

AR
PULASKI HEIGHTS ELEM SCHOOL
319 NORTH PINE STREET
LITTLE ROCK AR 72205
501-447-5900

**Arkansas Public District and School
General Description for the use of State Categorical Funding**

School	Pulaski Heights Elementary School	LEA #	6001038
---------------	-----------------------------------	--------------	---------

Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

Directions:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

2015-16 General Description Report for ALE- State 275

School:		LEA #	
Revenue:	32370	Source of Funds:	275
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.

2015-16 General Description Report for ELL- State 276

School:		LEA #	
Revenue:	32371	Source of Funds:	276
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.

2015-16 General Description Report for NSLA- State 281

School:	Pulaski Heights Elementary	LEA #	6001038
Revenue:	32381	Source of Funds:	281
Date of modifications:	9/28/2015		

Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.

NSLA Funds are used in a supplemental capacity to support the needs of students who have not met their proficiency targets. These funds have been used to employ a certified staff member, paraprofessionals and will provide support for an afterschool tutoring program. Our district currently has an evaluation system for both certified and classified employees. We will use these evaluations to determine the effectiveness of those positions. We will use pre/post assessment scores of ur participating students to determine the effectiveness of our after-school program. The total amount of NSLA funds allocated and budgeted for our school is 207,844.56. Those funds represent one certified Staff (1@ 1.00FTE) and three classified staff ([1@.80](#); 1@ .93; 1@ 1.0). The tota FTE for classified staff is 2.73 FTE. In addition to staff, NSLA funds will be used for an after school-tutoring program (\$20,000.00)

2015-16 General Description Report for PD- State 223

School:		LEA #	
Revenue:	32256	Source of Funds:	223
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.