

## 2015 ESEA SCHOOL REPORT

**District:** LITTLE ROCK SCHOOL DISTRICT  
**School:** CENTRAL HIGH SCHOOL  
**Grade:** 9 - 12  
**Enrollment:** 2489

**Superintendent:** BAKER KURRUS  
**Principal:** NANCY ROUSSEAU  
**Attendance:** 94.73  
**Poverty Rate:** 49.74

**LEA:** 6001001  
**Address:** 1500 S. PARK ST.  
**Address:** LITTLE ROCK, AR 72202  
**Phone:** (501) 447-1400

**OVERALL SCHOOL STATUS:** 2015 NEEDS IMPROVEMENT FOCUS - MET 1YR

### PERCENT TESTED

PERCENT TESTED STATUS: <b>ACHIEVING</b>						
ESEA Flexibility Indicators	LITERACY			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	1266	1283	98.67	970	999	97.10
Targeted Achievement Gap Group	711	726	97.93	625	646	96.75
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	746	756	98.68	651	667	97.60
Hispanic	54	57	94.74	35	40	87.50
White	353	356	99.16	236	241	97.93
Economically Disadvantaged	682	694	98.27	605	623	97.11
English Language Learners	48	51	94.12	35	40	87.50
Students with Disabilities	67	74	90.54	33	33	100.00

### STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS: <b>ACHIEVING</b>				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	574	1199	47.87	21.47
Targeted Achievement Gap Group	197	662	29.76	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	210	699	30.04	10.44
Hispanic	23	53	43.40	15.49
White	255	341	74.78	26.68
Economically Disadvantaged	190	637	29.83	16.35
English Language Learners	16	44	36.36	8.19
Students with Disabilities	5	57	8.77	3.23

### STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: <b>ACHIEVING</b>				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	188	920	20.43	12.09
Targeted Achievement Gap Group	69	591	11.68	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	57	618	9.22	4.17
Hispanic	5	35	14.29	10.85
White	102	224	45.54	16.34
Economically Disadvantaged	66	574	11.50	8.85
English Language Learners	4	32	12.50	5.08
Students with Disabilities	4	33	12.12	3.23

### 2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: <b>ACHIEVING</b>					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	573	640	89.53	88.35	94.00
Targeted Achievement Gap Group	243	285	85.26	83.13	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	1617	1795	90.08	88.35	94.00
Targeted Achievement Gap Group	622	726	85.67	83.13	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	300	341	87.98	85.70	
Hispanic	22	24	91.67	87.50	
White	200	221	90.50	91.54	
Economically Disadvantaged	229	270	84.81	83.26	
English Language Learners	13	15	86.67	100.00	
Students with Disabilities	42	45	93.33	82.91	

## 2015 ESEA SCHOOL REPORT

**District:** LITTLE ROCK SCHOOL DISTRICT  
**School:** CENTRAL HIGH SCHOOL  
**Grade:** 9 - 12  
**Enrollment:** 2489

**Superintendent:** BAKER KURRUS  
**Principal:** NANCY ROUSSEAU  
**Attendance:** 94.73  
**Poverty Rate:** 49.74

**LEA:** 6001001  
**Address:** 1500 S. PARK ST.  
**Address:** LITTLE ROCK, AR 72202  
**Phone:** (501) 447-1400

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	38
Number of enrolled students with completed EOY only:	21

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015