

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK SCHOOL DISTRICT
School: MANN MAGNET MIDDLE SCHOOL
Grade: 6 - 8
Enrollment: 789

Superintendent: BAKER KURRUS
Principal: KEITH MCGEE
Attendance: 50.00
Poverty Rate: 73.38

LEA: 6001003
Address: 1000 E. ROOSEVELT RD.
Address: LITTLE ROCK, AR 72206
Phone: (501) 447-3100

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	778	780	99.74	778	780	99.74	
Targeted Achievement Gap Group	595	597	99.66	595	597	99.66	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	446	448	99.55	446	448	99.55	
Hispanic	121	121	100.00	121	121	100.00	
White	166	166	100.00	166	166	100.00	
Economically Disadvantaged	574	576	99.65	574	576	99.65	
English Language Learners	104	104	100.00	104	104	100.00	
Students with Disabilities	76	77	98.70	76	77	98.70	

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	314	750	41.87	21.47
Targeted Achievement Gap Group	200	569	35.15	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	141	431	32.71	10.44
Hispanic	50	115	43.48	15.49
White	97	160	60.63	26.68
Economically Disadvantaged	194	548	35.40	16.35
English Language Learners	38	99	38.38	8.19
Students with Disabilities	3	69	4.35	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	151	740	20.41	12.09
Targeted Achievement Gap Group	86	560	15.36	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	44	427	10.30	4.17
Hispanic	24	111	21.62	10.85
White	63	158	39.87	16.34
Economically Disadvantaged	82	540	15.19	8.85
English Language Learners	19	95	20.00	5.08
Students with Disabilities	2	66	3.03	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	31
Number of enrolled students with completed EOY only:	9

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015