

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK SCHOOL DISTRICT **Superintendent:** BAKER KURRUS **LEA:** 6001055
School: DAVID O'DODD ELEMENTARY SCHOOL **Principal:** DEBORAH MITCHEL **Address:** 6423 STAGECOACH RD.
Grade: K - 5 **Attendance:** 96.37 **Address:** LITTLE ROCK, AR 72204
Enrollment: 290 **Poverty Rate:** 89.66 **Phone:** (501) 447-4300

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	127	130	97.69	127	130	97.69	
Targeted Achievement Gap Group	119	122	97.54	119	122	97.54	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	73	74	98.65	73	74	98.65	
Hispanic	45	46	97.83	45	46	97.83	
White	7	8	87.50	7	8	87.50	
Economically Disadvantaged	115	117	98.29	115	117	98.29	
English Language Learners	43	43	100.00	43	43	100.00	
Students with Disabilities	13	15	86.67	13	15	86.67	

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	21	121	17.36	21.47	
Targeted Achievement Gap Group	20	114	17.54	16.32	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	13	70	18.57	10.44	
Hispanic	5	44	11.36	15.49	
White	1	5	20.00	26.68	
Economically Disadvantaged	20	110	18.18	16.35	
English Language Learners	6	42	14.29	8.19	
Students with Disabilities	1	13	7.69	3.23	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	23	121	19.01	12.09	
Targeted Achievement Gap Group	22	114	19.30	8.91	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	8	70	11.43	4.17	
Hispanic	13	44	29.55	10.85	
White	1	5	20.00	16.34	
Economically Disadvantaged	22	110	20.00	8.85	
English Language Learners	14	42	33.33	5.08	
Students with Disabilities	1	13	7.69	3.23	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	3

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015