

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK SCHOOL DISTRICT
School: HENDERSON MIDDLE SCHOOL
Grade: 6 - 8
Enrollment: 784

Superintendent: BAKER KURRUS
Principal: FRANK WILLIAMS
Attendance: 93.01
Poverty Rate: 91.45

LEA: 6001013
Address: 401 JOHN BARROW RD.
Address: LITTLE ROCK, AR 72205
Phone: (501) 447-2800

OVERALL SCHOOL STATUS: 2015 NEEDS IMPROVEMENT PRIORITY

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	825	838	98.45	823	838	98.21	
Targeted Achievement Gap Group	764	776	98.45	761	776	98.07	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	678	689	98.40	678	689	98.40	
Hispanic	76	77	98.70	75	77	97.40	
White	49	50	98.00	48	50	96.00	
Economically Disadvantaged	751	763	98.43	748	763	98.03	
English Language Learners	70	70	100.00	69	70	98.57	
Students with Disabilities	120	122	98.36	118	122	96.72	

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	117	688	17.01	21.47	
Targeted Achievement Gap Group	104	641	16.22	16.32	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	87	565	15.40	10.44	
Hispanic	14	71	19.72	15.49	
White	10	36	27.78	26.68	
Economically Disadvantaged	101	629	16.06	16.35	
English Language Learners	13	67	19.40	8.19	
Students with Disabilities	2	99	2.02	3.23	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	40	685	5.84	12.09	
Targeted Achievement Gap Group	34	639	5.32	8.91	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	26	563	4.62	4.17	
Hispanic	7	70	10.00	10.85	
White	3	36	8.33	16.34	
Economically Disadvantaged	32	627	5.10	8.85	
English Language Learners	7	66	10.61	5.08	
Students with Disabilities	2	98	2.04	3.23	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	25
Number of enrolled students with completed EOY only:	32

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015