

# 2015 ESEA SCHOOL REPORT

**District:** LITTLE ROCK SCHOOL DISTRICT  
**School:** FRANKLIN INCENTIVE ELEM. SCH.  
**Grade:** P - 5  
**Enrollment:** 284

**Superintendent:** BAKER KURRUS  
**Principal:** LORI BROWN  
**Attendance:** 95.46  
**Poverty Rate:** 93.66

**LEA:** 6001025  
**Address:** 1701 S. HARRISON ST.  
**Address:** LITTLE ROCK, AR 72204  
**Phone:** (501) 447-4600

**OVERALL SCHOOL STATUS:** 2015 NEEDS IMPROVEMENT FOCUS

## PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	129	131	98.47	128	130	98.46	
Targeted Achievement Gap Group	122	124	98.39	122	124	98.39	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	115	115	100.00	115	115	100.00	
Hispanic	6	6	100.00	6	6	100.00	
White	7	8	87.50	6	7	85.71	
Economically Disadvantaged	121	122	99.18	121	122	99.18	
English Language Learners	5	5	100.00	5	5	100.00	
Students with Disabilities	27	28	96.43	27	28	96.43	

## STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	18	114	15.79	21.47
Targeted Achievement Gap Group	16	108	14.81	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	16	102	15.69	10.44
Hispanic	1	6	16.67	15.49
White	1	5	20.00	26.68
Economically Disadvantaged	15	107	14.02	16.35
English Language Learners	0	5	0.00	8.19
Students with Disabilities	6	25	24.00	3.23

## STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	13	115	11.30	12.09
Targeted Achievement Gap Group	12	110	10.91	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	11	104	10.58	4.17
Hispanic	1	6	16.67	10.85
White	1	4	25.00	16.34
Economically Disadvantaged	11	109	10.09	8.85
English Language Learners	0	5	0.00	5.08
Students with Disabilities	8	24	33.33	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	4
Number of enrolled students with completed EOY only:	0

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015