

Comprehensive Plan Report

A detailed report showing activity of the district or school team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.

March 31, 2016

WILLIAMS MAGNET ELEM SCHOOL NCES - 50900000636

Little Rock School District

School Success Indicators

Key Indicators are shown in **RED**.

School Leadership and Decision Making

Establishing a team structure with specific duties and time for instructional planning

Indicator ID01 - A team structure is officially incorporated into the school governance policy.(36) (All Schools,Focus,Priority)

Status In Plan / No Tasks Created

Assess	Level of Development:	Initial: Limited Development 02/10/2016	
	Index:	4	(Priority Score x Opportunity Score)
	Priority Score:	2	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Here at Williams Traditional Magnet School, we have structured an official team which includes the administrator, counselor, math and literacy facilitators, media/technology specialist and the curriculum specialist. The purpose of William's team is to plan and make decisions based on the needs and concerns of this building.	
Plan	Assigned to:	Connie Green	
	How it will look when fully met:	Leadership team members: administrator, counselor, math and literacy facilitators, media/technology specialist and the curriculum specialist.	
	Target Date:	05/31/2016	
	Added date:		

Indicator ID04 - All teams prepare agendas for their meetings.(39)(All Schools,Focus,Priority)

Status In Plan / No Tasks Created

Assess	Level of Development:	Initial: Limited Development 02/10/2016	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	2	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	All team meetings will have an agenda/documentation that reflects what is to be implemented.	

Plan	Assigned to:	Kimberly McCloud	
	How it will look when fully met:	Agendas will be documented/stored on Indistar. Each leadership team member will sign and be given a copy of each agenda.	
	Target Date:	05/31/2016	
	Added date:		
Indicator	ID07 - A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).(42)(All Schools,Focus,Priority)		
Status	In Plan / No Tasks Created		
Assess	Level of Development:	Initial: Limited Development 02/10/2016	
	Index:	4	(Priority Score x Opportunity Score)
	Priority Score:	2	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Team members: Principal Connie Green, Curriculum Specialist Dr. Vivian Evans, Counselor Jamie Kuhn, Math Faciliator Valencia Coorothers, Reading Specialist Karen Latch, Media/Technology Specialist Kimberly McCloud. Each member will be responsible for providing support and professional development on school change.	
Plan	Assigned to:	Connie Green	
	How it will look when fully met:	The leadership team will meet bi-weekly for approximately 1 hour to discuss, organize, share and create strategies. Instructional teachers meet weekly (PLC) to discuss ways to implement strategies and share ideas.	
	Target Date:	05/31/2016	
	Added date:		
School Leadership and Decision Making			
Aligning classroom observations with evaluation criteria and professional development			
Indicator	IF02 - The Leadership Team reviews the principal's summary reports of classroom observations and takes them into account in planning professional development.(66) (All Schools,Focus,Priority)		
Status	In Plan / No Tasks Created		
Assess	Level of Development:	Initial: Limited Development 02/10/2016	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)

	Describe current level of development:	The principal does record indicators of effective practice during classroom observations. Principal collaborates with teachers during grade level meetings to discuss strategies that has been or will be implemented during classroom observations.	
Plan	Assigned to:	Connie Green	
	How it will look when fully met:	Principal will use the observation tool provided by the Little Rock School District. This instrument for observation will provide the evidence and give feedback to classroom teachers. Observations will be both announced and unannounced. After observations, the principal will have a face-to-face conversation to discuss lessons, deficits, etc and create new strategies that will help advance the skills necessary for mastery.	
	Target Date:	05/31/2016	
	Added date:		
Indicator	IF06 - Teachers are required to make individual professional development plans based on classroom observations.(70)(All Schools,Focus,Priority)		
Status	In Plan / No Tasks Created		
Assess	Level of Development:	Initial: Limited Development 02/10/2016	
	Index:	4	(Priority Score x Opportunity Score)
	Priority Score:	2	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	All teachers will develop individual professional development plans. Each teacher will plan according the level of learners in their classrooms. Teachers will be able to align the district's goals with their individual classroom goals. Teachers will work collaboratively to increase the benefits of learning.	
Plan	Assigned to:	Connie Green	
	How it will look when fully met:	Teachers will work collaboratively to maximize the benefits of learning. *Common Core State Standards *Supplementary materials to reach every level of learner *Resources: Math Facilitator Reading Specialist Interactive?Technology Resources After-School Interventions	
	Target Date:	05/31/2016	
	Added date:		
Indicator	IF11 - The school provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(3984)(All Schools,Focus,Priority)		
Status	In Plan / No Tasks Created		
Assess	Level of Development:	Initial: Limited Development 02/10/2016	
	Index:	4	(Priority Score x Opportunity Score)
	Priority Score:	2	(3 - highest, 2 - medium, 1 - lowest)

	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Current of level of development is on-going. School will provide high quality professional development for all staff.	
Plan	Assigned to:	Valencia Corrothers	
	How it will look when fully met:	Professional Development is an on-going objective. .PD will be documented on district's web page and agenda's will be recorded.	
	Target Date:	05/31/2016	
	Added date:		

School Leadership and Decision Making

Expanded time for student learning and teacher collaboration

Indicator	IG01 - The school monitors progress of the extended learning time programs and other strategies related to school improvement.(3981)(All Schools,Focus,Priority)		
Status	In Plan / No Tasks Created		
Assess	Level of Development:	Initial: Limited Development 01/26/2016	
	Index:	4	(Priority Score x Opportunity Score)
	Priority Score:	2	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Development Level: (How is this done currently at Williams?) Implementation:(How has Williams implemented their extended learning time programs?)	
Plan	Assigned to:	Valencia Corrothers	
	How it will look when fully met:	Strategy --- use the check (X) and Circle method to determine your plan of action. The circle represents what we need to add to our current plan to ensure that the indicator is based on research.	
	Target Date:	05/31/2016	
	Added date:		

School Leadership and Decision Making

Ensuring High Quality Staff - Recruitment, Evaluation, and Retention

Indicator	IH01 - The school works collaboratively with the district to recruit and retain highly-qualified teachers to support school improvement.(3982)(All Schools,Focus,Priority)		
Status	In Plan / No Tasks Created		
Assess	Level of Development:	Initial: Limited Development 02/10/2016	
	Index:	4	(Priority Score x Opportunity Score)
	Priority Score:	2	(3 - highest, 2 - medium, 1 - lowest)

	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	School will work collaboratively with the district to recruit and retain HQT.	
Plan	Assigned to:	Connie Green	
	How it will look when fully met:	School will work collaboratively with the district to recruit and retain HQT.	
	Target Date:	05/31/2016	
	Added date:		

Opportunity to Learn

Post-Secondary School Options

Indicator	VA01 - The school provides all students with guidance and supports (academic, financial, etc.) to prepare them for college and career.(4541)(All Schools,Focus,Priority)		
Status	In Plan / No Tasks Created		
Assess	Level of Development:	Initial: Limited Development 02/10/2016	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Williams teachers and staff are implementing strategies that are required by the state of Arkansas. Common Core State Standards will provide students with skills necessary to prepare them to be college and career ready.	
Plan	Assigned to:	Karen Latch	
	How it will look when fully met:	Teachers are implementing skills necessary for all students to become career and college ready. Weekly, teachers plan on specific objectives, implement a variety of ways to teach students of all level, re-teach, and test for mastery.	
	Target Date:	05/31/2016	
	Added date:		