

AR
 Central High School Little Rock
 1500 S. Park Street
 Little Rock AR 72202
 501-447-1400

**Arkansas Public District and School
 General Description for the use of State Categorical Funding**

School	Central High School	LEA #	6001001
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

Directions:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

2015-16 General Description Report for ALE- State 275

School:		LEA #	
Revenue:	32370	Source of Funds:	275
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.

N/A

2015-16 General Description Report for ELL- State 276

School:		LEA #	
Revenue:	32371	Source of Funds:	276
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.

N/A

2015-16 General Description Report for NSLA- State 281

School:	Central High School	LEA #	6001001
Revenue:	32381	Source of Funds:	281

Date of modifications:	8/4/2015		
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Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.

LRCH is the largest high school in the LRSD. It has a student enrollment of around 2500 students.

---Our TAGG population is as follows: (October 1 data not yet received)

Economically Disadvantaged - 40%,

English Learners - 6% and

Special Needs - 5%,

---Our Demographics are:

African American - 59%,

Caucasian - 27%,

Hispanic - 6% and

Asian - 8%.

Despite having a free and reduced population of over 1200, LRCH does not meet the qualifications to receive Title I funding. It serves its TAGG population through coordinated efforts that emphasize college readiness; math, science, & literacy interventions; and freshman transition initiatives. NSLA funds are used to help enhance technology offerings through mobile laboratories which are used throughout the school (language arts and other academic areas incorporate internet specific activities / projects throughout the building on a daily basis).

Funding also promotes teacher excellence through teacher development in the math and English departments prior to the beginning of school as well as throughout the school year. NSLA funds are also used to hire personnel. These positions target student math and literacy deficiencies, counseling needs, and teacher assistance through the use of highly qualified aides. Program evaluations will reflect program effectiveness in the following ways:

Teacher Planning:

- Agendas, sign in sheets
- Meeting minutes
- Pre/post-test process
- Research Projects
- Curriculum Units (grade-level, PAP, and AP)
- Unit Tests
- Class Averages pre/post

Read 180

- SRI data, quarterly
- SAM usage reports
- English grades
- Teacher Collaboration agendas, sign in sheets, minutes from meetings
- Attendance Reports
- Student survey

Literacy Ready:

- Student Academic Notebook
- Teacher PD documentation
- Student work/artifacts
- Teacher surveys
- Student surveys

Computer Carts/Lab:

- Calendar of Usage (mobile labs, library, and 420 lab)
- Research projects/Planning
- Turnitin.com usage/accts
- Writing Portfolios
- Read Theory – Reading Reports
- Socratic Reports
- Google Forms/quizzes for pre/post tests
- SOAR data/usage
- ACT Aspire data/usage

TASC:

- Parent Survey
- Student Survey
- Teacher Survey
- Attendance
- Grades
- ACT ASPIRE scores
- ACT scores
- AP Scores
- AP/PAP enrollment

Tiger Academy:

- Student evaluation
- Attendance increase
- Teacher survey
- Agenda

NSLA expenditures for 2015 – 2016 are \$971,153.49 that includes \$711,153.49 for 10 salaried FTE and \$260,000

for equipment, materials, and stipends related to PD and after school tutoring.

2015-16 General Description Report for PD- State 223

School:		LEA #	
Revenue:	32256	Source of Funds:	223
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.

N/A