

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK SCHOOL DISTRICT	Superintendent: BAKER KURRUS	LEA: 6001006
School: BOOKER ARTS MAGNET ELEM. SCH.	Principal: CHERYL CARSON	Address: 2016 BARBER ST.
Grade: K - 5	Attendance: 96.40	Address: LITTLE ROCK, AR 72206
Enrollment: 497	Poverty Rate: 85.51	Phone: (501) 447-3800

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	284	285	99.65	284	285	99.65
Targeted Achievement Gap Group	249	249	100.00	249	249	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	165	165	100.00	165	165	100.00
Hispanic	46	46	100.00	46	46	100.00
White	61	62	98.39	61	62	98.39
Economically Disadvantaged	247	247	100.00	247	247	100.00
English Language Learners	45	45	100.00	45	45	100.00
Students with Disabilities	41	41	100.00	41	41	100.00

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	90	267	33.71	21.47
Targeted Achievement Gap Group	64	233	27.47	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	39	151	25.83	10.44
Hispanic	11	45	24.44	15.49
White	33	59	55.93	26.68
Economically Disadvantaged	64	231	27.71	16.35
English Language Learners	11	44	25.00	8.19
Students with Disabilities	1	40	2.50	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	39	268	14.55	12.09
Targeted Achievement Gap Group	27	234	11.54	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	8	152	5.26	4.17
Hispanic	8	45	17.78	10.85
White	19	59	32.20	16.34
Economically Disadvantaged	27	232	11.64	8.85
English Language Learners	8	44	18.18	5.08
Students with Disabilities	1	40	2.50	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	1
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015