

AR
Wilson Elementary School
4015 Stannus Rd
Little Rock AR 72204
501-447-7200

Supplemental Compliance Report for ALL Schools

(Includes: Needs Assessment, Transition for both preschool and secondary, Coordination of Funds, Highly Qualified, and School Based Health Services)

To complete this form:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the dashboard, go to the Required Reports section, and click the Supplemental Compliance Report "submit" button.

Note: Please review your responses if you are copying and pasting from Word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

Please complete the following:

Comprehensive Needs Assessment

1. Please describe how the school has completed a comprehensive needs assessment of the entire school based on information which included the achievement of children in relation to the state academic content standards. The summary should include information from all four measures of data - student achievement data, school programs/process data, perception data, and demographic data. The four types of data should be cross-analyzed to identify the needs of educationally disadvantaged students.

1. After disaggregating data from the 2014-2015 Arkansas Benchmark, Wilson has met Year I and II Annual Measurable Objectives(AMO). Wilson Elementary has been removed from "priority" status and granted "Exemplary" status for growth and performance in literacy and math.
2. COMPREHENSIVE NEEDS ASSESSMENT The Arkansas Department of Education requested an ESEA Flexibility Waiver from the US Department of Education to be able to waive some of the requirements of the No Child Left Behind Act (2001). Arkansas was granted the waiver on June 18, 2012. All schools in the state are being held to a different accountability standard. Arkansas schools have been identified and placed in the following categories: Exemplary Schools, Achieving Schools, Needs Improvement Schools, Needs Improvement Focus Schools and Needs Improvement Priority Schools.

Arkansas identified 109 Needs Improvement: Focus Schools which included 82 Title I schools. The criteria for identification of Focus Schools set by USDE included identifying schools that had the following:

- o A subgroup or subgroups with low achievement or, at the high school level, a low graduation rate, or
- o All Title I-participating high schools with a graduation rate less than 60% over a number of years that were not identified as priority schools.

Year II AMO for Math growth is 3.89% and 3.72% in performance and Literacy growth is 2.66% and 4.02% in performance. To close the achievement/performance gap in our school, we will continually review and analyze data to assist us in identifying and addressing those areas that have negatively impacted student achievement and performance. Our plan for the IMPLEMENTATION OF THE INTERVENTIONS selected is described in our Priority Improvement Plan.

3. *Summary Action for Wilson Elementary School* - NI: PRIORITY
 - o Basic School Profile
 - Student Enrollment: 296
 - African American: 72%
 - Caucasian (White): 6%
 - Hispanic: 21%
 - 95.3% of the students enrolled are from low income families
 - The school's improvement goals and targets will be determined based on the building's comprehensive needs assessment.
 - The selected interventions shall be aligned with the Turnaround Principles (INDISTAR indicators) and Arkansas' Standard and Indicators of School Improvement.

Preschool Transition

2. Is this an elementary school?

Yes

If Yes, then describe how the school will assist preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or any State-run preschool program, to the local elementary school.

We enroll Pre-K and assist them in matriculating into Kindergarten at Wilson.

Is this a secondary school?

No (not applicable. This school is not a secondary school)

If yes, describe how the school will assist incoming students to the secondary school and how the school will assist students exiting to post-secondary institutions/careers.

Coordination of Programs

3. Describe how the school will coordinate and integrate federal, state, and local services and programs. Specifically, include how the school will create coherent services among (a) other ESEA (NCLB) Title programs such as LEP, Migrant, and Homeless education services, (b) IDEA programs, and (c) as applicable, violence prevention programs, health services and nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

Certified staff collaborate to coordinate the programs that apply to qualified students.

Teacher Quality

4. Do all of your teachers and instructional paraprofessionals meet the state's definition of highly qualified?

Yes

If No, describe the plan to ensure that all teachers and instructional paraprofessionals will be become highly qualified. Title I schools may only utilize currently highly qualified staff.

Health and Wellness

The purpose of the Health and Wellness Priority is to improve the health and academic performance of students. Wellness activities will address nutrition, education, and physical fitness activities for the development of lifelong habits and promotion of healthy lifestyles for the following groups: students, school staff, and parent and community networks. School health and wellness activities will create a safe and healthy school environment that supports learning.

5. How is the school addressing the Wellness requirements as mandated by Act 1220 of 2003? You MUST reference the required wellness strategies of Act 1220 in the Docs and Links tab. [Wellness Strategies](#)

Provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.

The purpose of the wellness priority is to improve the health and academic performance of students. Our population is 100% No Charge for school lunch which is based on the parent population being under the federal poverty guidelines or in need of and receiving some food assistance from the state or federal government. Research has determined that families that fall into this category are more likely to have unhealthy eating habits, become overweight and have health problems. During the 2013-2014 school year, Wilson has combined two programs to fight this epidemic. The Fresh Fruit and Vegetable grant obtained by our school nurse is a program where students are provided healthy, raw, vegetables and fruits twice a week as a snack at 2:00pm before leaving school. The other program is academic partnership with the SNAP program and UALR called Serving Up My Plate. K-2 students are exposed to a series of lessons that promote healthy food choices and physical activity.

1. Body Mass Index SY 2012-2013: 290 of the student population, were assessed. Of the students assessed, the following represents the percent of students at risk of overweight and overweight: Males: 33.8% Females: 47.2%
2. Body Mass Index SY 2011-2012: 118 of the student population, were assessed. Of the students assessed, the following

Supporting Data:

represents the percent of students at risk of overweight and underweight: Males: N: 59 Underweight/Healthy Weight: 67.8% At Risk: 13.6% Overweight: 18.6% Females: N: 59 Underweight/Healthy Weight: 52.5% At Risk: 13.6% Overweight: 33.9%

3. Body Mass Index SY 2010-2011: Males: N: 105 Healthy or underweight: 66.7% At Risk: 13.3% Overweight: 20% Females: N: 90 Healthy or Underweight 51.1% At Risk: 21.1% Overweight: 27.8%
4. Body Mass Index SY 2009-2010 Males: N: 102 Normal or Underweight: 65.7% Risk of Overweight: 27.8% Females: N:72 Normal or Underweight: 51.4% Risk of Overweight 26.3%/Overweight: 25%

Goal

To provide students nutrition and physical fitness education for the development of lifelong healthy habits.

Benchmark

By the end of the 2013-2014 school year, there will be a decrease of the average Body Mass Index for at risk and obese students as evaluated by the annual Body Mass Index Screening by encouraging healthy eating and following the LRSD Wellness policy.

6. Please scan and upload the results of the School Health Index into the health services file under Document Upload.

7. If your school operates a School-based Health Center or offers School-based Mental Health Programs/Services, you MUST answer the following question: How is the school integrating the school-based center services or mental health services in a way that those services are directly correlated to improving student achievement levels?

N/A