

AR
 DAVID O. DODD ELEMENTARY SCHOOL
 6423 STAGECOACH ROAD
 LITTLE ROCK AR 72204
 501-447-4300

Supplemental Compliance Report for ALL Schools

(Includes: Needs Assessment, Transition for both preschool and secondary, Coordination of Funds, Highly Qualified, and School Based Health Services)

To complete this form:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the dashboard, go to the Required Reports section, and click the Supplemental Compliance Report "submit" button.

Note: Please review your responses if you are copying and pasting from Word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

Please complete the following:

Comprehensive Needs Assessment

1. Please describe how the school has completed a comprehensive needs assessment of the entire school based on information which included the achievement of children in relation to the state academic content standards. The summary should include information from all four measures of data - student achievement data, school programs/process data, perception data, and demographic data. The four types of data should be cross-analyzed to identify the needs of educationally disadvantaged students.

The building level review of data included but was not limited to state mandated assessments (IOWA, PARCC), LRSD mandated assessments (Qualls Early Learning Inventory, Journeys' Comprehensive Assessments K-5, LRSD Writing Assessment, Reading Assessment Profile - DRA/WRAP, SOAR, SMI, and Universal Math Screener), perceptual surveys of professional development activities, classroom walkthrough data, classroom observation data, and perceptual surveys from parents, students, and teachers. The building demographic data was analyzed and a LPAC and SBIT committees were formed. The committees meet monthly to review student progress and determine next best steps.

Preschool Transition

2. Is this an elementary school?

Yes

If Yes, then describe how the school will assist preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or any State-run preschool program, to the local elementary school.

Dodd offers a Kindergarten Round-up for incoming kindergartners. The district operated Preschool uses curriculum that is vertical aligned with the Common Core State standards.

Is this a secondary school?

If yes, describe how the school will assist incoming students to the secondary school and how the school will assist students exiting to post-secondary institutions/careers.

Coordination of Programs

3. Describe how the school will coordinate and integrate federal, state, and local services and programs. Specifically, include how the school will create coherent services among (a) other ESEA (NCLB) Title programs such as LEP, Migrant, and Homeless education services, (b) IDEA programs, and (c) as applicable, violence prevention programs, health services and nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

Dodd is using both Rosetta Stone and Lexia Reading programs that are provided by the district for ELL students and then used additional funds to provide Lexia for all students. Title I funds are used for site-based professional development based on the needs of our demographic of teachers and students. Centers for Youth have an on campus counselor that provides additional services for students. We team with Temple, an afterschool program, received a 21st Century grant that provides our students with additional tutoring services. The school provides an afterschool tutoring program including reading, writing and math for grades 2-5 students and incorporates the siblings in K-1. Love Your School, a Little Rock city program, is providing Dodd students and parents with the opportunity to learn about gardening, balanced eating, and the need for exercise.

Teacher Quality

4. Do all of your teachers and instructional paraprofessionals meet the state's definition of highly qualified?

Yes

If No, describe the plan to ensure that all teachers and instructional paraprofessionals will be become highly qualified. Title I schools may only utilize currently highly qualified staff.

Health and Wellness

The purpose of the Health and Wellness Priority is to improve the health and academic performance of students. Wellness activities will address nutrition, education, and physical fitness activities for the development of lifelong habits and promotion of healthy lifestyles for the following groups: students, school staff, and parent and community networks. School health and wellness activities will create a safe and healthy school environment that supports learning.

5. How is the school addressing the Wellness requirements as mandated by Act 1220 of 2003? You MUST reference the required wellness strategies of Act 1220 in the Docs and Links tab. [Wellness Strategies](#)

Approximately 18.2% or all students measured were in the Overweight category and approximately 23% of all student were identified as Obese at David O. Dodd. This data was considered when Dodd partnered with the city of Little Rock's, Love Your School program. The program provides students with the opportunity to learn about gardening, eating a balanced, nutritional diet, and the need for daily physical activity. Parents and staff are invited to attend cooking classes to receive ideas and information about nutritional meal planning. Students receive the state mandated time each week of physical activity.

6. Please scan and upload the results of the School Health Index into the health services file under Document Upload.

7. If your school operates a School-based Health Center or offers School-based Mental Health Programs/Services, you MUST answer the following question: How is the school integrating the school-based center services or mental health services in a way that those services are directly correlated to improving student achievement levels?

Centers for Youth has on-site personel that addresses students needs associated with social and emotional deficits and behaviors.