

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK SCHOOL DISTRICT	Superintendent: BAKER KURRUS	LEA: 6001048
School: FULBRIGHT ELEMENTARY SCHOOL	Principal: SHERKEYER JACKSON	Address: 300 PLEASANT VALLEY DR.
Grade: P - 5	Attendance: 96.18	Address: LITTLE ROCK, AR 72212
Enrollment: 534	Poverty Rate: 46.07	Phone: (501) 447-4700

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	253	253	100.00	253	254	99.61
Targeted Achievement Gap Group	134	134	100.00	134	135	99.26
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	123	123	100.00	123	124	99.19
Hispanic	12	12	100.00	12	12	100.00
White	104	104	100.00	104	104	100.00
Economically Disadvantaged	112	112	100.00	112	112	100.00
English Language Learners	10	10	100.00	10	10	100.00
Students with Disabilities	38	38	100.00	38	39	97.44

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	109	240	45.42	21.47
Targeted Achievement Gap Group	33	124	26.61	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	36	112	32.14	10.44
Hispanic	5	12	41.67	15.49
White	59	102	57.84	26.68
Economically Disadvantaged	29	102	28.43	16.35
English Language Learners	1	10	10.00	8.19
Students with Disabilities	6	36	16.67	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	85	240	35.42	12.09
Targeted Achievement Gap Group	25	124	20.16	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	22	112	19.64	4.17
Hispanic	4	12	33.33	10.85
White	49	102	48.04	16.34
Economically Disadvantaged	19	102	18.63	8.85
English Language Learners	3	10	30.00	5.08
Students with Disabilities	7	36	19.44	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	2

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015