2015 ESEA SCHOOL REPORT

District:	LITTLE ROCK SCHOOL DISTRICT	**Superintendent:**	BAKER KURRUS	**LEA:**	6001038
School:	PULASKI HEIGHTS ELEM. SCHOOL	**Principal:**	LILLIE CARTER	**Address:**	319 N. PINE ST.
Grade:	P - 5	**Attendance:**	96.69	**Address**	LITTLE ROCK, AR 72205
Enrollment:	344	**Poverty Rate:**	56.98	**Phone**	(501) 447-5900

OVERALL SCHOOL STATUS:	2015 NEEDS IMPROVEMENT FOCUS

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	**# Attempted**	**# Expected**	**Percentage**	**# Attempted**	**# Expected**	**Percentage**
All Students	166	167	99.40	166	167	99.40
Targeted Achievement Gap Group	100	101	99.01	100	101	99.01
ESEA Subgroups	**# Attempted**	**# Expected**	**Percentage**	**# Attempted**	**# Expected**	**Percentage**
African American	79	79	100.00	79	79	100.00
Hispanic	2	2	100.00	2	2	100.00
White	78	79	98.73	78	79	98.73
Economically Disadvantaged	94	95	98.95	94	95	98.95
English Language Learners	5	5	100.00	5	5	100.00
Students with Disabilities	21	21	100.00	21	21	100.00

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:				
ESEA Flexibility Indicators	**# Achieved**	**# Tested**	**Percentage**	**2015 AMO**
All Students	80	159	50.31	21.47
Targeted Achievement Gap Group	23	94	24.47	16.32
ESEA Subgroups	**# Achieved**	**# Tested**	**Percentage**	**2015 AMO**
African American	11	74	14.86	10.44
Hispanic	1	2	50.00	15.49
White	63	76	82.89	26.68
Economically Disadvantaged	20	88	22.73	16.35
English Language Learners	3	5	60.00	8.19
Students with Disabilities	0	21	0.00	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	**# Achieved**	**# Tested**	**Percentage**	**2015 AMO**
All Students	40	159	25.16	12.09
Targeted Achievement Gap Group	8	94	8.51	8.91
ESEA Subgroups	**# Achieved**	**# Tested**	**Percentage**	**2015 AMO**
African American	2	74	2.70	4.17
Hispanic	0	2	0.00	10.85
White	36	76	47.37	16.34
Economically Disadvantaged	7	88	7.95	8.85
English Language Learners	2	5	40.00	5.08
Students with Disabilities	0	21	0.00	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	4

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015