

Comprehensive Plan Report

A detailed report showing activity of the district or school team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.

March 31, 2016

PARKVIEW MAGNET HIGH SCHOOL NCES - 50900000627

Little Rock School District

School Success Indicators

Key Indicators are shown in **RED**.

School Leadership and Decision Making

Aligning classroom observations with evaluation criteria and professional development

Indicator **IF06 - Teachers are required to make individual professional development plans based on classroom observations.(70)(All Schools,Focus,Priority)**

Status Tasks completed: 0 of 7 (0%)

Assess	Level of Development:	Initial: Limited Development 11/30/2015	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	2	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Currently, teachers are required to make individual professional development plans based on their interests or self-selected areas of growth. These individual plans are not based on classroom observations; therefore systems need to be implemented to foster accountability for teachers and administrators.	
Plan	Assigned to:	Dexter Booth	
	How it will look when fully met:	Teachers will be notified that classroom observations will be connected to yearly professional growth plans (PGPs). Administrators will conduct classroom observations and provide at least 3 suggestions for areas of focus on upcoming PGPs. Administrators will be assigned teachers to conduct a minimum of two observations (walk-thru or formal) on during the previous school year to inform suggestions for teachers declaring areas of focus on upcoming PGPs. Administrators will share observations with assigned teachers to discuss strengths and possible areas of focus. During the next school year, teachers will submit PGPs based on observations and suggestions from administration. Administrators will conduct a minimum of two observations (walk thru or formal) focusing on assigned teacher's progress in their professional growth plan. Administrators and teachers will conference about completion of PGP activities and suggestions for the focus for the upcoming PGP by May 15th of the current school year.	
	Target Date:	06/03/2016	

	Tasks:
	1. Teachers will be notified that classroom observations will be connected to yearly professional growth plans (PGPs). Administrators will conduct classroom observations and provide at least 3 suggestions for areas of focus on upcoming PGPs.
	Assigned to: Dexter Booth, Jasmine Geter
	Added date: 12/01/2015
	Target Completion Date: 02/01/2016
	Comments: This may be explained in January or February faculty meeting.
	2. Administrators will be assigned teachers who have demonstrated areas for growth in one of four domains. Each administrator will focus observations on one of four domains.
	Assigned to: Dr.Booth, E. Henderson , Coach Kelley, M. Brewster
	Added date: 12/01/2015
	Target Completion Date: 03/17/2016
	Comments:
	3. Administrators will be assigned teachers to conduct a minimum of two observations (walk-thru or formal) on during the previous school year to inform suggestions for teachers declaring areas of focus on upcoming PGPs.
	Assigned to: Dr.Booth, E. Henderson , Coach Kelley, M. Brewster
	Added date: 12/01/2015
	Target Completion Date: 05/12/2016
	Comments: This should take place during the 2nd semester to inform the development of the upcoming PGP.
	4. Administrators will share observations with assigned teachers to discuss strengths and possible areas of focus for the upcoming PGP.
	Assigned to: Dr. Booth, E. Henderson, Coach Kelley, M. Brewster
	Added date: 12/01/2015
	Target Completion Date: 09/06/2017
	Comments: This should take place before teachers develop and submit PGPs for the upcoming school year.
	5. During the next school year, teachers will submit PGPs based on observations and suggestions from administration.
	Assigned to: Dr.Booth, E. Henderson , Coach Kelley, M. Brewster
	Added date: 12/01/2015
	Target Completion Date: 10/13/2017
	Comments: This is the normal deadline for PGPs established by LRSD.
	6. Administrators will conduct a minimum of two observations (walk thru or formal) focusing on assigned teacher's progress in their professional growth plan.
	Assigned to: Dr.Booth, E. Henderson , Coach Kelley, M. Brewster
	Added date: 12/01/2015
	Target Completion Date: 05/02/2018
	Comments: These observations may be conducted during first and second semesters.
	7. Administrators and teachers will conference about completion of PGP activities and suggestions for the focus for the upcoming PGP.

		Assigned to:	Dr.Booth, E. Henderson , Coach Kelley, M. Brewster
		Added date:	12/01/2015
		Target Completion Date:	05/15/2018
		Comments:	This is the original deadline for completion of PGP activities. The conference about suggestions for the upcoming PGP may take place at different time prior to teacher's development and submission of the PGP for the next school year.
Implement	Percent Task Complete:		0%