

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK SCHOOL DISTRICT
School: WILSON ELEMENTARY SCHOOL
Grade: P - 5
Enrollment: 274

Superintendent: BAKER KURRUS
Principal: ELEANOR COX
Attendance: 95.72
Poverty Rate: 93.43

LEA: 6001044
Address: 4015 STANNUS RD.
Address: LITTLE ROCK, AR 72204
Phone: (501) 447-7200

OVERALL SCHOOL STATUS: 2015 NEEDS IMPROVEMENT FOCUS

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	130	131	99.24	130	131	99.24	
Targeted Achievement Gap Group	125	126	99.21	125	126	99.21	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	92	93	98.92	92	93	98.92	
Hispanic	34	34	100.00	34	34	100.00	
White	3	3	100.00	3	3	100.00	
Economically Disadvantaged	124	125	99.20	124	125	99.20	
English Language Learners	30	30	100.00	30	30	100.00	
Students with Disabilities	34	35	97.14	34	35	97.14	

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	24	117	20.51	21.47	
Targeted Achievement Gap Group	23	112	20.54	16.32	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	17	83	20.48	10.44	
Hispanic	6	32	18.75	15.49	
White	1	1	100.00	26.68	
Economically Disadvantaged	23	112	20.54	16.35	
English Language Learners	7	29	24.14	8.19	
Students with Disabilities	1	30	3.33	3.23	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	13	117	11.11	12.09	
Targeted Achievement Gap Group	13	112	11.61	8.91	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	6	83	7.23	4.17	
Hispanic	7	32	21.88	10.85	
White	0	1	0.00	16.34	
Economically Disadvantaged	13	112	11.61	8.85	
English Language Learners	6	29	20.69	5.08	
Students with Disabilities	1	30	3.33	3.23	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	2
Number of enrolled students with completed EOY only:	4

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015