

AR
BALE ELEMENTARY SCHOOL
6501 WEST 32 STREET
LITTLE ROCK AR 72204
501-447-3600

**Arkansas Public District and School
General Description for the use of State Categorical Funding**

School	Bale Elementary School	LEA #	6001017
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

Directions:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

2015-16 General Description Report for ALE- State 275

School:		LEA #	
Revenue:	32370	Source of Funds:	275
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.

2015-16 General Description Report for ELL- State 276

School:		LEA #	
Revenue:	32371	Source of Funds:	276
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.

2015-16 General Description Report for NSLA- State 281

School:	Bale Elementary School	LEA #	6001017
Revenue:	32381	Source of Funds:	281
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.

\$322,215.74 is allocated and budgeted for Bale Elementary School which provides salaries and benefits for varies employees:

1. Reading Teacher Position - This teacher pulls students reading below grade level and provides intensive reading instruction as a primary intervention to raise student achievement in the area of literacy.
2. PreK Teacher- This teacher equips students with basic school readiness skills in preparation for kindergarten.
3. Literacy Instructional Facilitator- This teacher provides technical support and on-going professional development in the area of literacy to teachers K-5.
4. Two Instructional Aides- These paraprofessionals provide instructional interventions to students grades K-5 working below grade level through the guidance of the Math and Literacy Instructional Facilitators. These paraprofessionals collaborate with classroom teachers as well.
5. PK aide- This paraprofessional assists the PK teachers in providing readiness skills for students prior to entering kindergarten.
6. Computer Lab Attendant- This paraprofessional monitors students as they work in the computer lab on software such as: First in Math, LEXIA Core 5, STAR Reading & Math, and Keyboarding programs.

Our district currently has an evaluation system used for all certified and non-certified employees and will be used to evaluate the effectiveness of those positions.

2015-16 General Description Report for PD- State 223

School:		LEA #	
Revenue:	32256	Source of Funds:	223
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.