

# McClellan High School School Improvement Plan

2018-2019

## McClellan High School Contact Information

<b>Address:</b>	9417 Geyer Springs Road	<b>Phone Number:</b>	501-447-2100
	Little Rock, AR 72209	<b>Fax Number:</b>	501-447-2101

## 2018-2019 McClellan High School Improvement Plan

School Position	Name	Email Address
Principal	Antony Hobbs	<a href="mailto:Antony.hobbs@lrzd.org">Antony.hobbs@lrzd.org</a>
Assistant Principal	Tremoine Anderson	<a href="mailto:Tremoine.anderson@lrzd.org">Tremoine.anderson@lrzd.org</a>
Assistant Principal	Emma Nowden	<a href="mailto:Emma.Nowden@lrzd.org">Emma.Nowden@lrzd.org</a>
Student Achievement Inter. Spec.	Jimmy Smith, Jr.	<a href="mailto:Jimmy.Smith.Jr@lrzd.org">Jimmy.Smith.Jr@lrzd.org</a>
Counselor	Jacqueline O'Connor	<a href="mailto:Jacqueline.Oconnor@lrzd.org">Jacqueline.Oconnor@lrzd.org</a>
Teacher	Jayne Yarbrough	<a href="mailto:Jayne.Yarbrough@lrzd.org">Jayne.Yarbrough@lrzd.org</a>
Teacher	Sekou Sangare	<a href="mailto:Sekou.Sangare@lrzd.org">Sekou.Sangare@lrzd.org</a>
Teacher	Todd Ferguson	<a href="mailto:Todd.Ferguson@lrzd.org">Todd.Ferguson@lrzd.org</a>
Teacher	Terry Lawson	<a href="mailto:Terry.Lawson@lrzd.org">Terry.Lawson@lrzd.org</a>
Teacher	Letha Walker Richardson	<a href="mailto:Letha-Walker.Richardson@lrzd.org">Letha-Walker.Richardson@lrzd.org</a>
Teacher	Ashley Johnson	<a href="mailto:Ashley.Johnson@lrzd.org">Ashley.Johnson@lrzd.org</a>
Teacher	Amy Howard	<a href="mailto:Amy.Howard@lrzd.org">Amy.Howard@lrzd.org</a>
Teacher	Erma Franks	<a href="mailto:Erma.Franks@lrzd.org">Erma.Franks@lrzd.org</a>
Teacher	Dorothy Jones	<a href="mailto:Dorothy.Jones@lrzd.org">Dorothy.Jones@lrzd.org</a>
Teacher	Stephanie KNuckles	<a href="mailto:Stephanie.Knuckles@lrzd.org">Stephanie.Knuckles@lrzd.org</a>
Teacher	Angela Jackson	<a href="mailto:Angela.Jackson@lrzd.org">Angela.Jackson@lrzd.org</a>

### Vision Statement

**Little Rock School District:** Creating Excellence for Tomorrow

**McClellan High School:** McClellan High School, with the help of school and community members, will provide a quality education in a safe and orderly environment. Students will gain a diverse 21<sup>st</sup> Century skill set that will transition them into socially aware and productive citizens.

### Mission Statement

**District:** "The mission of the Little Rock School District is to equip all students with the skills and knowledge to realize their aspirations, think critically and independently, learn continuously, and face the future as productive contributing citizens. This mission is accomplished through open access to a diverse, innovative and challenging curriculum in a secure environment with a staff dedicated to excellence and empowered with the trust and support of our community."

**School:** McClellan High School invests in the promotion of student success by providing opportunities that enhance 21<sup>st</sup> Century skills through parental involvement, community buy-in, and accountability.

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## McClellan High School Core Beliefs

- Diversity will be acknowledged, respected, and celebrated.
- Positive mentorships and collaborations with parents and community members will be enhanced.
- Teachers and staff are committed to the success of every child.
- Consistently foster a safe environment for all stakeholders.

## McClellan High School Improvement Indicators

- **IF01** – The principal compiles reports from classroom observations, showing aggregate areas of strength and areas that need improvement without revealing the identity of individual teachers. (65)
- **SE01 & 04** – The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards, assemblies, and student competitions. Also, remain attentive to students' emotional states, guide students in managing their emotions and arrange supports and interventions when necessary. (5542 & 5545)
- **MTVO2** – All teachers promote a growth mindset by attributing learning success to effort and self-regulation and insist upon (and reward) persistence to mastery. (5537)
- **IE10** – The principal celebrates individual, team, and school successes, especially related to student learning outcomes. (61)
- **HS09** – The School routinely provides all students with information and experience in a variety of career pathways. (5519)

# 2018-2019 McClellan High School Improvement Plan

## Strategic Plan

### Goal 1:

To improve educational achievement for all students by 10% on ACT Aspire Summative Assessment, with special attention to each sub-group who are at-risk of academic failure.

### 2018 ACT Aspire – 9<sup>th</sup> & 10<sup>th</sup>

**English:** 8% Exceeding, 19% Ready, 22% Close, 51% Need Support

**Reading:** 4% Exceeding, 8% Ready, 20% Close, 68% Need Support

**Science:** 1% Exceeding, 7% Ready, 14% Close, 78% Need Support

**Math:** 1% Exceeding, 6% Ready, 12% Close, 81% Need Support

### Strategy areas:

- Implement key AVID strategies schoolwide. (Summarizing Strategies, Collaboration & Inquiry Method, Close Reading, and Organization)
- Access & Utilize resources to deliver rigorous instruction to the student body. (Bloomboard, Newsela, Ellevation, MYON, Mathalicious, and Flocabulary)
- Provide school based Prof. Dev. & Ongoing support for continued instructional usage of Bloomboard, Ellevation, MYON, Mathalicious, and Flocabulary.

### Goal 2:

To promote a system-wide culture of Safety, High Academic Engagement & Achievement, Diversity Sensitivity, and Social-Emotional Health.

### Strategy areas:

- Physical Safety
- Diversity & Social-Emotional Professional Development
- Celebrations and Awards

### Improvement Initiatives:

- Communicate and develop the revision of the Vision & Mission statements with Staff & Community Stakeholders.
- Incorporate 1 set of rules building wide
- Assemble Leadership team: The team will focus on two main areas.
  1. Participation in the decision making process about learning goals and improving instruction.
  2. Ensure the communication of administrative decisions and other information to all staff members.
- Research adding a School Social Worker
- Professional Development on Diversity Sensitivity & Social-Emotional Health
- Community Forums to address authentic concerns of the student population.

## 2018-2019 McClellan High School Improvement Plan

### Improvement Initiatives:

- School – Wide Reading Campaign to strengthen Reading Comprehension, Stamina & Interest.
- School – Wide Instructional Methodology & Lesson Plan Template (5E, Backward Design, Understanding By Design, Standards in Practice Model)
- Intro. & Utilization of Data Anal. Model & Process
- T.E.S.S. Domain 2 and Domain 3 Prof. Dev.
- P.L.C. Expectations and Practices Prof. Dev.

### Data, Monitoring, and Evaluation:

- Monthly MYON and Newsela Usage Reports (Words Read, Time Spent, Books Read, Comprehension)
- NWEA Interim Assessment
- Weekly monitoring of Lesson Plans (Reflect Data Anal., AVID strategies, Bloomboard, & Ellavation, etc.)
- T.E.S.S. Domain 2 and Domain 3 Informal Observations & Teacher Feedback
- P.L.C. Sign In and Agendas that reflect conversations and planning for student reteach.
- Random monthly grade pull and administrative review
- 2018-19 Quarterly and Semester Grades.
- Quarterly review and teacher feedback on Instructional Improvement Strategies.

### Data, Monitoring, and Evaluation:

- Monthly disciplinary data analysis to positively impact negative trends.
- Community Forum Sign In and Agendas
- Lesson Plans that reflect Diversity Sensitivity and Social-Emotional Health
- Weekly checks for posted classroom norms

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<p><b>Goal 3:</b> Cultivate partnerships with Families, Community Businesses, Faith-based and Community Organizations to provide a sustainable system of support and care for students.</p> <p><b>Three focus areas:</b></p> <ul style="list-style-type: none"> <li>• Family Engagement</li> <li>• Community Outreach</li> <li>• Partnership Development</li> </ul> <p><b>Data, Monitoring, and Evaluation:</b></p> <ul style="list-style-type: none"> <li>• Volunteer Hours</li> <li>• Donated Awards for Student Success</li> <li>• Completed Service Projects</li> <li>• Parent -Teacher Conference Data (Sign-In and Random copies of conference info.)</li> </ul>	
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Quarter 2 Review			
Committee Position	Name	Signature	Date
Principal			
Assistant Principal Representative			
Teacher Representative			
Inst. Support Representative			

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Teacher Assistant Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			

Quarter 3 Review			
Committee Position	Name	Signature	Date
Principal			
Assistant Principal Representative			
Teacher Representative			
Inst. Support Representative			
Teacher Assistant Representative			

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Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			

Quarter 4 Review			
Committee Position	Name	Signature	Date
Principal			
Assistant Principal Representative			
Teacher Representative			
Inst. Support Representative			
Teacher Assistant Representative			



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Parent Representative			
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