

## 2015 ESEA SCHOOL REPORT

**District:** LITTLE ROCK SCHOOL DISTRICT  
**School:** WILLIAMS MAGNET ELEM. SCHOOL  
**Grade:** K - 5  
**Enrollment:** 382

**Superintendent:** BAKER KURRUS  
**Principal:** CONNIE GREEN  
**Attendance:** 97.70  
**Poverty Rate:** 54.71

**LEA:** 6001043  
**Address:** 7301 EVERGREEN ST.  
**Address:** LITTLE ROCK, AR 72207  
**Phone:** (501) 447-7100

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS: <b>ACHIEVING</b>						
ESEA Flexibility Indicators	LITERACY			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	183	185	98.92	183	185	98.92
Targeted Achievement Gap Group	125	126	99.21	125	126	99.21
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	110	112	98.21	110	112	98.21
Hispanic	8	8	100.00	8	8	100.00
White	39	39	100.00	39	39	100.00
Economically Disadvantaged	107	108	99.07	107	108	99.07
English Language Learners	20	20	100.00	20	20	100.00
Students with Disabilities	18	18	100.00	18	18	100.00

### STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS: <b>ACHIEVING</b>				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	98	170	57.65	21.47
Targeted Achievement Gap Group	55	115	47.83	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	45	100	45.00	10.44
Hispanic	3	8	37.50	15.49
White	29	38	76.32	26.68
Economically Disadvantaged	48	98	48.98	16.35
English Language Learners	10	18	55.56	8.19
Students with Disabilities	1	15	6.67	3.23

### STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: <b>NEEDS IMPROVEMENT</b>				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	77	171	45.03	12.09
Targeted Achievement Gap Group	39	116	33.62	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	31	100	31.00	4.17
Hispanic	1	8	12.50	10.85
White	24	38	63.16	16.34
Economically Disadvantaged	33	98	33.67	8.85
English Language Learners	9	19	47.37	5.08
Students with Disabilities	1	16	6.25	3.23

## 2015 ESEA SCHOOL REPORT

**District:** LITTLE ROCK SCHOOL DISTRICT      **Superintendent:** BAKER KURRUS      **LEA:** 6001043  
**School:** WILLIAMS MAGNET ELEM. SCHOOL      **Principal:** CONNIE GREEN      **Address:** 7301 EVERGREEN ST.  
**Grade:** K - 5      **Attendance:** 97.70      **Address:** LITTLE ROCK, AR 72207  
**Enrollment:** 382      **Poverty Rate:** 54.71      **Phone:** (501) 447-7100

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	1

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015