2015 ESEA SCHOOL REPORT

District:	LITTLE ROCK SCHOOL DISTRICT	**Superintendent:**	BAKER KURRUS	**LEA:**	6001056
School:	GEYER SPRINGS GIFTED AND TALENTE	**Principal:**	CYNTHIA COLLINS	**Address:**	5240 MABELVALE PIKE
Grade:	1 - 5	**Attendance:**	96.25	**Address**	LITTLE ROCK, AR 72209
Enrollment:	198	**Poverty Rate:**	88.89	**Phone**	(501) 447-4800

OVERALL SCHOOL STATUS: **2015 NEEDS IMPROVEMENT PRIORITY - MET 1Y**

PERCENT TESTED

PERCENT TESTED STATUS: **ACHIEVING**

	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	**# Attempted**	**# Expected**	**Percentage**	**# Attempted**	**# Expected**	**Percentage**
All Students	128	128	100.00	128	128	100.00
Targeted Achievement Gap Group	116	116	100.00	116	116	100.00
ESEA Subgroups	**# Attempted**	**# Expected**	**Percentage**	**# Attempted**	**# Expected**	**Percentage**
African American	106	106	100.00	106	106	100.00
Hispanic	9	9	100.00	9	9	100.00
White	12	12	100.00	12	12	100.00
Economically Disadvantaged	114	114	100.00	114	114	100.00
English Language Learners	10	10	100.00	10	10	100.00
Students with Disabilities	8	8	100.00	8	8	100.00

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:

ESEA Flexibility Indicators	**# Achieved**	**# Tested**	**Percentage**	**2015 AMO**
All Students	51	123	41.46	21.47
Targeted Achievement Gap Group	45	112	40.18	16.32
ESEA Subgroups	**# Achieved**	**# Tested**	**Percentage**	**2015 AMO**
African American	39	102	38.24	10.44
Hispanic	3	9	33.33	15.49
White	8	11	72.73	26.68
Economically Disadvantaged	44	110	40.00	16.35
English Language Learners	3	9	33.33	8.19
Students with Disabilities	1	7	14.29	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:

ESEA Flexibility Indicators	**# Achieved**	**# Tested**	**Percentage**	**2015 AMO**
All Students	31	123	25.20	12.09
Targeted Achievement Gap Group	27	112	24.11	8.91
ESEA Subgroups	**# Achieved**	**# Tested**	**Percentage**	**2015 AMO**
African American	22	102	21.57	4.17
Hispanic	3	9	33.33	10.85
White	5	11	45.45	16.34
Economically Disadvantaged	26	110	23.64	8.85
English Language Learners	2	9	22.22	5.08
Students with Disabilities	1	7	14.29	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	2
Number of enrolled students with completed EOY only:	2

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015