

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK SCHOOL DISTRICT	Superintendent: BAKER KURRUS	LEA: 6001702
School: CLOVERDALE AEROSPACE TECH CHAF	Principal: WANDA RUFFINS	Address: 6300 HINKSON RD.
Grade: 6 - 8	Attendance: 92.18	Address: LITTLE ROCK, AR 72209
Enrollment: 583	Poverty Rate: 92.11	Phone: (501) 447-2500

OVERALL SCHOOL STATUS:	2015 NEEDS IMPROVEMENT PRIORITY
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PERCENT TESTED

PERCENT TESTED STATUS:	NEEDS IMPROVEMENT					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	551	592	93.07	579	591	97.97
Targeted Achievement Gap Group	518	559	92.67	546	558	97.85
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	420	431	97.45	419	430	97.44
Hispanic	110	136	80.88	136	136	100.00
White	18	20	90.00	19	20	95.00
Economically Disadvantaged	510	545	93.58	533	544	97.98
English Language Learners	101	130	77.69	130	130	100.00
Students with Disabilities	67	70	95.71	68	70	97.14

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	74	478	15.48	21.47
Targeted Achievement Gap Group	68	451	15.08	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	59	364	16.21	10.44
Hispanic	13	98	13.27	15.49
White	1	13	7.69	26.68
Economically Disadvantaged	67	445	15.06	16.35
English Language Learners	8	93	8.60	8.19
Students with Disabilities	8	54	14.81	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	28	490	5.71	12.09
Targeted Achievement Gap Group	26	463	5.62	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	22	360	6.11	4.17
Hispanic	5	112	4.46	10.85
White	1	13	7.69	16.34
Economically Disadvantaged	26	453	5.74	8.85
English Language Learners	4	109	3.67	5.08
Students with Disabilities	5	56	8.93	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only: 39
Number of enrolled students with completed EOY only: 32

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015