

AR
MABELVALE ELEMENTARY SCHOOL
9401 MABELVALE CUT-OFF
MABELVALE AR 72103
501-447-5400

**Arkansas Public District and School
General Description for the use of State Categorical Funding**

School	Mabelvale Elementary School	LEA #	6001057
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

Directions:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

2015-16 General Description Report for ALE- State 275

School:	Mabelvale Elementary School	LEA #	6001057
Revenue:	32370	Source of Funds:	275
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.

2015-16 General Description Report for ELL- State 276

School:	Mabelvale Elementary School	LEA #	6001057
Revenue:	32371	Source of Funds:	276
Date of modifications:	9/30/2015		

Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.

This position has been approved, but not filled as of this date. Projected date of hire is October 2, 2015.

Bi-lingual Home-School Advisor – Mabelvale Elementary School

ESSENTIAL FUNCTIONS / RESPONSIBILITIES OF THE POSITION:

- Provides site-based professional development for school staff to develop a

culturally proficient school which is more responsive to the needs of the school community and parents.

- Complete document translations at the campus level as required, including but not limited to letters, student/parent handbooks, school news, program brochures, etc...
- Provides interpretation services for Mabelvale Elementary School as required.
- Coordinates and facilitates collaborative sessions for language minority parents and Mabelvale Elementary School where the focus is on improving communication between the school, parents and community (translation and interpretation).
- Models exemplary practices in cultural proficiency to improve communication and collaboration among all stakeholders.
- Provides on-the-job assistance to teachers in school as they work to improve regular communication with parents and the community (translations and interpretations).
- Serves as a reflective partner with the principal and teaching staff in encouraging culturally appropriate practices, as they relate to inclusiveness and access to schools for the language minority parents and community.
- Contributes in the development of the Annual Parent Satisfaction Surveys.
- Assists with focus group studies to monitor the level of parent involvement at Mabelvale Elementary School, along with monitoring participation rates for English Learners in all aspects of school activities.
- Monitors and evaluates Mabelvale Elementary School's capacity for interpretation/translation services to meet the needs of parents and the community.
- Provides academic support for English Learners at school through small group and individual instruction.
- Other duties as assigned.

2015-16 General Description Report for NSLA- State 281

School:	Mabelvale Elementary School	LEA #	6001057
Revenue:	32381	Source of Funds:	281
Date of modifications:	9/30/2015		

Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.

NSLA Funds are used in a supplemental capacity to support the needs of students who have not met their proficiency targets. These funds have been used to employ certified staff members, paraprofessionals and purchase the services of City Year Little Rock Program. Our district currently has an evaluation system for both certified and classified employees. We will use these staff evaluations to determine the effectiveness of each position. The total amount of NSLA funds allocated and budgeted for our school

is \$ **466,602.64**. Those funds represent two (2) certified Staff (2@1.00 FTE) and eight (8) classified staff (8@ 1.0 FTE).The total FTE for staff supported with NSLA finds is 10.0 FTE. In addition to staff, NSLA funds will be used to provide an intervention (one -to -one tutoring) from City Year. Students' pre/post assessment scores will be used to determine the effectiveness of the tutoring program.

2015-16 General Description Report for PD- State 223

School:	Mabelvale Elementary School	LEA #	6001057
Revenue:	32256	Source of Funds:	223
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.