

AR
 Cloverdale Aerospace Technology Conversion Charter
 6300 Hinkson Rd
 Little Rock AR 72209
 501-447-2500

**Arkansas Public District and School
 General Description for the use of State Categorical Funding**

School	LEA #
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

Directions:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

2015-16 General Description Report for ALE- State 275

School:	Cloverdale Middle School	LEA #	6001702
Revenue:	32370	Source of Funds:	275
Date of modifications:	10/1/2015		

Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.

Cloverdale does not receive ALE Funds.

2015-16 General Description Report for ELL- State 276

School:	Cloverdale Middle School	LEA #	6001702
Revenue:	32371	Source of Funds:	276
Date of modifications:	10/1/2015		

Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.

Cloverdale's English Language Learner population is currently 25.3 percent. The LAS (Language Assessment Scale) is given to students whose home language survey indicates that English is not the primary language spoken in the home. The school's "English Language Learners (ELL)" are students identified as not proficient in the English language based upon the ELPA 21 which measures proficiency in and comprehension of English in literacy, speaking, and listening. A full-time English as a Second Language Bi-lingual Facilitator has been hired to address some of the barriers associated with instruction of this sub-population.

In addition to hiring a full time ESI facilitator, Cloverdale is in the process of seeking a part -time parent coordinator that will assist with providing intervention services and activities within or outside a school that will eliminate traditional barriers to learning.

2015-16 General Description Report for NSLA- State 281

School:	Cloverdale Middle School	LEA #	6001702
Revenue:	32381	Source of Funds:	281
Date of modifications:	10/1/2015		

Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.

City Year provides pull-in and push-out services as a student intervention in reference to students' academic coursework, behavior and pupil attendance. The school also has an intervention aide to assist with redirecting students whose behaviors may hinder their learning. Math 180 is a systemic program in place to address the needs of struggling students and their teachers, building students' confidence with mathematics and accelerating their progress to algebra. READ 180 and System 44 will provide Cloverdale with comprehensive support to meet the needs of the individual struggling reader and learner and place them on the path to College & Career Readiness. The intervention aide will be evaluated by Little Rock School District Classified Employee Handbook. All other programs and service effectiveness will be measured by quarterly and standardized assessments.

2015-16 General Description Report for PD- State 223

School:	Cloverdale Middle	LEA #	6001702
Revenue:	32256	Source of Funds:	223
Date of modifications:	10/1/2015		

Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.

A portion of the Instructional Facilitator's salaries is for providing professional development to staff based on student needs as well as initiatives from the district and state. Teachers are surveyed to assess professional development needs. We also look at PGPs, student data and information from classroom observations to determine need. Information obtained from conferences attended by Cloverdale staff is shared with other staff as it applies.