

Comprehensive Plan Report

A detailed report showing activity of the district or school team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.

March 31, 2016

Meadowcliff Elementary NCES - 50900000623

Little Rock School District

School Success Indicators

Key Indicators are shown in **RED**.

School Leadership and Decision Making

Establishing a team structure with specific duties and time for instructional planning

Indicator ID04 - All teams prepare agendas for their meetings.(39)(All Schools,Focus,Priority)

Status Tasks completed: 0 of 2 (0%)

Assess	Level of Development:	Initial: Limited Development 11/19/2015	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	2	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	<p>At Meadowcliff, we currently have various meetings but our focus team meetings for the 2015-2016 school year are Leadership Team, Instructional Leadership Team, Grade Level Teams, and SBIT team. All teams are at varied levels of development. Leadership Team: At our current level, we are meeting twice a month for an hour. We are discussing Indicators as well as upcoming school events, district policies such as tardy policies, and expectations for teachers to implement current practices that will ensure student success (focus walk on data wall). Instructional Leadership Team: At our current level, our Instructional Team is discussing ways to improve student performance in the classroom. We are bringing ideas to teachers, looking at student data and finding ways to improve academic performance. Grade-Level Team: Currently, our grade level meetings consist of the Instructional Facilitators meeting with teachers at each grade level to plan instruction using Best Practices in Literacy and Math. Backwards planning is sometimes part of this process as well as providing a plethora of resources that students and teachers will benefit from using in their daily instruction. SBIT: The SBIT Team meets once a month to look at students who are brought before the committee by their classroom teacher. They may struggle with behavioral and academic issues that impede upon their performance in the classroom. As a team, we sit down to develop a plan of action that is best suited for that individual child.</p>	
Plan	Assigned to:	Ada Keown	

	How it will look when fully met:	Leadership Team Meeting: Ms. Keown will facilitate Leadership Team Meetings every other Tuesday at 1:00 p.m. with an agenda focused on academic data, and other areas pertaining to student achievement and growth. Grade Level Instructional Team: This team continuously Looks at the curriculum map, target assessment, compare assessments, and share resources in grade levels. We review learning previous concepts as well as reviewing misconceptions, SOAR scores and discuss ways to implement technology using student Chrome Books.	
	Target Date:	12/08/2015	
	Tasks:		
	1. Mrs. Plant or other staff on the Leadership Team will email Ms. Keown prior to the Leadership Team Meeting date to address possible areas of focus for the meeting.		
	Assigned to:	Marjorie Plant	
	Added date:	11/19/2015	
	Target Completion Date:	06/14/2016	
	Frequency:	twice monthly	
	Comments:	Review minutes and emails from previous meetings.	
	2. The PLT members will meet monthly to discuss various ways to support student and school progress. Agendas from the meetings will be logged as documentation for the meetings.		
	Assigned to:	Ada Keown	
	Added date:	01/13/2016	
	Target Completion Date:	12/08/2015	
	Frequency:	twice monthly	
	Comments:		
Implement	Percent Task Complete:	0%	
Indicator	ID07 - A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).(42)(All Schools,Focus,Priority)		
Status	Tasks completed: 0 of 1 (0%)		
Assess	Level of Development:	Initial: Limited Development 11/19/2015	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	The Leadership Team has met three times this year. It consist of Administration, Instructional Facilitators, Classroom Teachers, and Specialist. We currently meet a minimun of once a month for an hour.	
Plan	Assigned to:	Ada Keown	
	How it will look when fully met:	The Leadership Team will consistently meet twice a month as evidenced by Team Minutes and Agendas.	
	Target Date:	06/10/2016	

	Tasks:		
	1. Look at data to drive instruction for next steps.		
	Assigned to:	Ada Keown	
	Added date:	11/19/2015	
	Target Completion Date:	01/12/2016	
	Comments:	We will look at grade level data in literacy and math.	
Implement	Percent Task Complete:	0%	

School Leadership and Decision Making

Ensuring High Quality Staff - Recruitment, Evaluation, and Retention

Indicator	IH01 - The school works collaboratively with the district to recruit and retain highly-qualified teachers to support school improvement.(3982)(All Schools,Focus,Priority)		
Status	In Plan / No Tasks Created		
Assess	Level of Development:	Initial: Limited Development 02/16/2016	
	Index:	2	(Priority Score x Opportunity Score)
	Priority Score:	1	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Currently Meadowcliff does not have a clearly articulated plan of action with the district to recruit and/or retain teachers and staff that are appropriately suited for Meadowcliff.	
Plan	Assigned to:	Not yet assigned	
	Added date:		

Curriculum, Assessment, and Instructional Planning

Assessing student learning frequently with standards-based assessments

Indicator	IID02 - The school tests each student at least 3 times each year to determine progress toward standards-based objectives.(100)(All Schools,Focus,Priority)		
Status	In Plan / No Tasks Created		
Assess	Level of Development:	Initial: Limited Development 01/27/2016	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	We currently administer 4 district level assessment, SOAR in literacy and math. We also administer various classroom/ district level assessments in our school.	
Plan	Assigned to:	Ada Keown	

	How it will look when fully met:	The leadership Team will look at the data and discuss how our school is performing by grade level, focusing on standards in both literacy and math, and finally collaboration with teachers. Teachers will use this information to drive instruction with rigor and relevance.
	Target Date:	02/10/2016
		Added date: