

AR  
 CARVER MAGNET ELEM SCHOOL  
 2100 EAST SIXTH STREET  
 LITTLE ROCK AR 72202  
 501-447-4000

### Supplemental Compliance Report for ALL Schools

(Includes: Needs Assessment, Transition for both preschool and secondary, Coordination of Funds, Highly Qualified, and School Based Health Services)

To complete this form:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the dashboard, go to the Required Reports section, and click the Supplemental Compliance Report "submit" button.

Note: Please review your responses if you are copying and pasting from Word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

#### Please complete the following:

#### Comprehensive Needs Assessment

**1. Please describe how the school has completed a comprehensive needs assessment of the entire school based on information which included the achievement of children in relation to the state academic content standards. The summary should include information from all four measures of data - student achievement data, school programs/process data, perception data, and demographic data. The four types of data should be cross-analyzed to identify the needs of educationally disadvantaged students.**

As part of Carver's pre-school professional development meetings, staff identified students in the lowest tenth percentile as indicated by the most recent achievement test data. Additional achievement data for all students has also been derived from Scholastic Math Inventories, STAR reading, WRAP, Universal Math inventories, classroom based teacher assessments, HMH diagnostic surveys, anchor assessments, progress monitoring, and TLI/SOAR. Students were identified using these indicators to provide Tiered intervention services through RTI. As part of the RTI process/program, student progress toward increased achievement will be documented by their classroom teachers as well as interventionists who work with the students. The identified students in lowest tenth percentile are also given the opportunity to participate in the 21st Century Grant program, which is an after school enrichment/instructional support program. Students are selected for participation in the program based on the following criteria: race, gender, and academic needs.

#### Preschool Transition

**2. Is this an elementary school?**

Yes

**If Yes, then describe how the school will assist preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or any State-run preschool program, to the local elementary school.**

Our school currently reaches out to early childhood programs outside of our district's pre-kindergarten program to invite them to check us out days for early enrollment, school programs and performances as part of recruitment. We also mail and post information on available bulletin boards, use district parent link, phone calls, facebook, edline, and send flyers to surrounding daycares and pre-kindergarten programs in the area.

**Is this a secondary school?**

No (not applicable. This school is not a secondary school)

**If yes, describe how the school will assist incoming students to the secondary school and how the school will assist students exiting to post-secondary institutions/careers.**

#### Coordination of Programs

**3. Describe how the school will coordinate and integrate federal, state, and local services and programs. Specifically, include how the school will create coherent services among (a) other ESEA (NCLB) Title programs such as LEP, Migrant, and Homeless education services, (b) IDEA programs, and (c) as applicable, violence prevention programs, health services and nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.**

Carver Elementary coordinates the use of the following programs and services provided by federal, state, and local funds to support students. These programs and services work cohesively to meet the needs of students and families. The Carver Leadership team, RTI Team, and staff members work to identify needs and utilize programs/services as best suited to meet needs and support student learning. Carver staff works collaboratively with these programs to provide instruction, nutrition, individualized academic assistance, counseling, and support for students and their families.

- Title I Programs (Staff, Instructional Materials).
- District Level ELL Services
- School and District Level Special Education Programs and Services
- City of Little Rock Love Your School Program
- Breakfast in the Classroom Program
- Phifer Camp
- LRSD welfare referral programs through counselor
- Parental involvement programs and services
- Delivery of IDEA services to remain in compliance
- Technical support for parents presented by school Tech. Specialist.
- In house mental health providers.
- ABC (AR Better Chance)Early childhood programs (P3-P4).
- On-site School Nurse.

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### Teacher Quality

**4. Do all of your teachers and instructional paraprofessionals meet the state's definition of highly qualified?**

Yes

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**If No, describe the plan to ensure that all teachers and instructional paraprofessionals will be become highly qualified. Title I schools may only utilize currently highly qualified staff.**

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### Health and Wellness

**The purpose of the Health and Wellness Priority is to improve the health and academic performance of students. Wellness activities will address nutrition, education, and physical fitness activities for the development of lifelong habits and promotion of healthy lifestyles for the following groups: students, school staff, and parent and community networks. School health and wellness activities will create a safe and healthy school environment that supports learning.**

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**5. How is the school addressing the Wellness requirements as mandated by Act 1220 of 2003? You MUST reference the required wellness strategies of Act 1220 in the Docs and Links tab. [Wellness Strategies](#)**

All Carver student's receive annual BMI screenings in which the nurse shares with parents/guardians. Grades Pre-K-2 and 4th graders receive annual vision and hearing screenings which is also provided to parents/guardians for follow up with physician. 3rd and 5th grade students receive them upon request or as needed. The Love Your School grant provides nutritious fruit/vegetables every Wednesday and Friday for all students. Students also receive breakfast and lunch at no charge. The walking trail provided by Love Your School grant, Go-Noodle subscription, minimum requirement of minutes for physical education and physical activity.

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**6. Please scan and upload the results of the School Health Index into the health services file under Document Upload.**

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**7. If your school operates a School-based Health Center or offers School-based Mental Health Programs/Services, you MUST answer the following question: How is the school integrating the school-based center services or mental health services in a way that those services are directly correlated to improving student achievement levels?**

Carver Magnet Elementary offers School-Based Mental Health Services to students and families provided by New Beginnings, Behavioral Health Services. Students may be referred by their teacher or parents. Students are assessed by New Beginnings before services are rendered. Services are then provided before, during and after school hours.