

AR  
 OTTER CREEK ELEMENTARY SCHOOL  
 16000 OTTER CREEK PARKWAY  
 LITTLE ROCK AR 72209  
 501-447-5800

### Supplemental Compliance Report for ALL Schools

(Includes: Needs Assessment, Transition for both preschool and secondary, Coordination of Funds, Highly Qualified, and School Based Health Services)

To complete this form:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the dashboard, go to the Required Reports section, and click the Supplemental Compliance Report "submit" button.

Note: Please review your responses if you are copying and pasting from Word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

#### Please complete the following:

#### Comprehensive Needs Assessment

**1. Please describe how the school has completed a comprehensive needs assessment of the entire school based on information which included the achievement of children in relation to the state academic content standards. The summary should include information from all four measures of data - student achievement data, school programs/process data, perception data, and demographic data. The four types of data should be cross-analyzed to identify the needs of educationally disadvantaged students.**

Otter Creek Elementary completed a comprehensive needs assessment of our entire school population based on the following indicators: 2013-2014 State Benchmark data, 2014-2015 ITBS data, 2014-2015 SOAR data for literacy, and math, QELI, average daily attendance, common formative assessments, classroom observations, perceptual surveys from parents, students, and teachers, and perceptual survey of professional development .

#### Preschool Transition

#### 2. Is this an elementary school?

Yes

**If Yes, then describe how the school will assist preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or any State-run preschool program, to the local elementary school.**

Otter Creek Elementary assist pre-school children in transitioning from early childhood programs by:

- \* Kindergarten Round-Up
- \* Parent and Grandparent Building Tours
- \* Parent/Adminstrative/Teacher Conferences
- \* School Brochures for New Parents
- \* Open House- Meet the Teacher / Visit the School Facilities

Otter Creek Elementary assist our fifth grade in transitioning to middle school by:

- \* Students are taken on field trips to visit a local middle school for tour and information .
- \* 5th Grade Assembly with representatives from staff and students from local middle schools.
- \* Students are given opportunities to shadow 6th grade students from local middle schools.

#### Is this a secondary school?

No (not applicable. This school is not a secondary school)

**If yes, describe how the school will assist incoming students to the secondary school and how the school will assist students exiting to post-secondary institutions/careers.**

#### Coordination of Programs

**3. Describe how the school will coordinate and integrate federal, state, and local services and programs. Specifically, include how the school will create coherent services among (a) other ESEA (NCLB) Title programs such as LEP, Migrant, and Homeless education services, (b) IDEA programs, and (c) as applicable, violence prevention programs, health services and nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.**

Otter Creek has established an improvement plan based on a comprehensive needs assesment. Our school obtains Title I Funds, NSLA funds, District funds and local funds. All resources are used to meet our goals and to improve student achievement for all students. The following programs are availabe at our school for students:

- \*Breakfast in the Classroom
- \* Lunches are provided for students at no charge
- \* After School Tutoring/Extended Day
- \* Math Faciliator
- \*Reading Teacher
- \* Educational Paraprofessionals
- \*1:1 Computer Laptop Initiative-Grades 4th and 5th
- \* Lexia Core 5
- \* My-On
- \*Rosetta Stone
- \*First In Math
- \*Reflex Math
- \* Encouragers/ Partnership Geyer Springs Baptist Church
- \* United Way Funds
- \* PTA
- \*Watch Dog Dads
- \*RTI
- \* Interpretators to Meet the Needs of LEP parents and students
- \* LEP Parent Nights
- \* 10 Person Translation System
- \* Full Time Guidance Counselor and Part-Time Guidance Counselor
- \* Gifted and Talented Program (ETC)
- \* Special Education
- \*Therapy Services
- \* Mental Health Agencies
- \* Community Partners in Education
- \* VIPS
- \* UALR STEM Starters
- \* AR KIDS READ
- \* Partnership with UALR in Teacher Education Program

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**Teacher Quality**

**4. Do all of your teachers and instructional paraprofessionals meet the state's definition of highly qualified?**

No

**If No, describe the plan to ensure that all teachers and instructional paraprofessionals will be become highly qualified. Title I schools may only utilize currently highly qualified staff.**

We have one faculty member that is working towards becoming a Highly Qualified Teacher. We have established a plan of action for this teacher to help her obtain Highly Qualified Teacher status.

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## **Health and Wellness**

**The purpose of the Health and Wellness Priority is to improve the health and academic performance of students. Wellness activities will address nutrition, education, and physical fitness activities for the development of lifelong habits and promotion of healthy lifestyles for the following groups: students, school staff, and parent and community networks. School health and wellness activities will create a safe and healthy school environment that supports learning.**

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**5. How is the school addressing the Wellness requirements as mandated by Act 1220 of 2003? You MUST reference the required wellness strategies of Act 1220 in the Docs and Links tab. [Wellness Strategies](#)**

Otter Creek is addressing wellness requirements mandated by ACT 1220 of 2003 by:

- \* Provide a nutritious breakfast and lunch for all students.
  - \* Collaborate with school nurse, classroom teachers, and physical education teacher to incorporate health and fitness education into the curriculum.
  - \* Incorporate the GoNoodle program sponsored by Arkansas Children's Hospital.
  - \* Students are given an opportunity to participate in Jump Rope for Heart to emphasize heart health.
  - \* Students will participate in the Ozarka Water project to help students to learn about other countries and to learn about the importance of water quality.
  - \* Students will participate in the Fuel to Play 60 to encourage students to have sixty minutes of daily physical activity.
  - \* Students can participate in a walk or ride your bike to school to encourage students and parents to become more physically active together.
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**6. Please scan and upload the results of the School Health Index into the health services file under Document Upload.**

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**7. If your school operates a School-based Health Center or offers School-based Mental Health Programs/Services, you MUST answer the following question: How is the school integrating the school-based center services or mental health services in a way that those services are directly correlated to improving student achievement levels?**

We do not operate a School-based Health Center.