

AR  
M.L. KING MAGNET ELEM SCHOOL  
907 MARTIN LUTHER KING JR  
LITTLE ROCK AR 72202  
501-447-5100

**Arkansas Public District and School  
General Description for the use of State Categorical Funding**

<b>School</b>	King Elementary	<b>LEA #</b>	6001035
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**Introduction**

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

<b>Statute</b>		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

**Directions:**

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

**2015-16 General Description Report for ALE- State 275**

<b>School:</b>		<b>LEA #</b>	
<b>Revenue:</b>	32370	<b>Source of Funds:</b>	275
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.**

**2015-16 General Description Report for ELL- State 276**

<b>School:</b>		<b>LEA #</b>	
<b>Revenue:</b>	32371	<b>Source of Funds:</b>	276
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.**

**2015-16 General Description Report for NSLA- State 281**

<b>School:</b>	King	<b>LEA #</b>	6001035
<b>Revenue:</b>	32381	<b>Source of Funds:</b>	281
<b>Date of modifications:</b>	9/28/2015		

**Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.**

NSLA Funds are used in a supplemental capacity to support the needs of students who have not met their proficiency targets. These funds have been used to employ certified staff, paraprofessionals/aides and provide support for an after-school tutoring program. Our district currently has an evaluation system for both certified and classified employees. We will use these evaluations to determine the effectiveness of those positions. The total amount of NSLA funds allocated and budgeted for our school is \$ **430,739.95**. Those funds represent one (1) certified Staff (1@1.00) and ten (10) classified staff (10@ 1.0 FTE).The total FTE for staff supported with NSLA finds is **11.00** FTE. In addition to staff, NSLA funds have been allocated and budgeted to operate an after-school program for selected students. Participating students' pre/post tests will be used to evaluate the effectiveness of our after school program.

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**2015-16 General Description Report for PD- State 223**

<b>School:</b>		<b>LEA #</b>	
<b>Revenue:</b>	32256	<b>Source of Funds:</b>	223
<b>Date of modifications:</b>			

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**Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.**