

AR
McClellan Magnet High School
9417 Geyer Springs Road
Little Rock AR 72209
501-447-2100

Supplemental Compliance Report for ALL Schools

(Includes: Needs Assessment, Transition for both preschool and secondary, Coordination of Funds, Highly Qualified, and School Based Health Services)

To complete this form:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the dashboard, go to the Required Reports section, and click the Supplemental Compliance Report "submit" button.

Note: Please review your responses if you are copying and pasting from Word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

Please complete the following:

Comprehensive Needs Assessment

1. Please describe how the school has completed a comprehensive needs assessment of the entire school based on information which included the achievement of children in relation to the state academic content standards. The summary should include information from all four measures of data - student achievement data, school programs/process data, perception data, and demographic data. The four types of data should be cross-analyzed to identify the needs of educationally disadvantaged students.

McClellan High School has completed its initial comprehensive needs assement by looking at a correlation between the incoming 9th grade scores on EXPLORE, 10th grade PLAN scores for our current 11th graders, and current 11th and 12th grade ACT results. We then looked at discipline and attendance data for these students to make a correlation regarding success barriers. For our ELL students, we looked at ELPA/ELDA scores and the information in Data Dashboard (Data Portal) to see if the modifications for these students might have had bearing on their success on ACT/EXPLORE/PLAN.

We have looked at our 14-15 programs and correlated student success to the student involvemn in the program(s)-i.e. City Year, After School and Before School Tutoring, AVID, Credit Recovery, etc.. The review of the programs through the use of correlated data has provided for the revamping of some programs (AVID, Credit Recovery, City Year, etc.) and deletion of other programs.

Preschool Transition

2. Is this an elementary school?

- No (not applicable, this school is not an elementary school)

If Yes, then describe how the school will assist preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or any State-run preschool program, to the local elementary school.

Is this a secondary school?

- Yes

If yes, describe how the school will assist incoming students to the secondary school and how the school will assist students exiting to post-secondary institutions/careers.

McClellan will assist in coming 9th grades through events like- Freshman Open House/Meet and Greet, Freshman Assembly, Freshman Success Shout-outs, Freshman Parent night, and Big Brother-Big Sister Program (linking Seniors with 9th graders). For our 12th graders, we accomplish transition through hosting the Historically Black College Fair, inviting several college representatives to the campus, and conducting college visits for an entire day on the campuses of UALR, UCA, Philander Smith College, UAPB and other colleges. Our Special Education department is working with transition efforts by hosting monthly onsite visits with PARK-Keith Jackson, Arkansas Promise, Project Search etc. We also have a representative here weekly for Arkansas Rehabilitation Services. The student will also go to Hot Springs' Arkansas Career Technical Insititute in April.

Coordination of Programs

3. Describe how the school will coordinate and integrate federal, state, and local services and programs. Specifically, include how the school will create coherent services among (a) other ESEA (NCLB) Title programs

such as LEP, Migrant, and Homeless education services, (b) IDEA programs, and (c) as applicable, violence prevention programs, health services and nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

McClellan is working at this point to better provide wrap-around services to insure better alignment of resources and services to assist our students.

Teacher Quality

4. Do all of your teachers and instructional paraprofessionals meet the state's definition of highly qualified?

No

If No, describe the plan to ensure that all teachers and instructional paraprofessionals will be become highly qualified. Title I schools may only utilize currently highly qualified staff.

We have two Spanish openings and have been working with various entities outside of the LRSD Human Resources department to address this need. We have worked with LULAC, ADE Professional License option, Arkansas Virtual School, and begin a partnership with UALR, UAPB, Philander Smith, etc. to work with student teachers to assist them in garnering licenses.

Health and Wellness

The purpose of the Health and Wellness Priority is to improve the health and academic performance of students. Wellness activities will address nutrition, education, and physical fitness activities for the development of lifelong habits and promotion of healthy lifestyles for the following groups: students, school staff, and parent and community networks. School health and wellness activities will create a safe and healthy school environment that supports learning.

5. How is the school addressing the Wellness requirements as mandated by Act 1220 of 2003? You MUST reference the required wellness strategies of Act 1220 in the Docs and Links tab. [Wellness Strategies](#)

McClellan will partner with various community entities to promote wellness and health options. These partners include the Safe Driving Team, Three Phase Fitness Solutions, Little Rock Life Skills, etc.

6. Please scan and upload the results of the School Health Index into the health services file under Document Upload.

7. If your school operates a School-based Health Center or offers School-based Mental Health Programs/Services, you MUST answer the following question: How is the school integrating the school-based center services or mental health services in a way that those services are directly correlated to improving student achievement levels?

We have partnered with New Beginnings Health Services and provided a room for them. New Beginnings has hired a Case Manager with a Math background to support students with Math Deficits. We have also assigned time with the facilitators to support students who might have been in crisis but after a cool down period, are in need of support academically.