

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK SCHOOL DISTRICT	Superintendent: BAKER KURRUS	LEA: 6001058
School: OTTER CREEK ELEMENTARY SCHOOL	Principal: DONNA HALL	Address: 16000 OTTER CREEK PARKWAY
Grade: P - 5	Attendance: 96.64	Address: LITTLE ROCK, AR 72209
Enrollment: 538	Poverty Rate: 81.04	Phone: (501) 447-5800

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	256	260	98.46	258	260	99.23
Targeted Achievement Gap Group	207	211	98.10	209	211	99.05
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	168	170	98.82	168	170	98.82
Hispanic	45	47	95.74	47	47	100.00
White	35	35	100.00	35	35	100.00
Economically Disadvantaged	195	199	97.99	197	199	98.99
English Language Learners	48	50	96.00	50	50	100.00
Students with Disabilities	30	30	100.00	30	30	100.00

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	95	236	40.25	21.47
Targeted Achievement Gap Group	63	190	33.16	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	64	156	41.03	10.44
Hispanic	4	41	9.76	15.49
White	24	32	75.00	26.68
Economically Disadvantaged	60	178	33.71	16.35
English Language Learners	7	45	15.56	8.19
Students with Disabilities	2	29	6.90	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	67	237	28.27	12.09
Targeted Achievement Gap Group	41	191	21.47	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	43	156	27.56	4.17
Hispanic	7	42	16.67	10.85
White	14	32	43.75	16.34
Economically Disadvantaged	40	179	22.35	8.85
English Language Learners	9	46	19.57	5.08
Students with Disabilities	1	29	3.45	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	5

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015