

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK SCHOOL DISTRICT
School: CARVER MAGNET ELEM. SCHOOL
Grade: K - 5
Enrollment: 291

Superintendent: BAKER KURRUS
Principal: MARY BARKSDALE
Attendance: 90.48
Poverty Rate: 84.19

LEA: 6001021
Address: 2100 E. SIXTH ST.
Address: LITTLE ROCK, AR 72202
Phone: (501) 447-4000

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	154	155	99.35	153	155	98.71	
Targeted Achievement Gap Group	139	140	99.29	138	140	98.57	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	102	103	99.03	101	103	98.06	
Hispanic	19	19	100.00	19	19	100.00	
White	30	30	100.00	30	30	100.00	
Economically Disadvantaged	136	137	99.27	135	137	98.54	
English Language Learners	14	14	100.00	14	14	100.00	
Students with Disabilities	25	26	96.15	24	26	92.31	

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:		ACHIEVING			
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	48	146	32.88	21.47	
Targeted Achievement Gap Group	37	131	28.24	16.32	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	24	97	24.74	10.44	
Hispanic	8	19	42.11	15.49	
White	14	27	51.85	26.68	
Economically Disadvantaged	37	128	28.91	16.35	
English Language Learners	3	13	23.08	8.19	
Students with Disabilities	0	23	0.00	3.23	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:		ACHIEVING			
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	42	148	28.38	12.09	
Targeted Achievement Gap Group	33	133	24.81	8.91	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	18	97	18.56	4.17	
Hispanic	9	19	47.37	10.85	
White	14	29	48.28	16.34	
Economically Disadvantaged	33	130	25.38	8.85	
English Language Learners	4	13	30.77	5.08	
Students with Disabilities	0	24	0.00	3.23	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	1
Number of enrolled students with completed EOY only:	4

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015