

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK SCHOOL DISTRICT	Superintendent: BAKER KURRUS	LEA: 6001007
School: DUNBAR MAGNET MIDDLE SCHOOL	Principal: EUNICE THRASHER	Address: 1100 WRIGHT AVE.
Grade: 6 - 8	Attendance: 95.14	Address: LITTLE ROCK, AR 72206
Enrollment: 786	Poverty Rate: 88.17	Phone: (501) 447-2600

OVERALL SCHOOL STATUS:	2015 NEEDS IMPROVEMENT FOCUS
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	716	725	98.76	710	726	97.80
Targeted Achievement Gap Group	635	640	99.22	630	641	98.28
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	610	614	99.35	604	615	98.21
Hispanic	59	59	100.00	59	59	100.00
White	41	46	89.13	41	46	89.13
Economically Disadvantaged	631	635	99.37	626	636	98.43
English Language Learners	51	51	100.00	51	51	100.00
Students with Disabilities	79	81	97.53	77	81	95.06

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	182	680	26.76	21.47
Targeted Achievement Gap Group	138	602	22.92	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	134	581	23.06	10.44
Hispanic	24	56	42.86	15.49
White	23	38	60.53	26.68
Economically Disadvantaged	137	599	22.87	16.35
English Language Learners	14	48	29.17	8.19
Students with Disabilities	0	66	0.00	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	75	676	11.09	12.09
Targeted Achievement Gap Group	48	599	8.01	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	42	577	7.28	4.17
Hispanic	17	56	30.36	10.85
White	15	38	39.47	16.34
Economically Disadvantaged	47	596	7.89	8.85
English Language Learners	8	48	16.67	5.08
Students with Disabilities	0	67	0.00	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only: 29
Number of enrolled students with completed EOY only: 23

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015