

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK SCHOOL DISTRICT
School: FOREST HEIGHTS STEM ACADEMY
Grade: K - 8
Enrollment: 696

Superintendent: BAKER KURRUS **LEA:** 6001075
Principal: MAURECEA ROBINS **Address:** 5901 EVERGREEN ST.
Attendance: 97.09 **Address:** LITTLE ROCK, AR 72205
Poverty Rate: 65.66 **Phone:** (501) 447-2700

OVERALL SCHOOL STATUS: 2015 ACHIEVING

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	503	503	100.00	503	503	100.00	
Targeted Achievement Gap Group	341	341	100.00	341	341	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	289	289	100.00	289	289	100.00	
Hispanic	39	39	100.00	39	39	100.00	
White	156	156	100.00	156	156	100.00	
Economically Disadvantaged	327	327	100.00	327	327	100.00	
English Language Learners	33	33	100.00	33	33	100.00	
Students with Disabilities	43	43	100.00	43	43	100.00	

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	271	485	55.88	21.47
Targeted Achievement Gap Group	158	332	47.59	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	127	280	45.36	10.44
Hispanic	16	38	42.11	15.49
White	113	149	75.84	26.68
Economically Disadvantaged	152	319	47.65	16.35
English Language Learners	10	30	33.33	8.19
Students with Disabilities	10	42	23.81	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	193	485	39.79	12.09
Targeted Achievement Gap Group	105	332	31.63	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	73	280	26.07	4.17
Hispanic	15	38	39.47	10.85
White	91	149	61.07	16.34
Economically Disadvantaged	100	319	31.35	8.85
English Language Learners	8	30	26.67	5.08
Students with Disabilities	11	42	26.19	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	1
Number of enrolled students with completed EOY only:	1

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015