

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK SCHOOL DISTRICT
School: WESTERN HILLS ELEM. SCHOOL
Grade: P - 5
Enrollment: 220

Superintendent: BAKER KURRUS **LEA:** 6001029
Principal: TERESA RICHARDSC **Address:** 4901 WESTERN HILLS AVE.
Attendance: 95.98 **Address:** LITTLE ROCK, AR 72204
Poverty Rate: 88.64 **Phone:** (501) 447-6900

OVERALL SCHOOL STATUS: 2015 NEEDS IMPROVEMENT FOCUS - MET 1YR

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	99	100	99.00	99	100	99.00	
Targeted Achievement Gap Group	89	90	98.89	89	90	98.89	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	71	72	98.61	71	72	98.61	
Hispanic	14	14	100.00	14	14	100.00	
White	10	10	100.00	10	10	100.00	
Economically Disadvantaged	85	86	98.84	85	86	98.84	
English Language Learners	13	13	100.00	13	13	100.00	
Students with Disabilities	24	24	100.00	24	24	100.00	

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:		ACHIEVING		
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	28	96	29.17	21.47
Targeted Achievement Gap Group	19	86	22.09	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	20	69	28.99	10.44
Hispanic	3	14	21.43	15.49
White	4	10	40.00	26.68
Economically Disadvantaged	19	82	23.17	16.35
English Language Learners	2	13	15.38	8.19
Students with Disabilities	0	24	0.00	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:		ACHIEVING		
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	19	96	19.79	12.09
Targeted Achievement Gap Group	13	86	15.12	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	13	69	18.84	4.17
Hispanic	2	14	14.29	10.85
White	3	10	30.00	16.34
Economically Disadvantaged	13	82	15.85	8.85
English Language Learners	1	13	7.69	5.08
Students with Disabilities	1	24	4.17	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015