

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK SCHOOL DISTRICT	Superintendent: BAKER KURRUS	LEA: 6001030
School: JEFFERSON ELEMENTARY SCHOOL	Principal: ROBERTA MANNON	Address: 2600 N. MCKINLEY ST.
Grade: P - 5	Attendance: 96.51	Address: LITTLE ROCK, AR 72207
Enrollment: 382	Poverty Rate: 32.98	Phone: (501) 447-5000

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	171	172	99.42	171	172	99.42
Targeted Achievement Gap Group	59	60	98.33	59	60	98.33
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	38	39	97.44	38	39	97.44
Hispanic	2	2	100.00	2	2	100.00
White	128	128	100.00	128	128	100.00
Economically Disadvantaged	52	53	98.11	52	53	98.11
English Language Learners	2	2	100.00	2	2	100.00
Students with Disabilities	11	11	100.00	11	11	100.00

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	97	164	59.15	21.47
Targeted Achievement Gap Group	25	57	43.86	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	15	36	41.67	10.44
Hispanic	0	1	0.00	15.49
White	82	124	66.13	26.68
Economically Disadvantaged	24	51	47.06	16.35
English Language Learners	0	1	0.00	8.19
Students with Disabilities	1	11	9.09	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	67	164	40.85	12.09
Targeted Achievement Gap Group	13	57	22.81	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	5	36	13.89	4.17
Hispanic	0	1	0.00	10.85
White	61	124	49.19	16.34
Economically Disadvantaged	13	51	25.49	8.85
English Language Learners	0	1	0.00	5.08
Students with Disabilities	0	11	0.00	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	2

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015