

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK SCHOOL DISTRICT
School: BASELINE ELEMENTARY SCHOOL
Grade: P - 5
Enrollment: 270

Superintendent: BAKER KURRUS
Principal: KATINA RAY
Attendance: 94.45
Poverty Rate: 96.30

LEA: 6001052
Address: 3623 BASELINE RD.
Address: LITTLE ROCK, AR 72209
Phone: (501) 447-3700

OVERALL SCHOOL STATUS: 2015 NEEDS IMPROVEMENT PRIORITY

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	119	122	97.54	120	122	98.36	
Targeted Achievement Gap Group	116	119	97.48	117	119	98.32	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	59	59	100.00	57	59	96.61	
Hispanic	50	53	94.34	53	53	100.00	
White	9	9	100.00	9	9	100.00	
Economically Disadvantaged	115	118	97.46	116	118	98.31	
English Language Learners	50	53	94.34	53	53	100.00	
Students with Disabilities	23	23	100.00	21	23	91.30	

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	17	109	15.60	21.47	
Targeted Achievement Gap Group	16	106	15.09	16.32	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	7	51	13.73	10.44	
Hispanic	10	50	20.00	15.49	
White	0	7	0.00	26.68	
Economically Disadvantaged	16	105	15.24	16.35	
English Language Learners	8	50	16.00	8.19	
Students with Disabilities	0	21	0.00	3.23	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	18	111	16.22	12.09	
Targeted Achievement Gap Group	17	108	15.74	8.91	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	6	50	12.00	4.17	
Hispanic	11	53	20.75	10.85	
White	1	7	14.29	16.34	
Economically Disadvantaged	16	107	14.95	8.85	
English Language Learners	10	53	18.87	5.08	
Students with Disabilities	0	20	0.00	3.23	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	3
Number of enrolled students with completed EOY only:	2

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015