

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK SCHOOL DISTRICT
School: BALE ELEMENTARY SCHOOL
Grade: P - 5
Enrollment: 332

Superintendent: BAKER KURRUS **LEA:** 6001017
Principal: ERICKA O'NEAL-MC **Address:** 6501 W. 32ND ST.
Attendance: 95.61 **Address:** LITTLE ROCK, AR 72204
Poverty Rate: 91.27 **Phone:** (501) 447-3602

OVERALL SCHOOL STATUS: 2015 NEEDS IMPROVEMENT FOCUS - MET 1YR

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	160	163	98.16	159	163	97.55	
Targeted Achievement Gap Group	157	160	98.13	156	160	97.50	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	116	117	99.15	116	117	99.15	
Hispanic	20	21	95.24	20	21	95.24	
White	15	16	93.75	15	16	93.75	
Economically Disadvantaged	152	155	98.06	151	155	97.42	
English Language Learners	24	24	100.00	24	24	100.00	
Students with Disabilities	26	26	100.00	25	26	96.15	

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	39	153	25.49	21.47	
Targeted Achievement Gap Group	37	150	24.67	16.32	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	27	110	24.55	10.44	
Hispanic	4	20	20.00	15.49	
White	5	15	33.33	26.68	
Economically Disadvantaged	37	145	25.52	16.35	
English Language Learners	4	24	16.67	8.19	
Students with Disabilities	1	24	4.17	3.23	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	22	152	14.47	12.09	
Targeted Achievement Gap Group	21	149	14.09	8.91	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	13	109	11.93	4.17	
Hispanic	5	20	25.00	10.85	
White	2	15	13.33	16.34	
Economically Disadvantaged	21	144	14.58	8.85	
English Language Learners	5	24	20.83	5.08	
Students with Disabilities	0	24	0.00	3.23	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	1
Number of enrolled students with completed EOY only:	1

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015