used to monitor student growth.

FOCUS AREA 2: ATTENDANCE

GOAL: Wakefield Elementary will have no more than 5% of the student population tardy per day.

GOAL: All Wakefield students will have no more than 3 tardies per quarter.

GOAL: Each Wakefield student will have no more than 5 absences per semester.

ACTION PLAN: In order to meet our goals, teachers will create weekly incentives to encourage attendance. Monthly incentives will be held for students who have no more than 1 absence per month. Excessive tardies and/or absences will result in an attendance conference with the teacher and administrator. The counselor will work with parents to create an attendance and/or tardy improvement plan. Teachers will be responsible for collecting monthly attendance reports from e-School, which will be used to monitor the attendance goals.

DATA: According to the 2017-18 Student Attendance Data, 42 students were absent ten days or more in the first semester. One hundred and forty-two students were absent 5 days or more.

EVALUATION: The Leadership team will review the quarterly attendance reports at monthly meetings to determine the current progress in reaching our goals.

